2023-24 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

Campus Name: HIGHLAND MIDDLE

Campus Number: 220918042



2023-24 STAAR Performance (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	79%	75%	72%	84%	*	95%	-	90%	48%	*	82%	74%	70%	73%
	2023	77%	78%	75%	67%	72%	80%	*	83%	-	79%	42%	100%	74%	76%	70%	63%
At Meets Grade Level or Above	2024	57%	58%	60%	56%	53%	67%	*	80%	-	60%	21%	*	63%	54%	52%	51%
	2023	52%	53%	49%	33%	45%	57%	*	78%	_	43%	25%	33%	49%	49%	46%	52%
At Masters Grade Level	2024	26%	24%	28%	28%	21%	32%	*	50%	-	30%	7%	*	28%	28%	25%	29%
	2023	22%	18%	15%	6%	16%	16%	*	22%	_	7%	4%	0%	15%	14%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	69%	56%	64%	75%	*	95%	-	70%	29%	*	73%	61%	62%	69%
	2023	75%	75%	69%	58%	69%	70%	*	89%	-	64%	46%	83%	69%	69%	65%	65%
At Meets Grade Level or Above	2024	39%	32%	34%	34%	29%	36%	*	65%	-	20%	14%	*	39%	25%	28%	39%
	2023	40%	34%	31%	15%	28%	39%	*	50%	-	29%	25%	17%	34%	28%	26%	30%
At Masters Grade Level	2024	14%	8%	9%	3%	5%	13%	*	30%	_	0%	0%	*	10%	6%	5%	12%
	2023	16%	10%	7%	3%	5%	10%	*	11%	_	7%	4%	0%	9%	5%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	69%	49%	65%	82%	*	94%	*	67%	31%	*	70%	68%	66%	68%
	2023	78%	81%	83%	79%	80%	84%	*	94%	-	92%	53%	83%	83%	83%	81%	79%
At Meets Grade Level or Above	2024	54%	55%	52%	29%	48%	62%	*	88%	*	40%	22%	*	53%	49%	47%	53%
	2023	55%	56%	58%	36%	53%	68%	*	82%	_	67%	32%	67%	64%	47%	55%	53%
At Masters Grade Level	2024	29%	27%	23%	11%	20%	23%	*	59%	*	20%	7%	*	22%	23%	20%	30%
	2023	27%	27%	29%	25%	18%	34%	*	71%	-	42%	6%	50%	32%	22%	23%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	39%	37%	28%	38%	32%	*	70%	*	44%	31%	*	36%	39%	33%	52%
	2023	63%	56%	54%	45%	49%	64%	*	71%	_	60%	53%	*	51%	57%	52%	43%
At Meets Grade Level or Above	2024	34%	18%	17%	17%	16%	18%	*	20%	*	11%	20%	*	19%	15%	15%	15%
	2023	37%	24%	21%	14%	17%	27%	*	57%	-	20%	31%	*	16%	26%	20%	14%
At Masters Grade Level	2024	11%	2%	2%	3%	0%	0%	*	10%	*	0%	6%	*	3%	0%	0%	3%
	2023	11%	3%	4%	5%	1%	9%	*	0%	-	0%	13%	*	3%	5%	3%	0%
Grade 8 Reading																	

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	83%	88%	79%	89%	89%	*	100%	*	80%	69%	*	92%	82%	90%	87%
	2023	83%	86%		/ -		89%	-	81%	-	85%	50%	*	0970	72%	81%	/ -
At Meets Grade Level or Above	2024	56%	58%		55%	62%	70%	*	87%	*	67%	38%	*	0370	58%	63%	68%
	2023	58%	62%	54%	43%	51%	66%	-	63%	-	40%	28%	*	62%	38%	50%	40%
At Masters Grade Level	2024	29%	30%	36%	28%	34%	36%	*	53%	*	47%	6%	*	39%	31%	34%	36%
	2023	28%	29%	23%	20%	14%	34%	-	31%	-	20%	3%	*	23%	22%	18%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	69%	62%	67%	72%	*	92%	*	71%	50%	100%	72%	65%	69%	64%
	2023	76%	80%	79%	65%	77%	85%	-	100%	-	73%	58%	80%	81%	76%	79%	77%
At Meets Grade Level or Above	2024	43%	44%	35%	27%	29%	42%	*	69%	*	36%	25%	100%	35%	34%	32%	31%
	2023	46%	52%	51%	30%	47%	62%	-	70%	-	45%	35%	80%	58%	38%	49%	44%
At Masters Grade Level	2024	16%	15%	8%	0%	3%	15%	*	38%	*	0%	9%	0%	8%	8%	5%	7%
	2023	17%	20%	18%	15%	12%	26%	-	30%	-	18%	2%	60%	22%	12%	14%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	74%	48%	71%	84%	*	93%	*	80%	50%	*	77%	67%	72%	64%
	2023	74%	74%	70%	68%	63%	81%	-	81%	-	65%	50%	*	76%	59%	68%	60%
At Meets Grade Level or Above	2024	44%	41%	44%	31%	39%	52%	*	60%	*	53%	38%	*	50%	34%	38%	43%
	2023	47%	43%	39%	28%	31%	60%	-	25%	-	30%	28%	*	46%	25%	28%	11%
At Masters Grade Level	2024	17%	15%	16%	7%	9%	23%	*	40%	*	27%	16%	*	18%	12%	11%	13%
	2023	17%	13%	8%	5%	3%	18%	-	0%	-	15%	10%	*	11%	5%	5%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	61%	45%	56%	70%	*	67%	*	73%	44%	*	66%	51%	57%	54%
	2023	62%	62%	56%	45%	53%	64%	-	69%	-	50%	38%	*	62%	44%	52%	46%
At Meets Grade Level or Above	2024	33%	31%	30%	24%	24%	33%	*	47%	*	47%	31%	*	36%	19%	24%	17%
	2023	33%	32%	26%	18%	25%	36%	-	25%	-	15%	18%	*	33%	14%	23%	16%
At Masters Grade Level	2024	17%	14%				16%	*	20%	*	13%	19%	*	13%	5%	6%	
	2023	16%	15%				19%	_	13%	_	15%	5%	*		5%	7%	
End of Course Algebra I			/ 0	/ -	2 / 0	- 70	2.0					2,70		, 0	2,0		.,,
At Approaches Grade Level or Above	2024	81%	81%	97%	100%	94%	100%	-	89%	*	100%	*	*	98%	90%	93%	89%
	2023	79%	82%	100%	100%	100%	100%	-	*	_	100%	_	*	100%	100%	100%	100%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%		88%	56%		-	56%	*	0070	*	*	74%	43%	52%	58%
	2023	43%	46%		100%	91%		-	*	-	100%	-	*	9070	89%	92%	
At Masters Grade Level	2024	24%	21%			15%		-	44%	*	37 /0	*		34 /0		20%	
	2023	23%	22%	55%	43%	43%	67%	-	*	-	60%	-	*	59%	33%	38%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	71%	57%	68%	77%	80%	90%	50%	75%	42%	90%	74%	65%	67%	68%
	2023	76%	78%	73%	64%	70%	79%	83%	86%	-	72%	48%	81%	76%	68%	70%	65%
At Meets Grade Level or Above	2024	48%	46%	44%	36%	39%	50%	40%	66%	40%	46%	25%	63%	48%	37%	39%	42%
	2023	49%	50%	44%	29%	40%	56%	50%	58%	-	39%	27%	50%	50%	34%	39%	34%
At Masters Grade Level	2024	20%	17%	18%	13%	12%	21%	30%	40%	20%	21%	8%	20%	19%	14%	14%	17%
	2023	20%	18%	16%	11%	11%	24%	50%	25%	-	18%	6%	31%	19%	11%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	79%	67%	76%	85%	*	96%	*	78%	45%	100%	81%	75%	75%	76%
	2023	77%	80%	80%	72%	78%	84%	*	86%	-	85%	48%	86%	82%	77%	77%	73%
At Meets Grade Level or Above	2024	54%	54%	59%	46%	55%	66%	*	85%	*	55%	26%	64%	62%	54%	54%	57%
	2023	53%	56%	54%	38%	49%	63%	*	75%	-	48%	28%	50%	59%	44%	50%	48%
At Masters Grade Level	2024	22%	20%	29%	22%	25%	30%	*	54%	*	33%	7%	36%	30%	27%	26%	32%
	2023	20%	19%	22%	17%	16%	28%	*	41%	-	22%	4%	29%	23%	19%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	66%	53%	63%	70%	*	88%	*	70%	37%	91%	69%	60%	61%	66%
	2023	75%	75%	73%	61%	69%	78%	*	92%	-	72%	52%	86%	74%	70%	70%	68%
At Meets Grade Level or Above	2024	43%	39%	35%	32%	29%	40%	*	56%	*	35%	21%	64%	39%	27%	29%	34%
	2023	45%	43%	43%	26%	37%	54%	*	63%	-	43%	30%	50%	48%	33%	38%	37%
At Masters Grade Level	2024	17%	13%	9%	5%	4%	14%	*	31%	*	10%	5%	9%	12%	6%	6%	9%
	2023	19%	16%	15%	11%	10%	23%	*	22%	-	17%	6%	29%	19%	8%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	72%	74%	48%	71%	84%	*	93%	*	80%	50%	*	77%	67%	72%	64%
	2023	77%	78%	70%	68%	63%	81%	-	81%	_	65%	50%	*	76%	59%	68%	60%
At Meets Grade Level or Above	2024	43%	40%	44%	31%	39%	52%	*	60%	*	53%	38%	*	50%	34%	38%	43%
	2023	47%	47%	39%	28%	31%	60%	_	25%	_	30%	28%	*	46%	25%	28%	11%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	12% 16%		7% 5%			*	40% 0%	*	27% 15%	16% 10%	*	18% 11%	12% 5%	11% 5%	13% 2%
All Grades Social Studies	2025	1070	1070	0 70	370	370	1070		0 70		1370	1070		1170	3 70	370	2 /0
At Approaches Grade Level or Above	2024	78%	79%	61%	45%	56%	70%	*	67%	*	73%	44%	*	66%	51%	57%	54%
	2023	78%	78%	56%	45%	53%	64%	-	69%	_	50%	38%	*	62%	44%	52%	46%
At Meets Grade Level or Above	2024	51%	52%	30%	24%	24%	33%	*	47%	*	47%	31%	*	36%	19%	24%	17%
	2023	52%	53%	26%	18%	25%	36%	-	25%	-	15%	18%	*	33%	14%	23%	16%
At Masters Grade Level	2024	27%	26%	10%	14%	3%	16%	*	20%	*	13%	19%	*	13%	5%	6%	4%
	2023	27%	27%	11%	3%	7%	19%	-	13%	-	15%	5%	*	14%	5%	7%	4%
			SI	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	31%	33%	34%	27%	37%	*	60%	-	20%	14%	*	38%	22%	27%	35%
	2023	35%	30%	28%	15%	25%	32%	*	50%	-	21%	21%	0%	30%	23%	25%	30%
Reading and Mathematics Including EOC	2024	36%	31%	33%	34%	27%	37%	*	60%	-	20%	14%	*	38%	22%	27%	35%
	2023	35%	30%	28%	15%	25%	32%	*	50%	-	21%	21%	0%	30%	23%	25%	30%
Reading Including EOC	2024	57%	58%	60%	56%	53%	67%	*	80%	-	60%	21%	*	63%	54%	52%	51%
	2023	52%	53%	49%	33%	45%	57%	*	78%	-	43%	25%	33%	49%	49%	46%	52%
Math Including EOC	2024	40%	32%	34%	34%	29%	37%	*	65%	-	20%	14%	*	39%	25%	28%	39%
	2023	40%	34%	31%	15%	28%	39%	*	50%	-	29%	25%	17%	34%	28%	26%	30%
7th Graders																	
Reading and Mathematics	2024	35%	33%	25%	15%	21%	30%	*	47%	*	27%	16%	*	26%	23%	22%	23%
	2023	37%	40%	41%	25%	31%	53%	*	76%	-	58%	29%	67%	47%	31%	37%	37%
Reading and Mathematics Including EOC	2024	36%	33%	25%	15%	21%	30%	*	47%	*	27%	16%	*	26%	23%	22%	23%
	2023	38%	40%	41%	25%	31%	53%	*	76%	_	58%	29%	67%	47%	31%	37%	37%
Reading Including EOC	2024	54%	55%	52%	29%	48%	62%	*	88%	*	40%	22%	*	53%	49%	47%	53%
	2023	55%	56%	58%	36%	53%	68%	*	82%	-	67%	32%	67%	64%	47%	55%	53%
Math Including EOC	2024	40%	37%	29%	21%	24%	32%	*	47%	*	40%	19%	*	30%	26%	25%	28%
	2023	43%	46%	48%	32%	40%	58%	*	82%	_	67%	35%	83%	52%	41%	44%	43%
8th Graders																	
Reading and Mathematics	2024	28%	24%	22%	14%	23%	26%	*	50%	*	0%	28%	*	22%	23%	22%	18%
	2023	31%	31%	25%	12%	22%	38%	-	38%	_	13%	28%	*	27%	22%	24%	21%

Texas Education Agency 2023-24 STAAR Performance (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	41%	38%	34%	33%	46%	*	53%	*	40%	31%	*	45%	27%	32%	34%
	2023	44%	46%	40%	25%	36%	56%	-	50%	_	30%	28%	*	48%	26%	35%	32%
Reading Including EOC	2024	57%	58%	65%	55%	62%	70%	*	87%	*	67%	38%	*	69%	58%	63%	68%
	2023	58%	62%	54%	43%	51%	66%	-	63%	-	40%	28%	*	62%	38%	50%	40%
Math Including EOC	2024	49%	48%	41%	41%	35%	51%	*	53%	*	40%	31%	*	47%	31%	35%	34%
	2023	51%	51%	48%	32%	42%	64%	-	56%	-	40%	32%	*	56%	32%	43%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	27%	22%	24%	32%	*	53%	*	18%	18%	40%	30%	23%	24%	27%
	2023	37%	35%	32%	17%	27%	41%	*	56%	-	29%	25%	31%	35%	25%	29%	29%
Reading and Mathematics Including EOC	2024	38%	34%	32%	27%	27%	38%	*	54%	*	30%	19%	45%	36%	24%	27%	31%
	2023	39%	37%	37%	22%	31%	47%	*	59%	-	35%	25%	36%	42%	27%	32%	33%
Reading Including EOC	2024	54%	51%	59%	46%	55%	66%	*	85%	*	55%	26%	64%	62%	54%	54%	57%
	2023	53%	53%	54%	38%	49%	63%	*	75%	-	48%	28%	50%	59%	44%	50%	48%
Math Including EOC	2024	45%	40%	35%	32%	29%	40%	*	56%	*	35%	21%	64%	39%	27%	29%	34%
	2023	47%	44%	43%	26%	37%	54%	*	63%	-	43%	30%	50%	48%	33%	38%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	63%	66%	70%	56%	75%	*	75%	-	75%	51%	*	69%	59%	62%	58%
	2023	51%	48%	51%	43%	47%	51%	*	81%	-	57%	37%	42%	50%	52%	51%	52%
Grade 6 Mathematics	2024	48%	42%	51%	64%	44%	60%	*	55%	-	25%	40%	*	54%	45%	48%	43%
	2023	54%	49%	60%	62%	58%	64%	*	58%	-	57%	66%	50%	60%	61%	56%	50%
Grade 7 ELA/Reading	2024	66%	67%	61%	43%	57%	66%	*	97%	-	50%	36%	*	63%	57%	56%	64%
	2023	71%	70%	73%	71%	72%	70%	*	91%	-	71%	41%	83%	72%	75%	73%	70%
Grade 7 Mathematics	2024	49%	39%	40%	36%	42%	44%	*	35%	-	28%	40%	*	42%	37%	40%	44%
	2023	56%	54%	49%	45%	44%	59%	*	57%	-	50%	55%	*	49%	49%	51%	40%
Grade 8 ELA/Reading	2024	69%	69%	74%	76%	77%	68%	*	77%	*	70%	65%	*	78%	67%	76%	76%
_	2023	63%	67%	61%	53%	57%	68%	-	66%	-	68%	55%	*	65%	53%	55%	55%
Grade 8 Mathematics	2024	66%	66%	57%	57%	56%	57%	*	81%	*	57%	45%	*	58%	57%	52%	54%
	2023	74%	78%	80%	72%	78%	80%	-	100%	-	88%	74%	100%	83%	75%	81%	80%
End of Course Algebra I	2024	72%	67%	46%	50%	38%	44%	-	56%	-	71%	*	*	52%	25%	41%	47%
_	2023	76%	82%	96%	100%	89%	100%	-	*	-	100%	-	*	96%	94%	90%	94%
All Grades Both Subjects	2024	64%	61%	58%	57%	55%	62%	81%	70%	*	55%	45%	71%	61%	53%	56%	56%
•	2023	64%	65%	65%	60%	61%	68%	67%	79%	-	70%	55%	66%	67%	62%	63%	61%
All Grades ELA/Reading	2024	67%	66%	67%	62%	64%	70%	*	83%	*	63%	48%	77%	70%	61%	64%	65%
	2023	63%	63%	62%	55%	59%	63%	*	79%	-	66%	44%	61%	63%	60%	60%	59%
All Grades Mathematics	2024	60%	56%	50%	52%	47%	54%	*	58%	*	46%	41%	65%	52%	45%	47%	47%
	2023	66%	68%	69%	65%	64%	74%	*	79%	-	75%	66%	71%	71%	64%	66%	64%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	24%	28%	33%	17%	42%	-	*	-	*	24%	-	33%	19%	21%	8%
-	2023	26%	24%	28%	36%	23%	17%	-	*	-	*	15%	*	21%	39%	26%	33%
Grade 6 Mathematics	2024	27%	23%	28%	25%	24%	44%	-	*	-	*	8%	*	33%	19%	20%	8%
	2023	35%	38%	41%	33%	39%	41%	-	*	-	50%	33%	*	37%	45%	38%	18%
Grade 7 ELA/Reading	2024	23%	22%	18%	13%	12%	31%	*	*	-	*	3%	-	21%	14%	12%	24%
	2023	39%	45%	53%	*	50%	56%	-	*	-	*	21%	*	46%	63%	52%	42%
Grade 7 Mathematics	2024	14%	12%	8%	6%	12%	6%	-	*	-	*	4%	-	7%	10%	2%	13%
	2023	22%	27%	38%	33%	32%	57%	-	*	-	*	27%	-	43%	29%	31%	13%
Grade 8 ELA/Reading	2024	34%	34%	51%	25%	56%	57%	-	*	*	*	36%	-	64%	33%	55%	44%
J	2023	39%	41%	49%	50%	50%	56%	-	*	-	60%	29%	*	46%	52%	40%	38%
Grade 8 Mathematics	2024	44%	36%	45%	36%	40%	54%	-	*	*	*	38%	-	54%	29%	41%	21%
	2023	49%	48%	48%	39%	46%	50%	-	83%	-	44%	28%	*	48%	47%	47%	48%
All Grades Both Subjects	2024	32%	28%	28%	20%	26%	36%	*	44%	*	38%	15%	*	33%	20%	23%	19%
,	2023	38%	41%	43%	39%	40%	48%	-	55%	-	47%	26%	50%	41%	46%	39%	36%
All Grades ELA/Reading	2024	30%	27%	30%	20%	25%	41%	*	60%	*	50%	17%	-	35%	21%	25%	24%
	2023	35%	39%	44%	44%	41%	46%	-	40%	-	55%	21%	*	38%	52%	38%	37%

Texas Education Agency 2023-24 STAAR Progress (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	30%	27%	21%	27%	33%	-	*	*	30%	13%	*	31%	20%	21%	15%
	2023	40%	42%	43%	36%	40%	49%	-	70%	-	42%	30%	*	43%	43%	40%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	DISTRICT	Campus						rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					317041	T CITOTING	nee reace b	y Subject	una i ciro	illiance Levi								
At Approaches Grade Level or Above	2024	75%	73%	71%	-	-	-	-	-	-	63%	*	63%	-	-	72%	63%	100%
	2023	76%	78%	73%	-	-	-	-	_	-	63%	*	63%	-	*	75%	63%	97%
At Meets Grade Level or Above	2024	48%	46%	44%	-	-	-	-	_	-	36%	*	36%	-	-	45%	36%	79%
	2023	49%	50%	44%	-	-	-	-	_	-	32%	*	32%	-	*	46%	32%	74%
At Masters Grade Level	2024	20%	17%	18%	-	-	-	-	_	-	13%	*	13%	-	-	18%	13%	41%
	2023	20%	18%	16%	-	_	-	_	_	-	8%	*	8%	-	*	18%	8%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	79%	-	-	-	-	-	-	73%	*	73%	-	-	79%	73%	100%
	2023	77%	80%	80%	-	-	-	-	_	-	71%	*	71%	-	*	82%	71%	100%
At Meets Grade Level or Above	2024	54%	54%	59%	-	-	-	_	_	-	53%	*	54%	-	-	59%	53%	94%
	2023	53%	56%	54%	-	-	-	-	_	-	46%	*	46%	-	*	55%	45%	90%
At Masters Grade Level	2024	22%	20%	29%	-	-	-	-	_	-	26%	*	27%	-	-	28%	26%	71%
	2023	20%	19%	22%	-	-	-	-	_	-	13%	*	13%	-	*	24%	13%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	66%	-	-	-	-	_	-	62%	*	62%	-	-	66%	62%	100%
	2023	75%	75%	73%	-	-	-	-	_	-	66%	*	66%	-	*	74%	66%	100%
At Meets Grade Level or Above	2024	43%	39%	35%	-	-	-	-	_	-	28%	*	28%	-	-	35%	28%	76%
	2023	45%	43%	43%	-	-	-	-	_	-	34%	*	34%	-	*	44%	34%	91%
At Masters Grade Level	2024	17%	13%	9%	-	-	-	-	_	-	5%	*	6%	-	-	10%	5%	35%
	2023	19%	16%	15%	-	-	-	-	_	-	7%	*	7%	-	*	17%	7%	36%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	72%	74%	-	-	-	-	_	-	54%	-	54%	-	-	76%	54%	100%
	2023	77%	78%	70%	-	-	-	-	_	-	57%	-	57%	-	*	73%	58%	86%
At Meets Grade Level or Above	2024	43%	40%	44%	-	-	-	-	_	-	27%	-	27%	-	-	44%	27%	100%
	2023	47%	47%	39%	-	-	-	-	-	-	8%	-	8%	-	*	47%	8%	43%
At Masters Grade Level	2024	16%	12%	16%	-	-	-	-	-	-	5%	-	5%	-	-	17%	5%	36%
	2023	18%	16%	8%	-	-	-	-	_	-	0%	-	0%	-	*	11%	0%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	61%	-	-	-	-	-	-	42%	-	42%	-	-	62%	42%	100%
	2023	78%	78%	56%	-	-	_	-	_	-	41%	-	41%	_	*	58%	40%	100%
At Meets Grade Level or Above	2024	51%	52%	30%	-	-	-	-	_	-	11%	-	11%	-	-	33%	11%	36%
	2023	52%	53%	26%	-	-	-	-	_	-	12%	-	12%	-	*	29%	12%	57%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

At Masters Grade Level	School Year 2024		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out 3%	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	
	2023	27%	27%	11%	-	-	-	-	_	-	2%	-	2%	-	*	13%	2%	14%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	58%	-	-	-	-	_	-	54%	*	54%	-	-	59%	54%	74%
	2023	64%	65%	65%	-	-	-	-	_	-	59%	*	60%	-	*	66%	60%	88%
All Grades ELA/Reading	2024	67%	66%	67%	-	-	-	-	-	-	63%	*	64%	-	-	67%	63%	82%
	2023	63%	63%	62%	-	-	-	-	_	-	57%	*	57%	-	*	62%	57%	80%
All Grades Mathematics	2024	60%	56%	50%	-	-	-	-	_	-	44%	*	44%	-	-	51%	44%	65%
	2023	66%	68%	69%	-	-	-	-	_	-	62%	*	62%	-	*	70%	62%	95%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	28%	28%	-	-	-	-	_	-	18%	*	18%	-	-	31%	18%	*
	2023	38%	41%	43%	-	-	-	-	_	-	36%	*	36%	-	-	46%	36%	-
All Grades ELA/Reading	2024	30%	27%	30%	-	-	-	-	-	-	24%	*	24%	-	-	32%	24%	-
	2023	35%	39%	44%	-	-	-	-	_	-	37%	*	38%	-	-	46%	37%	-
All Grades Mathematics	2024	35%	30%	27%	-	-	-	-	_	-	13%	*	13%	-	-	30%	13%	*
	2023	40%	42%	43%	-	-	-	-	-	-	34%	*	35%	-	-	45%	34%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat irades)	ion								
All Tests						·	·									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	95%	95%	94%	100%	99%	100%	96%	95%	83%	98%	90%	98%	93%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	6%	0%	1%	0%	4%	4%	17%	2%	8%	1%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	95%	96%	95%	94%	*	98%	*	95%	96%	79%	98%	91%	98%	94%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	6%	*	2%	*	5%	4%	21%	2%	8%	1%	3%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	93%	95%	94%	*	98%	*	95%	94%	79%	98%	90%	97%	94%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	6%	*	2%	*	5%	5%	21%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	97%	95%	94%	*	100%	*	100%	97%	*	99%	90%	98%	92%
Not Included in Accountability: Mobile	4%	5%	4%	3%	4%	6%	*	0%	*	0%	3%	*	1%	8%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	100%	*	99%	100%	100%	98%
Included in Accountability	94%	95%	95%	97%	94%	94%	*	100%	*	100%	97%	*	98%	90%	98%	90%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	6%	*	0%	*	0%	3%	*	1%	8%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	1%	0%	0%	2%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	1%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	90%	96%	97%	100%	94%	_	97%	94%	100%	98%	91%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	9%	3%	2%	0%	6%	_	3%	5%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	_	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	89%	95%	98%	*	96%	_	98%	95%	100%	98%	90%	95%	93%
Not Included in Accountability: Mobile	4%	5%	4%	9%	4%	2%	*	4%	-	2%	4%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	_	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	89%	96%	97%	*	96%	-	98%	95%	100%	98%	91%	96%	95%
Not Included in Accountability: Mobile	5%	6%	4%	10%	4%	2%	*	4%	_	2%	5%	0%	1%	8%	4%	5%

Texas Education Agency 2023-24 STAAR Participation (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	-	100%	98%	*	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	91%	97%	97%	-	89%	-	95%	91%	*	98%	91%	94%	97%
Not Included in Accountability: Mobile	4%	5%	4%	7%	2%	3%	-	11%	-	5%	7%	*	1%	8%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	-	0%	2%	*	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	-	0%	-	0%	2%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	-	100%	98%	*	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	91%	97%	97%	-	89%	-	95%	91%	*	98%	91%	94%	97%
Not Included in Accountability: Mobile	4%	4%	4%	7%	2%	3%	-	11%	-	5%	7%	*	1%	8%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	-	0%	2%	*	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	-	0%	-	0%	2%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	94.1%	92.8%	94.3%	93.9%	*	97.0%	*	93.5%	92.5%	93.4%	94.9%
2021-22	92.2%	92.5%	93.1%	93.5%	92.7%	93.0%	*	95.7%	*	92.4%	92.0%	92.4%	93.1%
Chronic Absenteeism													
2022-23	20.3%	21.1%	18.5%	25.6%	17.7%	18.3%	*	8.2%	*	22.2%	28.6%	22.8%	13.5%
2021-22	25.7%	24.9%	21.9%	20.0%	24.2%	22.2%	*	7.1%	*	27.8%	30.1%	24.9%	17.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.2%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	1.1%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.3%	-	-	-	-	-	_	-	-	-	-	_
2021-22	2.2%	0.8%	-	-	-	-	-	_	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.0%	-	-	_	-	-		-	-	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.2%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.1%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.4%	2.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.0%	-	-	_	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.4%	-	_	_	-	_	_	_	-	-	-	

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										T			
										Two or			
				African			American		Pacific	More	Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.2%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.7%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	96.8%	-	-	-	-	_	-	-	-	-	-	-
Class of 2022	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	84.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	78.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (/	Annua	l Rate)											
2022-23	38.4%	-	-	-	_	-	-	-	-	-	_	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.9%	-	-	_	-	-	-	-	-	-	-	-
2021-22	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	75.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	77.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	77.6%	-	_	_	-	_	-	_	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	1,687	377,367
By Ethnicity:				
African American	-	-	284	46,822
Hispanic	-	-	683	197,333
White	-	-	552	103,009
American Indian	-	-	7	1,181
Asian	-	-	76	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	78	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	380	49,278
Foundation H.S. Program (Endorsement)	-	-	15	16,475
Foundation H.S. Program (DLA)	-	-	1,292	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	166	34,589
Economically Disadvantaged Graduates	-	-	694	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	151	50,229
At-Risk Graduates	-	-	672	168,430
CTE Completers	-	-	436	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	700	100.0%	23,369	5,517,464	700	100.0%	23,462	5,531,236	
Students by Grade									
Grade 6	224	32.0%	7.4%	7.3%	224	32.0%	7.3%	7.2%	
Grade 7	238	34.0%	7.5%	7.3%	238	34.0%	7.4%	7.3%	
Grade 8	238	34.0%	7.7%	7.5%	238	34.0%	7.7%	7.5%	
Ethnic Distribution									
African American	101	14.4%	19.2%	12.8%	101	14.4%	19.1%	12.8%	
Hispanic	305	43.6%	39.3%	53.2%	305	43.6%	39.3%	53.2%	
White	197	28.1%	30.3%	25.0%	197	28.1%	30.4%	25.0%	
American Indian	5	0.7%	0.3%	0.3%	5	0.7%	0.3%	0.3%	
Asian	59	8.4%	5.8%	5.4%	59	8.4%	5.8%	5.4%	
Pacific Islander	5	0.7%	0.3%	0.2%	5	0.7%	0.3%	0.2%	
Two or More Races	28	4.0%	4.8%	3.1%	28	4.0%	4.9%	3.1%	
Sex									
Female	324	46.3%	48.3%	48.9%	324	46.3%	48.2%	48.8%	
Male	376	53.7%	51.7%	51.1%	376	53.7%	51.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	387	55.3%	53.1%	62.3%	387	55.3%	53.0%	62.2%	
Non-Educationally Disadvantaged	313	44.7%	46.9%	37.7%	313	44.7%	47.0%	37.8%	
Section 504 Students	56	8.0%	7.8%	7.2%	56	8.0%	7.8%	7.2%	
EB Students/EL	134	19.1%	16.2%	24.4%	134	19.1%	16.2%	24.3%	
Students w/ Disciplinary Placements (2022-23)	11	1.4%	1.6%	1.9%					
Students w/ Dyslexia	67	9.6%	7.4%	6.0%	67	9.6%	7.3%	6.0%	
Foster Care	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%	
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%	
Immigrant	4	0.6%	0.7%	2.9%	4	0.6%	0.7%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	0	0.0%	32.8%	65.7%	0	0.0%	32.9%	65.7%	
Military Connected	41	5.9%	8.6%	3.9%	41	5.9%	8.6%	3.9%	
At-Risk	389	55.6%	50.9%	53.2%	389	55.6%	50.7%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	128	18.3%	15.5%	24.5%	128	18.3%	15.5%	24.4%	
Career and Technical Education	119	17.0%	26.2%	26.9%	-	-	-		
Career and Technical Education (9-12 grades only)	0	0.0%	66.7%	73.3%	-	-	-		
Gifted and Talented Education	66	9.4%	7.4%	8.5%		9.4%	7.4%	8.5%	
Special Education	141	20.1%	15.4%			20.1%	15.7%		

2023-24 Student Information (TAPR)

HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	141							
Students with Intellectual Disabilities	91	64.5%	48.3%	45.7%				
Students with Physical Disabilities	*	*	15.7%	18.9%				
Students with Autism	27	19.1%	20.3%	16.2%				
Students with Behavioral Disabilities	**	**	15.2%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	84	10.7%	16.7%	16.1%				
African American	25	3.2%	4.9%	3.4%				
Hispanic	34	4.3%	6.0%	8.5%				
White	17	2.2%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.8%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.3%	1.0%	0.5%				
Special Ed Students who are Mobile	21	13.5%	16.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	12.8%	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	67	14.5%	21.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	61	12.9%	16.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.1%	0.4%	2.0%	0.4%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.1	24.0	19.2
Secondary			
English/Language Arts	19.4	19.7	16.3
Foreign Languages	19.2	23.2	18.8
Mathematics	22.0	21.9	17.5
Science	20.0	21.8	18.5
Social Studies	20.7	22.4	18.8

Texas Education Agency **2023-24 Staff Information (TAPR)**

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff	64.9	83.3%	65.9%	63.9%
Teachers	55.5	71.3%	50.5%	48.3%
Professional Support	6.4	8.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	3.8%	3.0%	3.3%
Educational Aides	13.0	16.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	27.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	62.0	13,870.0
Part-time Counselors	1.0	n/a	5.0	1,172.0
Total Minority Staff	23.7	30.4%	34.5%	54.4%
Teachers by Ethnicity				
African American	3.0	5.4%	5.9%	12.6%
Hispanic	7.1	12.8%	15.9%	30.1%
White	41.5	74.6%	74.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	3.6%	1.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.6%	1.8%	1.3%
Teachers by Sex				
Males	15.1	27.2%	22.0%	24.5%
Females	40.5	72.8%	78.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	38.5	69.4%	71.3%	71.7%
Masters	16.0	28.8%	25.9%	24.9%
Doctorate	1.0	1.8%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.6%	4.6%	8.7%
1-5 Years Experience	16.2	29.2%	33.2%	27.4%
6-10 Years Experience	15.1	27.1%	19.2%	20.2%
11-20 Years Experience	16.2	29.1%	25.2%	27.1%
21-30 Years Experience	5.1	9.2%	15.2%	13.7%
Over 30 Years Experience	1.0	1.8%	2.6%	3.0%
Number of Students per Teacher	12.6	n/a	15.2	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State						
Experience of Campus Leadership									
Average Years Experience of Principals	2.0	6.4	6.0						
Average Years Experience of Principals with District	2.0	4.4	5.1						
Average Years Experience of Assistant Principals	6.0	5.3	5.1						
Average Years Experience of Assistant Principals with District	6.0	3.7	4.3						
Average Years Experience of Teachers	10.4	10.9	11.1						
Average Years Experience of Teachers with District	5.4	5.8	6.9						
Average Teacher Salary by Years of Experience (regular duties only)									
Beginning Teachers	\$54,728	\$50,588	\$54,272						
1-5 Years Experience	\$61,145	\$61,344	\$58,185						
6-10 Years Experience	\$62,101	\$62,242	\$61,494						
11-20 Years Experience	\$66,033	\$65,736	\$65,219						
21-30 Years Experience	\$68,793	\$70,765	\$69,723						
Over 30 Years Experience	\$82,198	\$77,010	\$74,014						
Average Actual Salaries (regular duties only)									
Teachers	\$63,675	\$63,964	\$62,474						
Professional Support	\$74,032	\$80,302	\$73,783						
Campus Administration (School Leadership)	\$98,907	\$92,134	\$86,738						
Instructional Staff Percent	n/a	68.3%	65.0%						
Contracted Instructional Staff (not incl. above)	0.1	1.1	1,970.1						

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	1.0	1.8%	2.5%	6.0%					
Career and Technical Education	1.9	3.5%	5.8%	5.5%					
Compensatory Education	0.0	0.0%	2.3%	3.1%					
Gifted and Talented Education	1.3	2.3%	1.7%	1.6%					
Regular Education	37.6	67.7%	70.2%	69.8%					
Special Education	7.4	13.3%	11.2%	10.3%					
Other	6.4	11.6%	6.3%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)