2023-24 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

Campus Name: CHISHOLM RIDGE

Campus Number: 220918108

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Cura da D. Da a dia a			51	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2024	7.40/	74.0/	750/	500/	620/	0.00/		1000/		700/	4.40/	500/	0.20/	F.C.0/	C 40/	024/
At Approaches Grade Level or Above	2024	74%	71%	75%		62%			100%	-	78%	44%	50%		56%	64%	83%
	2023	76%	75%	75%		74%	73%	*	80%	-	*	47%	-	81%	65%	72%	72%
At Meets Grade Level or Above	2024	48%	44%	51%		41%	59%	-	82%	-	67%	28%	17%	56%	41%	36%	50%
	2023	50%	48%	43%	26%	42%	50%	*	50%	-	*	20%	-	51%	33%	37%	48%
At Masters Grade Level	2024	21%	17%	21%	16%	15%	28%	-	36%	-	11%	17%	0%	23%	16%	14%	17%
	2023	20%	16%	10%	4%	10%	18%	*	5%	-	*	0%	-	14%	5%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	67%	47%	62%	76%	-	91%	-	67%	39%	33%	73%	53%	55%	83%
	2023	73%	69%	53%	26%	55%	68%	*	55%	-	*	33%	-	61%	40%	40%	48%
At Meets Grade Level or Above	2024	42%	38%	37%	21%	32%	45%	-	82%	-	11%	22%	33%	46%	19%	29%	58%
	2023	45%	40%	22%	9%	10%	41%	*	30%	-	*	20%	-	25%	18%	15%	24%
At Masters Grade Level	2024	15%	11%	14%	11%	6%	17%	-	36%	_	11%	11%	17%	17%	6%	9%	17%
	2023	19%	15%	8%	4%	3%	9%	*	15%	_	*	7%	-	12%	3%	7%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	77%	77%	68%	76%	-	86%	-	*	47%	*	84%	70%	73%	78%
	2023	77%	77%	68%	48%	66%	80%	-	88%	-	40%	35%	*	78%	55%	62%	75%
At Meets Grade Level or Above	2024	51%	47%	31%	14%	29%	48%	-	41%	_	*	16%	*	38%	24%	23%	30%
	2023	48%	43%	44%	38%	43%	44%	-	59%	_	20%	22%	*	53%	32%	36%	40%
At Masters Grade Level	2024	23%	18%	7%		0%	24%	_	9%	_	*	5%	*		4%	2%	4%
	2023	22%	16%	16%		17%	20%	_	18%	_	0%	13%	*		11%	11%	5%
Grade 4 Mathematics		/				,0	_070				0,0			10 / 0	,•	,.	0,0
At Approaches Grade Level or Above	2024	69%	64%	42%	27%	39%	52%	-	55%	-	*	21%	*	52%	30%	38%	48%
	2023	71%	69%	61%	43%	63%	76%	_	71%	_	20%	30%	*	76%	41%	55%	65%
At Meets Grade Level or Above	2024	46%		23%		7%	38%	_	41%	_	*	16%	*		15%	20%	30%
	2023	48%		36%		31%	52%	_	53%	_	20%	22%	*		30%	29%	35%
At Masters Grade Level	2023	21%		7%		0%	14%		14%		*	5%	*		4%	5%	7%
	2024	21%		13%		14%	14 %		24%		0%	9%	*		11%		10%
Grade 5 Reading	2025	2270	1370	1370	070	1-+70	1070		2470		0 /0	J /0		1-+70	1170	570	1070

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	72%			84%		-	80%	-	*	63%	33%		69%		78%
	2023	81%	80%	83%		83%	77%	*	94 /0	-		0070	*	07 /0	77%	78%	72%
At Meets Grade Level or Above	2024	55%	47%			65%	62%	-	67%	-	*	42 /0	33%		51%	46%	61%
	2023	57%	55%	64%		67%	63%	*	81%	-	*	5070		0070	57%	51%	56%
At Masters Grade Level	2024	29%	21%	35%		38%	38%	-	53%	-	*	1070	17%		31%	27%	39%
	2023	28%	24%	33%	33%	22%	34%	*	63%	-	*	10%	*	33%	32%	24%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	72%	66%	50%	68%	72%	-	73%	-	*	63%	33%	74%	57%	65%	61%
	2023	80%	77%	66%	57%	59%	68%	*	94%	-	*	55%	*	68%	64%	64%	67%
At Meets Grade Level or Above	2024	50%	44%	42%	20%	43%	48%	-	67%	-	*	32%	33%	48%	35%	32%	50%
	2023	51%	46%	38%	29%	24%	38%	*	88%	-	*	27%	*	45%	27%	31%	56%
At Masters Grade Level	2024	19%	14%	12%	5%	14%	17%	-	13%	-	*	11%	0%	15%	10%	8%	0%
	2023	21%	18%	16%	14%	3%	18%	*	50%	-	*	9%	*	19%	11%	7%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	58%	35%	57%	69%	-	73%	-	*	47%	33%	65%	51%	51%	61%
	2023	65%	63%	72%	57%	75%	66%	*	94%	-	*	64%	*	75%	67%	70%	76%
At Meets Grade Level or Above	2024	28%	21%	28%	20%	30%	34%	-	27%	-	*	26%	0%	33%	22%	19%	17%
	2023	36%	32%	41%	21%	39%	43%	*	63%	-	*	36%	*	48%	30%	35%	41%
At Masters Grade Level	2024	11%	7%	11%	0%	11%	17%	_	20%	-	*	11%	0%	15%	8%	8%	6%
	2023	16%	11%	11%	14%	6%	14%	*	19%	-	*	9%	*	13%	9%	2%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	75%	75%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	39%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	34%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	14%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	16%	10%	*	-	-	*	-	-	-	-	-	-	*	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	66%	49%	63%	75%	-	77%	-	58%	47%	38%	74%	55%	60%	68%
	2023	76%	78%	68%	53%	68%	72%	100%	81%	-	50%	43%	69%	75%	59%	62%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%				37%	48%	-	54%	-	19%	26%	21%	45%	30%	29%	39%
	2023	49%	50%	41%	25%	37%	48%	40%	59%	-	31%	26%	38%	48%	32%	33%	42%
At Masters Grade Level	2024	20%	17%	16%	8%	13%	22%	-	23%	-	6%	11%	6%	19%	12%	10%	11%
	2023	20%	18%	15%	10%	11%	20%	20%	26%	-	4%	8%	0%	18%	12%	9%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	76%	62%	72%	85%	-	88%	-	69%	52%	50%	83%	66%	70%	79%
	2023	77%	80%	75%	66%	75%	77%	*	87%	-	64%	44%	60%	82%	66%	70%	73%
At Meets Grade Level or Above	2024	54%	54%	46%	25%	46%	57%	-	58%	-	38%	29%	21%	52%	39%	35%	44%
	2023	53%	56%	50%	36%	51%	54%	*	62%	-	45%	27%	40%	57%	41%	40%	48%
At Masters Grade Level	2024	22%	20%	21%	11%	19%	30%	-	29%	-	6%	13%	7%	24%	18%	14%	18%
	2023	20%	19%	20%	14%	17%	26%	*	26%	-	9%	8%	0%	22%	16%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	58%	41%	58%	68%	-	69%	-	50%	41%	29%	67%	47%	53%	60%
	2023	75%	75%	60%	40%	59%	71%	*	72%	-	36%	37%	80%	69%	48%	52%	59%
At Meets Grade Level or Above	2024	43%	39%	34%	18%	29%	44%	-	58%	-	6%	23%	29%	42%	24%	27%	42%
	2023	45%	43%	32%	16%	22%	44%	*	55%	-	18%	22%	20%	38%	25%	25%	37%
At Masters Grade Level	2024	17%	13%	11%	7%	7%	16%	-	19%	-	6%	9%	7%	14%	7%	7%	7%
	2023	19%	16%	13%	5%	7%	16%	*	28%	-	0%	8%	0%	15%	9%	8%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	72%	58%	35%	57%	69%	-	73%	-	*	47%	33%	65%	51%	51%	61%
	2023	77%	78%	72%	57%	75%	66%	*	94%	-	*	64%	*	75%	67%	70%	76%
At Meets Grade Level or Above	2024	43%	40%	28%	20%	30%	34%	-	27%	-	*	26%	0%	33%	22%	19%	17%
	2023	47%	47%	41%	21%	39%	43%	*	63%	-	*	36%	*	48%	30%	35%	41%
At Masters Grade Level	2024	16%	12%	11%	0%	11%	17%	-	20%	-	*	11%	0%	15%	8%	8%	6%
	2023	18%	16%	11%	14%	6%	14%	*	19%	-	*	9%	*	13%	9%	2%	6%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2024	35%	30%	32%	16%	29%	34%	-	82%	-	11%	22%	17%	39%	19%	24%	50%
	2023	37%	33%	18%	9%	10%	36%	*	15%	-	*	20%	-	22%	13%	12%	16%
Reading and Mathematics Including EOC	2024	35%	30%	32%	16%	29%	34%	-	82%	-	11%	22%	17%	39%	19%	24%	50%
-	2023	37%	33%	18%	9%	10%	36%	*	15%	-	*	20%	-	22%	13%	12%	16%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	48%	44%	51%	32%	41%	59%	-	82%	-	67%	28%	17%	56%	41%	36%	50%
	2023	50%	48%	43%	26%	42%	50%	*	50%	-	*	20%	-	51%	33%	37%	48%
Math Including EOC	2024	42%	38%	37%	21%	32%	45%	-	82%	-	11%	22%	33%	46%	19%	29%	58%
	2023	45%	40%	22%	9%	10%	41%	*	30%	-	*	20%	-	25%	18%	15%	24%
4th Graders																	
Reading and Mathematics	2024	38%	32%	20%	9%	7%	38%	-	32%	-	*	16%	*	26%	13%	17%	22%
	2023	38%	34%	30%	14%	26%	40%	-	47%	-	20%	17%	*	36%	23%	23%	25%
Reading and Mathematics Including EOC	2024	38%	32%	20%	9%	7%	38%	-	32%	-	*	16%	*	26%	13%	17%	22%
	2023	38%	34%	30%	14%	26%	40%	-	47%	-	20%	17%	*	36%	23%	23%	25%
Reading Including EOC	2024	51%	47%	31%	14%	29%	48%	-	41%	-	. *	16%	*	38%	24%	23%	30%
	2023	48%	43%	44%	38%	43%	44%	_	59%	-	20%	22%	*	53%	32%	36%	40%
Math Including EOC	2024	46%	39%	23%	14%	7%	38%	-	41%	-	*	16%	*	30%	15%	20%	30%
	2023	48%	46%	36%	14%	31%	52%	_	53%	_	20%	22%	*	41%	30%	29%	35%
5th Graders																	
Reading and Mathematics	2024	42%	35%	42%	20%	43%	48%	-	67%	-	*	32%	33%	48%	35%	32%	50%
	2023	43%		37%	29%	25%	40%	*	75%	_	*	30%	*	45%	25%	27%	44%
Reading and Mathematics Including EOC	2024	42%	35%	42%	20%	43%	48%	-	67%	-	*	32%	33%	48%	35%	32%	50%
	2023	43%	38%	37%	29%	25%	40%	*	75%	-	*	30%	*	45%	25%	27%	44%
Reading Including EOC	2024	55%	47%	55%	30%	65%	62%	_	67%	-	*	42%	33%	59%	51%	46%	61%
	2023	57%	55%	64%	47%	67%	63%	*	81%	-	*	50%	*	68%	57%	51%	56%
Math Including EOC	2024	51%	44%	42%	20%	43%	48%	_	67%	-	*	32%	33%	48%	35%	32%	50%
	2023	51%	46%	38%	29%	24%	40%	*	88%	-	*	27%	*	46%	27%	31%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	32%	15%	28%	41%	-	54%	-	6%	23%	21%	38%	23%	24%	37%
	2023	37%	35%	29%	16%	21%	39%	*	43%	-	18%	21%	20%	34%	20%	20%	27%
Reading and Mathematics Including EOC	2024	38%		32%	15%	28%		-	54%	-	6%	23%	21%			24%	37%
-	2023	39%	37%	29%	16%	21%	39%	*	43%	-	18%	21%	20%	34%	20%	20%	27%
Reading Including EOC	2024	54%	51%	46%	25%	46%	57%	-	58%	-	38%	29%	21%	52%	39%	35%	44%
	2023	53%	53%	50%	36%	51%	54%	*	62%	-	45%	27%	40%	57%	41%	40%	48%
Math Including EOC	2024	45%		34%		29%	44%	-	58%	-	6%	23%	29%			27%	42%
_	2023	47%	44%	32%	16%	22%	44%	*	55%	_	18%	22%	20%	38%	25%	25%	37%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	64%	52%	45%	44%	62%	-	57%	-	*	36%	*	56%	47%	49%	48%
	2023	55%	54%	47%	40%	47%	46%	-	53%	-	60%	52%	*	53%	38%	40%	42%
Grade 4 Mathematics	2024	60%	54%	38%	38%	25%	48%	-	52%	-	*	26%	*	55%	20%	36%	43%
	2023	63%	65%	50%	38%	41%	58%	-	56%	-	100%	46%	*	55%	43%	48%	53%
Grade 5 ELA/Reading	2024	70%	62%	71%	53%	84%	76%	-	75%	-	*	61%	33%	72%	70%	65%	76%
	2023	65%	62%	75%	73%	76%	76%	*	88%	-	*	70%	*	76%	74%	64%	61%
Grade 5 Mathematics	2024	65%	60%	57%	50%	60%	56%	-	71%	-	*	61%	42%	63%	50%	50%	50%
	2023	71%	73%	64%	39%	60%	70%	*	91%	-	*	60%	*	70%	54%	60%	69%
Grade 6 Mathematics	2024	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	54%	49%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2024	64%	61%	55%	46%	56%	61%	-	62%	-	18%	46%	44%	62%	47%	50%	52%
	2023	64%	65%	59%	46%	56%	65%	*	71%	-	63%	54%	50%	64%	52%	51%	56%
All Grades ELA/Reading	2024	67%	66%	62%	49%	67%	70%	-	64%	-	21%	49%	44%	64%	58%	57%	59%
	2023	63%	63%	61%	54%	62%	64%	*	70%	-	50%	58%	20%	65%	56%	50%	51%
All Grades Mathematics	2024	60%	56%	48%	44%	44%	52%	-	60%	-	14%	43%	44%	59%	35%	43%	45%
	2023	66%	68%	57%	39%	51%	65%	*	73%	-	75%	50%	80%	63%	48%	53%	61%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	35%	24%	33%	22%	0%	-	40%	-	-	10%	*	22%	25%	18%	33%
	2023	33%	35%	21%	0%	27%	40%	-	*	-	*	13%	-	17%	24%	18%	*
Grade 4 Mathematics	2024	26%	20%	9%	7%	14%	0%	-	11%	-	*	0%	*	20%	0%	9%	7%
	2023	27%	26%	16%	18%	22%	*	-	*	-	*	7%	*	31%	5%	13%	0%
Grade 5 ELA/Reading	2024	35%	28%	37%	20%	58%	40%	-	*	-	*	36%	*	38%	35%	41%	*
	2023	37%	38%	50%	80%	50%	36%	-	*	-	-	*	*	56%	42%	43%	17%
Grade 5 Mathematics	2024	41%	35%	31%	45%	17%	40%	-	*	-	*	36%	*	38%	27%	31%	0%
	2023	48%	47%	40%	20%	47%	33%	-	*	-	*	33%	*	45%	33%	35%	25%
All Grades Both Subjects	2024	32%	28%	24%	24%	28%	18%	-	21%	-	14%	20%	10%	29%	20%	23%	19%
-	2023	38%	41%	32%	23%	39%	34%	-	30%	-	13%	13%	60%	40%	24%	25%	16%
All Grades ELA/Reading	2024	30%	27%	31%	25%	43%	20%	-	33%	-	*	24%	20%	32%	30%	31%	38%
-	2023	35%	39%	35%	29%	38%	38%	-	*	-	*	11%	*	39%	31%	28%	20%
All Grades Mathematics	2024	35%	30%	19%	24%	15%	17%	-	15%	-	20%	16%	0%	27%	13%	18%	5%
	2023	40%	42%	29%	19%	39%	31%	-	17%	-	17%	15%	*	40%	19%	23%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education			-	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	66%	*	-	-	-	*	-	68%		-	-	50%	65%	67%	100%
	2023	76%	78%	68%	-	-	-	-	-	-	67%	67%	-	-	*	69%	67%	*
At Meets Grade Level or Above	2024	48%	46%	38%	*	-	-	-	*	-	37%	37%	-	-	20%	38%	37%	100%
	2023	49%	50%	41%	-	-	-	-	-	-	42%	42%	-	-	*	41%	41%	*
At Masters Grade Level	2024	20%	17%	16%	*	-	-	-	. *	-	10%	10%	-	-	0%	17%	9%	80%
	2023	20%	18%	15%	-	-	-	_	-	-	12%	12%	-	-	*	16%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	76%	*	-	-	-	. *	-	80%	80%	-	-	*	75%	78%	*
	2023	77%	80%	75%	-	-	-	_		-	72%	72%	-	-	*	76%	73%	*
At Meets Grade Level or Above	2024	54%	54%	46%	*	-	-	_	*	-	42%	42%	-	-	*	47%	42%	*
	2023	53%	56%	50%	-	-	-	_		-	48%	48%	-	-	*	51%	47%	*
At Masters Grade Level	2024	22%	20%	21%	*	-	-	_	. *	-	16%	16%	-	-	*	22%	15%	*
	2023	20%	19%	20%	-	-	_			-	13%	13%	_	_	*	21%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	58%	*	-	-	-	. *	-	58%	58%	-	-	*	58%	58%	*
	2023	75%	75%	60%	-	-	-	_	. <u> </u>	-	59%	59%	-	-	*	61%	58%	*
At Meets Grade Level or Above	2024	43%	39%	34%	*	-	-	_	*	-	40%	40%	-	-	*	33%	40%	*
	2023	45%	43%	32%	-	-	-	_		-	36%	36%	-	-	*	31%	35%	*
At Masters Grade Level	2024	17%	13%	11%	*	-	-	_	. *	-	6%	6%	-	-	*	12%	5%	*
	2023	19%	16%	13%	-	-	-	_		-	13%	13%	-	-	*	12%	13%	*
All Grades Science								1										
At Approaches Grade Level or Above	2024	75%	72%	58%	-	-	-	-	-	-	60%	60%	-	-	*	57%	59%	*
	2023	77%	78%	72%	-	-	-	_		-	76%	76%	-	-	-	71%	76%	-
At Meets Grade Level or Above	2024	43%	40%	28%	-	-	-	_	-	-	13%	13%	-	-	*	30%	12%	*
	2023	47%	47%	41%	-	-	_	_		-	41%	41%	_	_	-	40%	41%	-
At Masters Grade Level	2024	16%	12%	11%	-	-	-			-	0%	0%	_	_	*	13%	0%	*
	2023	18%	16%	11%	-	-	_			_	6%	6%	_	_	-	12%	6%	_
						Sch	ool Proare	ess - Annu	al Growth		2.0	270					2.0	
All Grades Both Subjects	2024	64%	61%	55%	-	_	-		_	-	54%	54%	_	-	31%	56%	52%	*
	2023	64%	65%	59%	_	_	_	_		_	55%		_	_		60%	55%	*
All Grades ELA/Reading	2023	67%	66%	62%	-	_	_	_	_	_	60%	60%	_	_			58%	*
	2024	63%	63%	61%							49%	49%			*		50%	*
	2023	0570	0370	01/0	-	-	-	-	-	-	43 /0	49%	-			04 70	50%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	48%	-	-	-	-	-	-	49%	49%	-	-	*	49%	47%	*
	2023	66%	68%	57%	-	-	-	-	-	-	61%	61%	-	-	*	56%	59%	*
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	28%	24%	-	-	-	-	-	-	18%	18%	-	-	*	25%	19%	-
	2023	38%	41%	32%	-	-	-	-	-	-	13%	13%	-	-	*	36%	16%	-
All Grades ELA/Reading	2024	30%	27%	31%	-	-	-	-	-	-	36%	36%	-	-	*	29%	38%	-
	2023	35%	39%	35%	-	-	-	-	-	-	11%	11%	-	-	*	38%	20%	-
All Grades Mathematics	2024	35%	30%	19%	-	-	-	-	-	-	6%	6%	-	-	*	23%	5%	-
	2023	40%	42%	29%	-	-	-	-	-	-	14%	14%	-	-	*	33%	13%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2024		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	81%	98%	96%	-	98%	-	100%	97%	100%	98%	88%	91%	96%
Not Included in Accountability: Mobile	4%	5%	6%	19%	2%	4%	-	0%	-	0%	3%	0%	2%	12%	8%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	94%	81%	98%	95%	-	98%	-	100%	97%	100%	98%	88%	91%	95%
Not Included in Accountability: Mobile	4%	5%	6%	19%	2%	5%	-	0%	-	0%	3%	0%	2%	12%	8%	3%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	81%	98%	95%	-	98%	-	100%	97%	100%	98%	88%	91%	95%
Not Included in Accountability: Mobile	5%	5%	6%	19%	2%	5%	-	0%	-	0%	3%	0%	2%	12%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	77%	95%	100%	-	100%	-	*	100%	100%	98%	88%	90%	100%
Not Included in Accountability: Mobile	4%	5%	7%	23%	5%	0%	-	0%	-	*	0%	0%	2%	12%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	93%	93%	83%	97%	98%	100%	91%	-	84%	100%	100%	95%	90%	88%	92%
Not Included in Accountability: Mobile	4%	5%	6%	15%	2%	2%	0%	7%	-	16%	0%	0%	4%	9%	11%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	84%	97%	98%	*	91%	-	85%	100%	100%	96%	90%	89%	93%
Not Included in Accountability: Mobile	4%	5%	6%	14%	3%	2%	*	7%	-	15%	0%	0%	4%	9%	10%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	93%	83%	97%	98%	*	91%	-	85%	100%	100%	95%	90%	89%	93%
Not Included in Accountability: Mobile	5%	6%	6%	14%	3%	2%	*	7%	-	15%	0%	0%	4%	9%	10%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	94%	97%	100%	*	100%	-	100%	100%	*	99%	98%	96%	95%
Included in Accountability	93%	93%	92%	78%	97%	97%	*	89%	-	80%	100%	*	94%	90%	83%	85%
Not Included in Accountability: Mobile	4%	5%	6%	17%	0%	3%	*	11%	-	20%	0%	*	4%	8%	13%	10%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	6%	3%	0%	*	0%	-	0%	0%	*	1%	2%	4%	5%
Absent	1%	1%	2%	6%	3%	0%	*	0%	-	0%	0%	*	1%	2%	4%	5%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
				African			A		Pacific	or	Cresial	Feen	
	State	District	Campus	American	Hispanic	White	American Indian		Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	93.7%	91.3%	93.3%	94.9%	-	96.1%	-	91.8%	92.7%	92.9%	95.2%
2021-22	92.2%	92.5%	93.5%	93.6%	92.3%	92.9%	-	96.7%	-	92.8%	93.5%	92.6%	95.7%
Chronic Absenteeism													
2022-23	20.3%	21.1%	20.5%	35.1%	22.4%	10.3%	-	6.1%	-	33.3%	23.7%	25.1%	13.5%
2021-22	25.7%	24.9%	23.7%	26.2%	28.7%	26.4%	-	6.6%	-	18.2%	22.7%	29.6%	10.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	_	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2023	88.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	78.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	75.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	77.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	77.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu			count	count
Total Graduates	-	-	1,687	377,367
By Ethnicity:				
African American	-	-	284	46,822
Hispanic	-	-	683	197,333
White	-	-	552	103,009
American Indian	-	-	7	1,181
Asian	-	-	76	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	78	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	380	49,278
Foundation H.S. Program (Endorsement)	-	-	15	16,475
Foundation H.S. Program (DLA)	-	-	1,292	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	166	34,589
Economically Disadvantaged Graduates	-	-	694	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	151	50,229
At-Risk Graduates	-	-	672	168,430
CTE Completers	-	-	436	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CHISHOLM RIDGE (220918108) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	672	100.0%	23,369	5,517,464	676	100.0%	23,462	5,531,236	
Students by Grade									
Pre-Kindergarten	43	6.4%	2.8%	4.5%	43	6.4%	2.8%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.8%	0	0.0%	0.1%	0.8%	
Pre-Kindergarten: 4-year Old	43	6.4%	2.7%	3.7%	43	6.4%	2.7%	3.7%	
Kindergarten	87	12.9%	6.1%	6.5%	87	12.9%	6.1%	6.5%	
Grade 1	100	14.9%	6.8%	7.0%	100	14.8%	6.7%	7.0%	
Grade 2	114	17.0%	7.1%	7.3%	114	16.9%	7.1%	7.3%	
Grade 3	113	16.8%	7.3%	7.2%	113	16.7%	7.2%	7.2%	
Grade 4	98	14.6%	7.4%	7.2%	98	14.5%	7.4%	7.2%	
Grade 5	117	17.4%	7.6%	7.2%	117	17.3%	7.5%	7.2%	
Ethnic Distribution									
African American	164	24.4%	19.2%	12.8%	165	24.4%	19.1%	12.8%	
Hispanic	194	28.9%	39.3%	53.2%	195	28.8%	39.3%	53.2%	
White	144	21.4%	30.3%	25.0%	144	21.3%	30.4%	25.0%	
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%	
Asian	125	18.6%	5.8%	5.4%	127	18.8%	5.8%	5.4%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	43	6.4%	4.8%	3.1%	43	6.4%	4.9%	3.1%	
Sex									
Female	327	48.7%	48.3%	48.9%	329	48.7%	48.2%	48.8%	
Male	345	51.3%	51.7%	51.1%	347	51.3%	51.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	434	64.6%	53.1%	62.3%	434	64.2%	53.0%	62.2%	
Non-Educationally Disadvantaged	238	35.4%	46.9%	37.7%	242	35.8%	47.0%	37.8%	
Section 504 Students	31	4.6%	7.8%	7.2%	31	4.6%	7.8%	7.2%	
EB Students/EL	132	19.6%	16.2%	24.4%	132	19.5%	16.2%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%					
Students w/ Dyslexia	44	6.5%	7.4%	6.0%	44	6.5%	7.3%	6.0%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	1	0.1%	0.5%	1.4%	1	0.1%	0.5%	1.4%	
Immigrant	6	0.9%	0.7%	2.9%	6	0.9%	0.7%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	672	100.0%	32.8%	65.7%	676	100.0%	32.9%	65.7%	
Military Connected	36	5.4%	8.6%	3.9%	36	5.3%	8.6%	3.9%	
At-Risk	406	60.4%	50.9%	53.2%	406	60.1%	50.7%	53.2%	
Students by Instructional Program									

TEA | Analytics, Assessment, and Reporting | Performance Reporting

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	131	19.5%	15.5%	24.5%	131	19.4%	15.5%	24.4%
Career and Technical Education	0	0.0%	26.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	66.7%	73.3%	-	-	-	-
Gifted and Talented Education	41	6.1%	7.4%	8.5%	41	6.1%	7.4%	8.5%
Special Education	110	16.4%	15.4%	13.9%	114	16.9%	15.7%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	110							
Students with Intellectual Disabilities	52	47.3%	48.3%	45.7%				
Students with Physical Disabilities	20	18.2%	15.7%	18.9%				
Students with Autism	33	30.0%	20.3%	16.2%				
Students with Behavioral Disabilities	*	*	15.2%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	106	16.6%	16.7%	16.1%				
African American	45	7.0%	4.9%	3.4%				
Hispanic	28	4.4%	6.0%	8.5%				
White	15	2.3%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	11	1.7%	1.0%	0.5%				
Special Ed Students who are Mobile	15	12.8%	16.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	13.0%	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	87	22.0%	21.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	155	25.5%	16.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	1.2%	0.9%	1.3%	0.0%	0.9%	3.9%		
Grade 1	0.0%	0.7%	2.1%	0.0%	0.0%	3.3%		
Grade 2	2.2%	0.5%	1.3%	0.0%	0.3%	1.6%		
Grade 3	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%		

		n-Specia ation Rat		-	l Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	18.8	18.4
Grade 1	19.2	18.5	18.8
Grade 2	18.5	19.7	19.1
Grade 3	22.3	20.2	19.4
Grade 4	19.2	21.3	19.4
Grade 5	23.0	22.0	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff	55.3	79.8%	65.9%	63.9%
Teachers	46.3	66.9%	50.5%	48.3%
Professional Support	4.9	7.1%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.8%	3.0%	3.3%
Educational Aides	14.0	20.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	27.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	62.0	13,870.0
Part-time Counselors	0.0	n/a	5.0	1,172.0
Total Minority Staff	14.0	20.2%	34.5%	54.4%
Teachers by Ethnicity				
African American	3.0	6.5%	5.9%	12.6%
Hispanic	4.0	8.6%	15.9%	30.1%
White	38.3	82.7%	74.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.2%	1.8%	1.3%
Teachers by Sex				
Males	2.1	4.5%	22.0%	24.5%
Females	44.3	95.5%	78.0%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	1.9%	2.5%
Bachelors	35.1	75.8%	71.3%	71.7%
Masters	10.2	22.0%	25.9%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.2%	4.6%	8.7%
1-5 Years Experience	12.1	26.1%	33.2%	27.4%
6-10 Years Experience	10.0	21.6%	19.2%	20.2%
11-20 Years Experience	16.1	34.8%	25.2%	27.1%
21-30 Years Experience	6.7	14.5%	15.2%	13.7%
Over 30 Years Experience	0.4	0.9%	2.6%	3.0%
Number of Students per Teacher	14.5	n/a	15.2	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.4	6.0
Average Years Experience of Principals with District	5.0	4.4	5.1
Average Years Experience of Assistant Principals	12.0	5.3	5.1
Average Years Experience of Assistant Principals with District	3.0	3.7	4.3
Average Years Experience of Teachers	11.2	10.9	11.1
Average Years Experience of Teachers with District	4.8	5.8	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$58,268	\$50,588	\$54,272
1-5 Years Experience	\$61,555	\$61,344	\$58,185
6-10 Years Experience	\$61,928	\$62,242	\$61,494
11-20 Years Experience	\$65,491	\$65,736	\$65,219
21-30 Years Experience	\$68,935	\$70,765	\$69,723
Over 30 Years Experience	\$78,640	\$77,010	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,160	\$63,964	\$62,474
Professional Support	\$74,818	\$80,302	\$73,783
Campus Administration (School Leadership)	\$76,595	\$92,134	\$86,738
Instructional Staff Percent	n/a	68.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.1	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	2.5%	6.0%				
Career and Technical Education	0.0	0.0%	5.8%	5.5%				
Compensatory Education	2.0	4.3%	2.3%	3.1%				
Gifted and Talented Education	0.7	1.5%	1.7%	1.6%				
Regular Education	38.6	83.2%	70.2%	69.8%				
Special Education	5.1	10.9%	11.2%	10.3%				
Other	0.0	0.0%	6.3%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)