2023-24 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

District Number: 220918

2024 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		71%	65%	66%	79%	*	0470	*	7070	40%	70%		67%	63%	69%
	2023	76%	76%	75%	70%	71%	80%	86%	86%	*	83%	48%	83%	76%	73%	68%	70%
At Meets Grade Level or Above	2024	48%	48%	44%	37%	38%	51%	*	54%	*	56%	22%	37%	46%	39%	34%	38%
	2023	50%	51%	48%	38%	45%	54%	71%	54%	*	58%	24%	48%	51%	43%	40%	45%
At Masters Grade Level	2024	21%	20%	17%	15%	16%	19%	*	25%	*	18%	8%	19%	18%	15%	12%	17%
	2023	20%	20%	16%	10%	12%	21%	29%	12%	*	24%	5%	21%	17%	13%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	68%	60%	64%	75%	*	88%	*	69%	45%	63%	71%	64%	61%	75%
	2023	73%	73%	69%	58%	68%	74%	100%	75%	*	81%	48%	72%	71%	65%	62%	71%
At Meets Grade Level or Above	2024	42%	44%	38%	31%	33%	47%	*	58%	*	33%	25%	42%	41%	32%	30%	42%
	2023	45%	45%	40%	27%	36%	49%	71%	45%	*	51%	27%	55%	43%	33%	32%	39%
At Masters Grade Level	2024	15%	16%	11%	9%	8%	14%	*	25%	*	11%	6%	16%	12%	9%	7%	16%
	2023	19%	19%	15%	8%	12%	20%	29%	20%	*	20%	7%	24%	17%	13%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	78%	73%	74%	84%	100%	85%	*	88%	46%	80%	80%	76%	72%	74%
	2023	77%	78%	77%	68%	75%	82%	*	81%	-	79%	50%	80%	78%	74%	70%	73%
At Meets Grade Level or Above	2024	51%	51%	47%	34%	42%	56%	80%	53%	*	61%	22%	45%	50%	43%	38%	42%
	2023	48%	49%	43%	33%	40%	50%	*	55%	-	47%	20%	54%	46%	39%	34%	40%
At Masters Grade Level	2024	23%	23%	18%	10%	14%	25%	20%	18%	*	29%	7%	18%	20%	15%	12%	12%
	2023	22%	22%	16%	10%	13%	20%	*	24%	-	21%	6%	12%	19%	12%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	64%	52%	59%	73%	80%	71%	*	72%	36%	63%	67%	59%	55%	64%
	2023	71%	70%	69%	54%	68%	77%	*	79%	-	63%	43%	80%	72%	64%	62%	72%
At Meets Grade Level or Above	2024	46%	45%	39%	24%	34%	49%	40%	55%	*	48%	20%	41%	42%	34%	30%	39%
	2023	48%	48%	46%	30%	42%	57%	*	62%	-	47%	26%	54%	50%	40%	37%	46%
At Masters Grade Level	2024	21%	21%	15%	7%	11%	21%	20%	25%	*	24%	5%	20%	17%	13%	9%	12%
	2023	22%	22%	19%	9%	16%	25%	*	29%	-	22%	8%	34%	22%	13%	12%	18%
Grade 5 Reading																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%		63%	70%		*			70%	41%	67%			66%	76%
	2023	81%	81%	80%	74%	77%	84%	*	91%	83%	82%	45%	83%	81%	78%	73%	73%
At Meets Grade Level or Above	2024	55%	55%	47%	37%	43%	55%	*	59%	*	50%	21%	39%	50%	43%	38%	43%
	2023	57%	57%	55%	45%	50%	63%	*	73%	50%	51%	21%	54%	56%	53%	48%	48%
At Masters Grade Level	2024	29%	28%	21%	15%	19%	26%	*	34%	*	23%	6%	14%	23%	18%	14%	15%
	2023	28%	29%	24%	20%	20%	30%	*	36%	17%	20%	5%	17%	24%	24%	18%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	72%	58%	71%	80%	*	78%	*	77%	47%	71%	75%	66%	66%	76%
	2023	80%	79%	77%	71%	74%	82%	*	96%	40%	71%	52%	83%	79%	75%	71%	75%
At Meets Grade Level or Above	2024	50%	50%	44%	29%	43%	55%	*	58%	*	41%	24%	42%	49%	37%	36%	47%
	2023	51%	50%	46%	36%	42%	52%	*	75%	40%	43%	23%	46%	47%	45%	37%	46%
At Masters Grade Level	2024	19%	20%	14%	7%	10%	22%	*	19%	*	19%	5%	12%	17%	10%	9%	12%
	2023	21%	22%	18%	11%	13%	25%	*	39%	20%	10%	4%	23%	19%	16%	11%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	51%	36%	47%	64%	*	60%	*	59%	31%	55%	54%	47%	42%	48%
	2023	65%	66%	63%	56%	55%	73%	*	79%	40%	65%	36%	71%	63%	63%	54%	56%
At Meets Grade Level or Above	2024	28%	28%	21%	11%	17%	33%	*	22%	*	20%	16%	20%	23%	17%	13%	11%
	2023	36%	37%	32%	20%	26%	42%	*	48%	20%	32%	22%	37%	32%	32%	23%	24%
At Masters Grade Level	2024	11%	11%	7%	2%	5%	12%	*	8%	*	11%	3%	5%	8%	6%	3%	3%
	2023	16%	16%	11%	8%	9%	17%	*	11%	20%	4%	5%	11%	12%	10%	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	77%	66%	74%	85%	*	88%	83%	84%	43%	69%	79%	75%	70%	70%
	2023	77%	78%	78%	76%	73%	84%	*	92%	50%	82%	46%	89%	80%	76%	73%	74%
At Meets Grade Level or Above	2024	57%	57%	58%	48%	52%	68%	*	75%	83%	55%	23%	43%	60%	54%	50%	47%
	2023	52%	54%	53%	43%	48%	59%	*	73%	50%	59%	22%	61%	55%	50%	46%	50%
At Masters Grade Level	2024	26%	26%	24%	19%	21%	29%	*	39%	50%	23%	8%	18%	25%	23%	18%	18%
	2023	22%	23%	18%	13%	15%	23%	*	22%	0%	21%	5%	19%	19%	16%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	68%	55%	64%	76%	*	91%	83%	65%	38%	61%	71%	63%	60%	63%
	2023	75%	77%	75%	68%	72%	80%	*	91%	67%	79%	47%	86%	77%	73%	69%	78%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	32%	23%	28%	39%	*	64%	50%	23%	17%	20%	33%	31%	25%	29%
	2023	40%	42%	34%	23%	29%	42%	*	49%	17%	43%	17%	39%	36%	32%	27%	33%
At Masters Grade Level	2024	14%	14%	8%	6%	6%	9%	*	2//0	0%		2%	8%	8%	7%	6%	
	2023	16%	17%	10%	7%	7%	14%	*	19%	0%	12%	6%	8%	11%	10%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	75%	70%	71%	81%	*	87%	63%	79%	40%	62%	77%	71%	71%	73%
	2023	78%	79%	81%	74%	79%	86%	80%	88%	-	82%	48%	86%	83%	78%	75%	81%
At Meets Grade Level or Above	2024	54%	55%	55%	48%	50%	60%	*	72%	38%	58%	23%	45%	58%	50%	50%	52%
	2023	55%	56%	56%	45%	51%	67%	60%	67%	-	60%	26%	53%	59%	52%	47%	52%
At Masters Grade Level	2024	29%	30%	27%	20%	21%	35%	*	41%	25%	36%	7%	23%	28%	25%	22%	23%
	2023	27%	28%	27%	19%	23%	34%	20%	40%	-	29%	8%	28%	28%	26%	20%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	39%	36%	37%	41%	*	61%	40%	48%	28%	41%	42%	36%	37%	41%
	2023	63%	64%	56%	51%	53%	63%	*	67%	-	59%	37%	52%	58%	54%	51%	52%
At Meets Grade Level or Above	2024	34%	33%	18%	14%	16%	21%	*	29%	0%	23%	16%	22%	19%	17%	17%	16%
	2023	37%	38%	24%	21%	23%	28%	*	31%	-	22%	19%	10%	24%	25%	21%	23%
At Masters Grade Level	2024	11%	10%	2%	3%	2%	3%	*	2%	0%	2%	4%	3%	2%	3%	2%	1%
	2023	11%	11%	3%	3%	2%	2%	*	2%	-	6%	7%	0%	2%	3%	3%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	83%	72%	81%	89%	67%	94%	*	84%	53%	69%	85%	79%	78%	81%
	2023	83%	83%	86%	83%	85%	87%	*	91%	*	89%	48%	96%	87%	83%	81%	78%
At Meets Grade Level or Above	2024	56%	57%	58%	46%	54%	69%	50%	70%	*	63%	26%	40%	61%	53%	50%	53%
	2023	58%	57%	62%	53%	58%	67%	*	79%	*	69%	24%	61%	66%	56%	54%	51%
At Masters Grade Level	2024	29%	31%	30%	21%	26%	37%	33%	42%	*	39%	9%	20%	32%	27%	23%	25%
	2023	28%	28%	29%	17%	26%	37%	*	41%	*	36%	5%	25%	32%	25%	21%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	72%	62%	69%	79%	57%	83%	80%	75%	41%	64%	74%	70%	67%	70%
	2023	76%	76%	80%	72%	78%	85%	*	92%	*	87%	47%	86%	82%	78%	74%	77%
At Meets Grade Level or Above	2024	43%	42%	44%	35%	39%	52%	29%	65%	40%	49%	23%	41%	45%	42%	37%	40%
	2023	46%	46%	52%	39%	48%	60%	*	72%	*	62%	25%	69%	55%	48%	43%	43%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 17%	15% 17%	15% 20%	11% 11%	11% 17%	20% 27%	14% *	28% 33%		21% 24%	7% 7%	13% 28%	15% 22%	15% 18%	12% 14%	
Grade 8 Science	2025	17 70	1770	2070	1170	17 70	2770		5570		2470	770	2070	2270	1070	1470	1370
At Approaches Grade Level or Above	2024	70%	70%	70%	54%	65%	82%	67%	82%	*	75%	43%	60%	74%	63%	62%	61%
	2023	74%	74%	74%	65%	71%	81%	*	84%	*	83%	41%	89%	79%	68%	68%	70%
At Meets Grade Level or Above	2024	44%	43%	41%	27%	36%	53%	33%	57%	*	48%	25%	37%	45%	35%	32%	33%
	2023	47%	46%	43%	29%	37%	55%	*	51%	*	59%	20%	48%	48%	35%	33%	28%
At Masters Grade Level	2024	17%	16%	15%	7%	11%	22%	0%	23%	*	21%	7%	11%	17%	11%	10%	11%
	2023	17%	16%	13%	6%	10%	19%	*	19%	*	17%	4%	15%	15%	9%	8%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	61%	47%	58%	71%	67%	68%	*	70%	36%	49%	65%	55%	53%	55%
	2023	62%	63%	62%	52%	60%	68%	*	76%	*	65%	29%	64%	65%	58%	54%	52%
At Meets Grade Level or Above	2024	33%	34%	31%	20%	28%	40%	17%	42%	*	39%	22%	26%	34%	27%	23%	23%
	2023	33%	34%	32%	22%	28%	42%	*	41%	*	37%	16%	29%	37%	25%	24%	24%
At Masters Grade Level	2024	17%	18%	14%	9%	11%	20%	17%	18%	*	17%	9%	17%	16%	10%	9%	11%
	2023	16%	17%	15%	7%	12%	22%	*	19%	*	17%	6%	18%	18%	11%	10%	10%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	73%	65%	70%	80%	29%	79%	100%	79%	36%	59%	75%	69%	66%	64%
	2023	72%	74%	7 9 %	69%	77%	85%	*	85%	100%	83%	44%	51%	81%	75%	73%	67%
At Meets Grade Level or Above	2024	52%	53%	55%	42%	51%	65%	14%	67%	100%	70%	21%	38%	60%	47%	46%	41%
	2023	52%	55%	59%	45%	54%	71%	*	71%	57%	62%	25%	22%	63%	52%	50%	42%
At Masters Grade Level	2024	16%	16%	16%	7%	13%	25%	0%	28%	40%	23%	5%	0%	19%	12%	10%	8%
	2023	13%	15%	15%	8%	10%	23%	*	26%	0%	19%	6%	3%	17%	11%	9%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	80%	72%	78%	84%	*	82%	100%	89%	40%	50%	82%	74%	75%	68%
	2023	74%	76%	82%	71%	81%	85%	*	93%	86%	91%	47%	46%	83%	78%	75%	76%
At Meets Grade Level or Above	2024	58%	60%	65%	54%	62%	75%	*	73%	100%	75%	24%	45%	69%	58%	57%	47%
	2023	54%	57%	65%	51%	61%	74%	*	81%	57%	79%	35%	27%	68%	59%	55%	51%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9% 9%	9% 9%			7%	14% 11%	*	18%		13%	4% 5%	0% 0%	11% 9%	7% 6%	6%	5% 3%
End of Course Algebra I	2023	9%	9%	8%	4%	7%	11%	Ŧ	14%	0%	13%	5%	0%	9%	6%	5%	3%
At Approaches Grade Level or Above	2024	81%	79%	81%	72%	80%	87%	75%	88%	100%	82%	54%	86%	83%	78%	76%	79%
	2023	79%	78%	82%	80%	80%	85%	*	87%	100%	82%	57%	49%	83%	80%	78%	79%
At Meets Grade Level or Above	2024	43%	41%	41%	32%	36%	52%	13%	59%	80%	49%	18%	41%	45%	36%	34%	33%
	2023	43%	43%	46%	35%	42%	57%	*	61%	50%	52%	19%	21%	52%	37%	38%	39%
At Masters Grade Level	2024	24%	23%	21%	14%	16%	30%	13%	35%	20%	27%	4%	19%	24%	16%	15%	15%
	2023	23%	23%	22%	13%	19%	30%	*	41%	0%	25%	4%	10%	26%	16%	16%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	90%	89%	88%	92%	86%	95%	67%	94%	74%	79%	91%	89%	88%	89%
	2023	88%	89%	90%	85%	89%	95%	*	93%	83%	92%	74%	72%	91%	89%	87%	86%
At Meets Grade Level or Above	2024	56%	57%	54%	45%	47%	64%	43%	75%	67%	65%	26%	39%	57%	49%	46%	46%
	2023	56%	58%	61%	46%	54%	76%	*	79%	67%	71%	35%	27%	65%	54%	51%	47%
At Masters Grade Level	2024	19%	19%	14%	8%	11%	20%	0%	21%	33%	20%	4%	0%	16%	11%	9%	9%
	2023	21%	23%	22%	9%	16%	33%	*	46%	0%	26%	7%	13%	25%	16%	14%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	93%	94%	97%	*	99%	*	98%	80%	85%	96%	94%	94%	93%
	2023	94%	94%	94%	91%	94%	96%	100%	97%	86%	93%	74%	93%	95%	93%	91%	89%
At Meets Grade Level or Above	2024	69%	70%	71%	57%	68%	80%	*	82%	*	80%	35%	77%	74%	64%	61%	61%
	2023	70%	72%	73%	61%	69%	84%	100%	86%	43%	77%	48%	43%	77%	66%	64%	58%
At Masters Grade Level	2024	37%	39%	38%	23%	35%	48%	*	54%	*	42%	14%	31%	41%	31%	27%	21%
	2023	38%	40%	38%	24%	30%	53%	100%	57%	29%	44%	18%	13%	41%	30%	27%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	92%	80%	89%	96%	*	96%	-	94%	80%	*	95%	75%	87%	72%
	2023	90%	93%	94%	95%	88%	97%	*	100%	-	100%	*	-	94%	90%	87%	89%
At Meets Grade Level or Above	2024	59%	63%	64%	49%	52%	74%	*	68%	-	72%	60%	*	67%	36%	56%	44%
	2023	61%	65%	61%	56%	47%	70%	*	81%	-	57%	*	-	62%	54%	54%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%	13% 13%			2% 1%	6% 5%	*	11% 22%	-	11% 0%	20% *	*	6% 4%	0.00	3% 6%	0% 0%
All Grades All Subjects	2025	12 /0	1370	4 /0	0 /0	1 70	J /0		2270	_	0 /0		-	4 /0	2 /0	070	0 70
At Approaches Grade Level or Above	2024	75%	75%	73%	64%	71%	80%	71%	83%	79%	78%	44%	65%	76%	69%	67%	70%
	2023	76%	77%	78%	70%	75%	83%	89%	87%	79%	81%	48%	70%	80%	74%	71%	73%
At Meets Grade Level or Above	2024	48%	49%	46%	36%	42%	56%	38%	61%	55%	52%	22%	37%	50%	41%	38%	40%
	2023	49%	50%	50%	38%	45%	59%	61%	64%	51%	56%	24%	38%	53%	44%	41%	42%
At Masters Grade Level	2024	20%	20%	17%	11%	14%	23%	18%	27%	20%	22%	6%	13%	19%	14%	12%	13%
	2023	20%	21%	18%	11%	15%	24%	25%	28%	13%	21%	6%	13%	20%	15%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	76%	68%	73%	83%	70%	85%	85%	80%	42%	67%	78%	72%	70%	71%
	2023	77%	78%	80%	73%	78%	84%	86%	88%	82%	84%	47%	67%	81%	77%	74%	74%
At Meets Grade Level or Above	2024	54%	55%	54%	44%	50%	63%	55%	66%	71%	62%	23%	41%	57%	49%	46%	45%
	2023	53%	55%	56%	44%	52%	64%	69%	70%	61%	62%	25%	39%	59%	51%	47%	47%
At Masters Grade Level	2024	22%	22%	20%	13%	16%	26%	24%	30%	26%	25%	6%	16%	21%	17%	14%	15%
	2023	20%	21%	19%	12%	15%	24%	24%	26%	12%	23%	5%	11%	20%	16%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	69%	58%	66%	77%	75%	82%	71%	72%	42%	65%	72%	64%	62%	68%
	2023	75%	75%	75%	67%	72%	80%	96%	86%	80%	77%	47%	69%	77%	71%	68%	73%
At Meets Grade Level or Above	2024	43%	43%	39%	28%	34%	49%	28%	58%	36%	41%	21%	36%	42%	34%	31%	36%
	2023	45%	45%	43%	31%	39%	52%	54%	59%	40%	49%	22%	39%	46%	38%	35%	39%
At Masters Grade Level	2024	17%	17%	13%	9%	10%	18%	19%	24%	4%	17%	5%	13%	14%	11%	9%	11%
	2023	19%	19%	16%	9%	13%	21%	19%	27%	8%	18%	6%	17%	17%	13%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	72%	61%	69%	80%	65%	80%	73%	79%	50%	61%	74%	68%	66%	68%
	2023	77%	77%	78%	71%	75%	84%	88%	86%	73%	82%	50%	75%	80%	74%	72%	73%
At Meets Grade Level or Above	2024	43%	44%	40%	28%	35%	51%	29%	53%	45%	48%	22%	29%	43%	35%	31%	32%
	2023	47%	48%	47%	34%	41%	59%	50%	62%	53%	57%	26%	32%	51%	42%	37%	35%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	12%	6%	9%		0%		27%	18%	4%	5%			8%	8%
	2023	18%	19%	16%	8%	12%	24%	13%	28%	13%	17%	6%	13%	18%	12%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	79%	70%	77%				86%		57%	58%			73%	73%
	2023	78%	79%	7 8 %	72%	77%		75%		73%	76%	48%	84%			72%	69%
At Meets Grade Level or Above	2024	51%	53%	52%	39%	49%	61%	33%	65%	71%	60%	28%	40%		44%	42%	42%
	2023	52%	54%	53%	42%	49%		63%	61%	45%	53%	29%	39%		43%	43%	40%
At Masters Grade Level	2024	27%	29%	26%	16%	23%		22%	38%	43%	30%	11%	21%		20%	18%	16%
	2023	27%	29%	27%	16%	21%	38%	63%	36%	27%	28%	11%	15%	30%	19%	18%	14%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	30%	24%	25%		*	47%	*	30%	17%	30%	32%	25%	22%	29%
	2023	37%	38%	33%	21%	29%	42%	57%	34%	*	43%	20%	45%	36%	27%	25%	30%
Reading and Mathematics Including EOC	2024	35%	36%	30%	24%	25%		*	47%	*	30%	17%	30%			22%	29%
	2023	37%	38%	33%	21%	29%	42%	57%	34%	*	43%	20%	45%	36%	27%	25%	30%
Reading Including EOC	2024	48%	48%	44%	37%	37%	51%	*	54%	*	56%	22%	37%	46%	39%	34%	37%
	2023	50%	51%	48%	38%	45%	54%	71%	54%	*	58%	24%	48%	51%	43%	40%	45%
Math Including EOC	2024	42%	44%	38%	31%	33%	47%	*	58%	*	33%	25%	42%	41%	32%	30%	42%
	2023	45%	45%	40%	27%	36%	49%	71%	45%	*	51%	27%	55%	43%	34%	32%	39%
4th Graders																	
Reading and Mathematics	2024	38%	38%	32%	19%	26%	43%	40%	45%	*	46%	16%	33%	35%	27%	23%	29%
	2023	38%	39%	34%	21%	31%	43%	*	49%	-	36%	18%	41%	38%	29%	26%	32%
Reading and Mathematics Including EOC	2024	38%	38%	32%	19%	26%	43%	40%	45%	*	46%	16%	33%	35%	27%	23%	29%
	2023	38%	39%	34%	21%	31%	43%	*	49%	-	36%	18%	41%	38%	29%	26%	32%
Reading Including EOC	2024	51%	51%	47%	34%	42%	56%	80%	53%	*	61%	22%	45%	50%	43%	38%	43%
	2023	48%	49%	43%	33%	40%	50%	*	55%	-	47%	20%	54%	46%	39%	34%	40%
Math Including EOC	2024	46%	46%	39%	24%	33%	49%	40%	55%	*	48%	21%	41%	42%	35%	30%	39%
	2023	48%	48%	46%	30%	42%	56%	*	62%	-	47%	25%	54%	50%	40%	37%	46%
5th Graders																	
Reading and Mathematics	2024	42%	42%	35%	22%	32%	46%	*	49%	*	33%	15%	29%	39%	29%	26%	34%
	2023	43%	43%	38%	30%	33%	45%	*	63%	40%	32%	15%	34%	39%	36%	30%	36%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	35%	22%	32%	46%	*	49%	*	33%	15%	29%	39%	29%	26%	34%
	2023	43%	43%	38%	30%	33%	45%	*	63%	40%	32%	15%	34%	39%	36%	30%	36%
Reading Including EOC	2024	55%	55%	47%	37%	43%	55%	*	59%	*	50%	21%	39%	50%	43%	38%	43%
	2023	57%	57%	55%	45%	50%	63%	*	73%	50%	51%	21%	54%	56%	53%	48%	48%
Math Including EOC	2024	51%	50%	44%	29%	43%	55%	*	58%	*	41%	24%	42%	49%	37%	36%	47%
	2023	51%	51%	46%	36%	42%	52%	*	75%	40%	44%	23%	46%	47%	45%	37%	46%
6th Graders																	
Reading and Mathematics	2024	36%	37%	31%	22%	26%	38%	*	56%	50%	23%	15%	20%	32%	29%	23%	25%
	2023	35%	37%	30%	20%	25%	38%	*	47%	17%	38%	16%	36%	32%	28%	23%	29%
Reading and Mathematics Including EOC	2024	36%	37%	31%	22%	26%	38%	*	56%	50%	23%	15%	20%	32%	29%	23%	25%
, j	2023	35%	37%	30%	20%	25%	38%	*	47%	17%	38%	16%	36%	32%	28%	23%	29%
Reading Including EOC	2024	57%	57%	58%	48%	52%	68%	*	75%			23%	43%		54%	50%	47%
5 5	2023	52%	54%	53%	43%	48%	59%	*	73%			22%	61%		50%	46%	50%
Math Including EOC	2024	40%	41%	32%	23%	28%	40%	*	64%			17%	20%	33%	31%	25%	29%
J	2023	40%	43%	34%	23%	29%	42%	*	49%	17%	43%	18%	39%	36%	32%	27%	33%
7th Graders																	
Reading and Mathematics	2024	35%	35%	33%	24%	27%	41%	*	50%	25%	37%	14%	32%	35%	29%	27%	30%
	2023	37%		40%	30%	35%	49%	20%	53%	-	47%	22%	39%	42%	36%	31%	36%
Reading and Mathematics Including EOC	2024	36%			24%	27%	41%	*	50%	25%	38%	15%	32%	35%	29%	27%	30%
	2023	38%	40%	40%	30%	35%	49%	20%	53%	-	48%	22%	39%	42%	36%	31%	36%
Reading Including EOC	2024	54%	56%	55%	48%	50%	60%	*	72%	38%	58%	23%	45%	58%	50%	50%	52%
	2023	55%	56%	56%	45%	51%	67%	60%	67%	-	60%	26%	53%	59%	52%	47%	52%
Math Including EOC	2024	40%	41%	37%	27%	31%	45%	*	57%	25%	45%	18%	36%	39%	33%	30%	35%
	2023	43%	45%	46%	34%	41%	55%	40%	58%	-	51%	23%	47%	48%	42%	36%	41%
8th Graders																	
Reading and Mathematics	2024	28%	25%	24%	18%	22%	28%	20%	35%	*	28%	16%	8%	24%	24%	20%	20%
	2023	31%	30%	31%	24%	29%	35%	*	49%			17%	38%		31%	27%	23%
Reading and Mathematics Including EOC	2024	41%			30%	37%		33%				18%	31%		35%	32%	34%
	2023	44%	44%	46%	32%	42%	53%	*	68%	*	57%	18%	52%	51%	37%	37%	37%
Reading Including EOC	2024	57%	58%	58%	46%	54%	69%	50%	70%	*	63%	26%	40%	61%	53%	50%	53%
5 5 5	2023	58%			53%	58%	68%	*	79%			24%	61%		56%	54%	51%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	47%	48%	36%	43%	59%	33%	61%	*	52%	24%	43%	52%	41%	39%	39%
	2023	51%	50%	51%	36%	47%	59%	*	71%	*	60%	23%	59%	56%	43%	41%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	31%	22%	27%	40%	30%	48%	26%	33%	16%	26%	33%	28%	24%	28%
	2023	37%	38%	35%	24%	30%	42%	42%	49%	35%	41%	18%	39%	37%	31%	27%	31%
Reading and Mathematics Including EOC	2024	38%	39%	34%	24%	29%	43%	33%	50%	29%	37%	16%	28%	36%	29%	26%	30%
	2023	39%	40%	37%	26%	33%	45%	42%	52%	39%	44%	18%	41%	40%	33%	29%	33%
Reading Including EOC	2024	54%	54%	51%	42%	47%	60%	63%	64%	58%	57%	23%	42%	54%	47%	43%	46%
	2023	53%	54%	53%	43%	49%	60%	63%	67%	63%	58%	23%	55%	55%	49%	45%	48%
Math Including EOC	2024	45%	45%	40%	28%	35%	49%	33%	58%	29%	41%	22%	36%	43%	35%	32%	39%
	2023	47%	47%	44%	31%	40%	52%	54%	60%	39%	50%	23%	50%	47%	39%	35%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	64%	56%	60%	69%	80%	68%	*	75%	48%	64%	65%	61%	59%	60%
	2023	55%	55%	54%	48%	54%	56%	*	60%	-	57%	47%	50%	56%	52%	51%	52%
Grade 4 Mathematics	2024	60%	59%	54%	49%	50%	59%	50%	66%	*	57%	40%	57%	54%	53%	48%	57%
	2023	63%	62%	65%	57%	64%	71%	*	68%	-	69%	58%	75%	67%	63%	61%	64%
Grade 5 ELA/Reading	2024	70%	69%	62%	56%	59%	67%	*	80%	-	63%	45%	55%	64%	59%	58%	67%
	2023	65%	64%	62%	57%	61%	64%	*	73%	*	63%	42%	59%	61%	63%	58%	58%
Grade 5 Mathematics	2024	65%	65%	60%	53%	59%	62%	*	76%	-	64%	53%	41%	61%	57%	57%	66%
	2023	71%	70%	73%	72%	71%	75%	*	83%	*	66%	69%	75%	73%	72%	70%	71%
Grade 6 ELA/Reading	2024	61%	62%	63%	52%	59%	72%	*	76%	83%	68%	44%	62%	64%	61%	56%	56%
	2023	51%	51%	48%	44%	45%	51%	*	61%	25%	55%	37%	64%	48%	48%	46%	47%
Grade 6 Mathematics	2024	48%	50%	42%	39%	42%	42%	*	55%	50%	39%	40%	40%	42%	43%	41%	40%
	2023	54%	57%	49%	49%	47%	49%	*	54%	42%	59%	53%	47%	48%	51%	48%	45%
Grade 7 ELA/Reading	2024	66%	67%	67%	62%	65%	69%	*	80%	75%	66%	44%	54%	68%	65%	63%	68%
	2023	71%	70%	70%	63%	70%	73%	90%	82%	-	66%	52%	75%	71%	69%	66%	67%
Grade 7 Mathematics	2024	49%	46%	39%	34%	39%	42%	*	38%	*	45%	39%	47%	42%	35%	37%	39%
	2023	56%	55%	54%	52%	52%	56%	*	59%	-	63%	49%	64%	55%	53%	52%	52%
Grade 8 ELA/Reading	2024	69%	69%	69%	63%	67%	71%	50%	77%	*	77%	51%	52%	70%	67%	65%	67%
	2023	63%	62%	67%	59%	66%	68%	*	79%	*	70%	47%	80%	69%	62%	62%	63%
Grade 8 Mathematics	2024	66%	64%	66%	67%	64%	68%	36%	77%	*	64%	54%	61%	66%	67%	64%	68%
	2023	74%	73%	78%	74%	78%	77%	*	95%	*	86%	66%	84%	79%	77%	75%	77%
End of Course English I	2024	64%	65%	63%	61%	59%	69%	33%	75%	80%	66%	46%	70%	65%	60%	58%	59%
-	2023	57%	57%	57%	57%	56%	59%	*	60%	100%	61%	47%	41%	57%	59%	56%	56%
End of Course English II	2024	69%	69%	72%	70%	73%	73%	*	74%	100%	73%	54%	63%	73%	70%	71%	68%
-	2023	74%	74%	80%	75%	78%	82%	*	82%	90%	87%	64%	66%	80%	79%	77%	78%
End of Course Algebra I	2024	72%	71%	67%	66%	65%	71%	79%	70%	*	64%	62%	71%	68%	65%	65%	65%
-	2023	76%	77%	82%	84%	80%	85%	*	81%	80%	76%	73%	73%	82%	81%	79%	79%
All Grades Both Subjects	2024	64%	64%	61%	57%	59%	65%	56%	71%	73%	64%	47%	54%	63%	59%	58%	61%
	2023	64%	64%	65%	61%	64%	67%	69%	72%	70%	69%	54%	64%	66%	64%	62%	63%
All Grades ELA/Reading	2024	67%	67%	66%	60%	63%	70%	61%	76%	86%	70%	47%	59%	67%	63%	61%	64%
-	2023	63%	62%	63%	58%	62%	65%	71%	71%	73%	67%	47%	59%	64%	61%	59%	60%
All Grades Mathematics	2024	60%	60%	56%	52%	54%	59%	52%	66%	55%	57%	48%	50%	57%	54%	53%	57%
	2023	66%	66%	68%	66%	67%	70%	67%	74%	65%	72%	61%	71%	69%	67%	65%	66%
					School Pro	ogress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	35%	30%	35%	35%	-	33%	*	5 7%	17%	50%	35%	35%	32%	38%
5	2023	33%	33%	35%	27%	35%	45%	-	33%	-	28%	26%	40%	35%	35%	33%	32%
Grade 4 Mathematics	2024	26%	25%	20%	17%	22%	18%	-	31%	-	29%	8%	27%	20%	21%	17%	25%
	2023	27%	24%	26%	22%	28%	31%	_	25%	-	12%	14%	50%	29%	24%	24%	20%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	28%	26%	28%	31%	-	57%	-	0%	20%	21%	27%	30%	28%	41%
	2023	37%	36%	38%	41%	35%	34%	-	55%	-	50%	16%	43%	37%	39%	35%	30%
Grade 5 Mathematics	2024	41%	39%	35%	28%	34%	40%	-	42%	-	47%	22%	28%	35%	35%	33%	41%
	2023	48%	45%	47%	46%	45%	50%	-	85%	*	40%	33%	60%	48%	46%	45%	45%
Grade 6 ELA/Reading	2024	24%	24%	24%	17%	24%	28%	-	33%	*	36%	17%	26%	27%	19%	22%	23%
	2023	26%	25%	24%	29%	17%	31%	-	63%	*	27%	14%	63%	24%	24%	22%	19%
Grade 6 Mathematics	2024	27%	28%	23%	20%	21%	30%	-	*	*	24%	14%	28%	27%	19%	20%	17%
	2023	35%	37%	38%	39%	32%	41%	-	70%	*	58%	29%	67%	38%	38%	36%	42%
Grade 7 ELA/Reading	2024	23%	23%	22%	19%	21%	24%	*	33%	*	36%	11%	19%	22%	23%	21%	31%
	2023	39%	38%	45%	41%	42%	51%	*	59%	-	39%	19%	44%	46%	43%	42%	44%
Grade 7 Mathematics	2024	14%	13%	12%	13%	10%	15%	-	0%	*	11%	10%	0%	14%	8%	9%	14%
	2023	22%	21%	27%	22%	25%	36%	*	29%	-	24%	16%	33%	31%	22%	25%	20%
Grade 8 ELA/Reading	2024	34%	33%	34%	30%	32%	38%	*	50%	*	50%	23%	17%	34%	33%	30%	35%
	2023	39%	38%	41%	43%	43%	37%	*	33%	-	38%	23%	*	41%	41%	38%	36%
Grade 8 Mathematics	2024	44%	39%	36%	31%	35%	43%	*	46%	*	50%	19%	27%	36%	37%	35%	36%
	2023	49%	47%	48%	47%	48%	44%	*	71%	-	60%	26%	33%	48%	48%	46%	49%
End of Course English I	2024	20%	20%	17%	17%	12%	26%	*	44%	-	9%	11%	*	16%	18%	14%	19%
	2023	26%	28%	32%	27%	36%	34%	-	0%	-	30%	18%	16%	28%	36%	31%	36%
End of Course English II	2024	29%	29%	26%	29%	28%	17%	-	14%	-	33%	13%	14%	25%	27%	28%	30%
	2023	41%	42%	52%	47%	53%	49%	-	73%	-	75%	27%	38%	52%	52%	48%	55%
End of Course Algebra I	2024	55%	51%	52%	47%	55%	54%	*	63%	-	14%	39%	67%	48%	56%	49%	57%
	2023	58%	56%	64%	69%	67%	55%	-	57%	-	55%	51%	31%	62%	67%	60%	63%
All Grades Both Subjects	2024	32%	31%	28%	25%	28%	31%	22%	38%	42%	32%	17%	24%	29%	28%	26%	32%
	2023	38%	37%	41%	39%	40%	42%	50%	51%	0%	42%	24%	38%	41%	40%	38%	39%
All Grades ELA/Reading	2024	30%	29%	27%	25%	26%	29%	0%	39%	50%	31%	16%	23%	27%	27%	25%	32%
	2023	35%	35%	39%	37%	38%	41%	*	47%	*	41%	21%	36%	39%	39%	36%	37%
All Grades Mathematics	2024	35%	33%	30%	26%	30%	32%	*	36%	33%	32%	18%	25%	30%	30%	27%	33%
	2023	40%	39%	42%	41%	42%	43%	*	55%	*	42%	27%	41%	43%	41%	40%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-		rmance Lev				(,	2 011141		(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	73%	73%	*	-	-	73%	-	69%	68%	69%	-	67%	74%	69%	96%
	2023	76%	77%	78%	75%	-	-	-	75%	*	72%	73%	71%	78%	71%	78%	71%	95%
At Meets Grade Level or Above	2024	48%	49%	46%	43%	*	-	-	43%	-	38%	37%	38%	-	26%	48%	37%	79%
	2023	49%	50%	50%	47%	-	-	-	47%	*	40%	44%	38%	44%	37%	51%	40%	76%
At Masters Grade Level	2024	20%	20%	17%	14%	*	-	-	14%	-	12%	13%	11%	-	9%	18%	11%	35%
	2023	20%	21%	18%	19%	-	-	-	19%	*	11%	12%	10%	0%	5%	19%	11%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	76%	72%	*	-	-	72%	-	70%	73%	69%	-	79%	77%	70%	95%
	2023	77%	78%	80%	75%	-	-	-	75%	*	73%	73%	73%	*	78%	81%	72%	97%
At Meets Grade Level or Above	2024	54%	55%	54%	44%	*	-	-	44%	-	44%	41%	45%	-	27%	56%	43%	90%
	2023	53%	55%	56%	50%	-	-	-	50%	*	46%	46%	46%	*	39%	57%	45%	86%
At Masters Grade Level	2024	22%	22%	20%	17%	*	-	-	18%	-	14%	14%	13%	-	9%	21%	14%	35%
	2023	20%	21%	19%	17%	-	-	-	17%	*	11%	11%	11%	*	6%	20%	11%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	69%	78%	*	-	-	78%	-	66%	68%	65%	-	66%	69%	68%	93%
	2023	75%	75%	75%	83%	-	-	-	83%	*	70%	68%	72%	*	71%	75%	72%	92%
At Meets Grade Level or Above	2024	43%	43%	39%	51%	*	-	-	51%	-	33%	38%	30%	-	31%	39%	35%	63%
	2023	45%	45%	43%	53%	-	-	-	53%	*	36%	37%	35%	*	41%	44%	38%	65%
At Masters Grade Level	2024	17%	17%	13%	15%	*	-	-	15%	-	10%	11%	9%	-	13%	13%	11%	23%
	2023	19%	19%	16%	24%	-	-	-	24%	*	10%	11%	10%	*	6%	16%	12%	26%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	72%	60%	*	-	-	60%	-	68%	47%	75%	-	30%	72%	66%	95%
	2023	77%	77%	78%	50%	-	-	-	51%	*	74%	72%	75%	*	60%	79%	71%	93%
At Meets Grade Level or Above	2024	43%	44%	40%	16%	*	-	-	16%	-	31%	13%	36%	-	5%	41%	28%	77%
	2023	47%	48%	47%	19%	-	-	-	20%	*	35%	41%	32%	*	20%	49%	33%	66%
At Masters Grade Level	2024	16%	16%	12%	4%	*	-	-	4%	-	7%	3%	8%	-	0%	13%	6%	30%
	2023	18%	19%	16%	7%	-	-	-	7%	*	9%	11%	8%	*	0%	17%	8%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	7 9 %	-	-	-	-	-	-	73%	94%	71%	-	*	79%	70%	99%
	2023	78%	79%	78%	-	-	-	-	-	-	68%	94%	60%	-	*	79%	66%	96%
At Meets Grade Level or Above	2024	51%	53%	52%	-	-	-	-	-	-	42%	70%	39%	-	*	53%	38%	80%
	2023	52%	54%	53%	-	-	-	-	-	-	40%	69%	30%	-	*	55%	36%	76%
At Masters Grade Level	2024	27%	29%	26%	-	-	-	-	-	-	17%	42%	15%	-	*	28%	13%	48%
	2023	27%	29%	27%	-	-	-	-	-	-	15%	32%	10%	-	*	28%	12%	38%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	61%	67%	*	-	-	68%	-	59%	61%	59%	-	49%	62%	60%	76%
	2023	64%	64%	65%	68%	-	-	-	68%	*	62%	61%	62%	100%	60%	66%	62%	75%
All Grades ELA/Reading	2024	67%	67%	66%	67%	*	-	-	68%	-	63%	64%	63%	-	55%	66%	63%	81%
	2023	63%	62%	63%	62%	-	_	-	62%	*	60%	57%	61%	*	65%	63%	60%	73%
All Grades Mathematics	2024	60%	60%	56%	67%	*	-	-	68%	-	55%	58%	55%	-	43%	56%	56%	65%
	2023	66%	66%	68%	74%	-	-	-	75%	*	64%	66%	63%	*	55%	68%	65%	78%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	28%	40%	-	-	-	40%	-	31%	35%	30%	-	36%	28%	32%	38%
	2023	38%	37%	41%	44%	-	_	-	44%	-	38%	35%	40%	*	50%	41%	39%	67%
All Grades ELA/Reading	2024	30%	29%	27%	35%	-	_	-	35%	-	31%	40%	27%	-	54%	26%	32%	*
	2023	35%	35%	39%	39%	-	_	-	39%	-	36%	33%	38%	*	*	39%	37%	71%
All Grades Mathematics	2024	35%	33%	30%	45%	-	_	-	45%	-	32%	31%	32%	-	20%	29%	32%	50%
	2023	40%	39%	42%	48%	-	_	-	48%	-	40%	36%	42%	*	40%	42%	41%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	90%	93%	96%	98%	89%	91%	97%	95%	89%	97%	87%	93%	86%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	1%	5%	7%	3%	4%	11%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	3%	0%	1%	6%	2%	0%	1%	0%	1%	3%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	92%	89%	91%	96%	97%	86%	87%	96%	94%	89%	95%	86%	91%	80%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	0%	5%	8%	4%	4%	10%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	4%	3%	2%	5%	0%	3%	9%	5%	0%	2%	1%	3%	4%	4%	16%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	89%	94%	96%	100%	90%	90%	96%	96%	89%	98%	88%	94%	90%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	3%	0%	6%	10%	3%	4%	11%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	4%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	90%	95%	96%	94%	91%	100%	98%	96%	90%	98%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	3%	6%	6%	0%	1%	3%	10%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	3%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	95%	96%	100%	93%	100%	97%	97%	87%	98%	90%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	3%	0%	3%	0%	2%	3%	13%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	93%	91%	89%	95%	*	93%	-	95%	100%	*	95%	79%	88%	86%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	93%	100%	99%	99%	99%	97%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	89%	93%	96%	84%	90%	88%	94%	95%	88%	97%	87%	92%	86%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	3%	9%	6%	8%	5%	3%	9%	2%	10%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	2%	0%	0%	4%	2%	0%	1%	1%	1%	2%	2%	8%
Not Tested	1%	1%	1%	1%	1%	1%	7%	0%	1%	1%	1%	3%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	7%	0%	1%	1%	1%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	97%	100%	100%	99%	100%	98%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	89%	92%	96%	88%	88%	89%	94%	95%	88%	96%	87%	91%	82%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	3%	9%	6%	5%	5%	3%	9%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	2%	4%	0%	0%	6%	5%	0%	2%	1%	2%	3%	3%	13%
Not Tested	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	0%	2%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	0%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	93%	100%	100%	99%	99%	97%	100%	99%	99%	100%
Included in Accountability	94%	94%	93%	89%	94%	97%	87%	91%	93%	93%	95%	87%	97%	88%	92%	90%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	10%	5%	3%	7%	7%	7%	5%	4%	10%	2%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	0%	0%	7%	0%	0%	1%	1%	3%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	7%	0%	0%	1%	1%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	98%	99%	83%	100%	94%	99%	98%	97%	99%	98%	98%	99%
Included in Accountability	93%	94%	93%	89%	94%	96%	67%	94%	83%	92%	95%	89%	97%	88%	92%	90%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	3%	17%	5%	11%	7%	3%	8%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	2%	1%	17%	0%	6%	1%	2%	3%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	17%	0%	6%	1%	2%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	90%	99%	100%	99%	98%	98%	99%	98%	99%	98%
Included in Accountability	94%	94%	94%	90%	95%	96%	80%	93%	85%	95%	94%	93%	98%	87%	93%	89%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	3%	10%	4%	15%	4%	3%	5%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	10%	1%	0%	1%	2%	2%	1%	2%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	10%	0%	0%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	96%	98%	95%	97%	*	100%	-	95%	*	-	97%	90%	96%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

										Two or		_	
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	State		District	, and the second	mopune		manan	7101011		Tuees		Distant	
2022-23	93.3%	93.9%	93.3%	93.4%	92.9%	93.7%	91.8%	95.3%	92.1%	92.7%	92.8%	92.6%	94.1%
2021-22	92.2%	92.7%	92.5%	92.7%	92.1%	92.7%	92.3%	94.7%	89.3%	92.1%	91.8%	91.5%	93.7%
Chronic Absenteeism													
2022-23	20.3%	17.9%	21.1%	22.2%	23.0%	18.7%	32.8%	11.3%	39.7%	25.0%	23.3%	24.9%	17.0%
2021-22	25.7%	23.8%	24.9%	25.2%	26.7%	23.4%	26.1%	15.2%	45.2%	27.6%	28.6%	29.9%	18.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.2%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.7%
2021-22	0.7%	0.8%	0.3%	0.1%	0.3%	0.3%	0.0%	0.0%	0.0%	0.5%	0.3%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	0.3%	0.4%	0.3%	0.4%	0.0%	0.3%	0.0%	0.3%	0.2%	0.6%	0.9%
2021-22	2.2%	2.1%	0.8%	0.6%	1.0%	0.6%	3.4%	0.3%	0.0%	1.5%	1.5%	1.2%	1.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	97.0%	96.8%	96.4%	97.5%	87.5%	98.6%	100.0%	100.0%	94.7%	94.8%	93.6%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.1%	3.8%	0.7%	1.4%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.2%	1.4%	1.3%
Dropped Out	6.3%	6.1%	2.1%	1.8%	2.5%	2.1%	12.5%	1.4%	0.0%	0.0%	4.1%	3.6%	5.1%
Graduates and TxCHSE	90.6%	90.2%	97.2%	96.8%	96.5%	97.7%	87.5%	98.6%	100.0%	100.0%	94.7%	95.0%	93.6%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	97.9%	98.2%	97.5%	97.9%	87.5%	98.6%	100.0%	100.0%	95.9%	96.4%	94.9%
Class of 2022													
Graduated	89.7%	89.5%	95.1%	96.0%	95.0%	95.4%	100.0%	97.1%	91.7%	87.5%	95.5%	92.6%	93.0%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	1.6%	0.0%	0.3%	0.0%
Continued HS	3.5%	4.0%	1.9%	2.4%	1.8%	1.8%	0.0%	0.0%	8.3%	1.6%	0.8%	2.6%	3.1%
Dropped Out	6.4%	6.2%	2.7%	1.6%	3.2%	2.0%	0.0%	2.9%	0.0%	9.4%	3.8%	4.5%	3.9%
Graduates and TxCHSE	90.0%	89.8%	95.5%	96.0%	95.0%	96.2%	100.0%	97.1%	91.7%	89.1%	95.5%	92.9%	93.0%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	97.3%	98.4%	96.8%	98.0%	100.0%	97.1%	100.0%	90.6%	96.2%	95.5%	96.1%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	97.0%	98.4%	96.8%	97.0%	100.0%	98.5%	100.0%	90.5%	97.7%	95.4%	95.3%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	1.6%	0.0%	0.5%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.8%	6.4%	2.5%	1.2%	3.2%	2.0%	0.0%	1.5%	0.0%	7.9%	2.3%	4.0%	4.7%
Graduates and TxCHSE	92.2%	92.5%	97.4%	98.4%	96.8%	98.0%	100.0%	98.5%	100.0%	92.1%	97.7%	95.9%	95.3%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	97.5%	98.8%	96.8%	98.0%	100.0%	98.5%	100.0%	92.1%	97.7%	96.0%	95.3%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11		American	Hispanic	White		Asian	Islander	Races		Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.9%	97.7%	97.3%	98.1%	97.7%	92.9%	98.5%	*	94.8%	96.5%	96.0%	98.9%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.3%	0.5%	7.1%	1.5%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.4%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.3%	5.6%	1.7%	2.2%	1.5%	1.6%	0.0%	0.0%	*	5.2%	3.5%	3.1%	1.1%
Graduates and TxCHSE	92.7%	93.3%	98.2%	97.3%	98.5%	98.2%	100.0%	100.0%	*	94.8%	96.5%	96.7%	98.9%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.3%	97.8%	98.5%	98.4%	100.0%	100.0%	*	94.8%	96.5%	96.9%	98.9%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	97.7%	97.3%	98.1%	97.7%	92.9%	98.5%	*	94.8%	95.8%	95.8%	98.9%
Received TxCHSE	0.5%	0.5%	0.4%	0.0%	0.3%	0.5%	7.1%	1.5%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.8%	2.7%	1.5%	1.8%	0.0%	0.0%	*	5.2%	4.2%	3.5%	1.1%
Graduates and TxCHSE	93.2%	93.9%	98.2%	97.3%	98.5%	98.2%	100.0%	100.0%	*	94.8%	95.8%	96.5%	98.9%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.2%	97.3%	98.5%	98.2%	100.0%	100.0%	*	94.8%	95.8%	96.5%	98.9%
Class of 2020													
Graduated	92.7%	93.8%	98.2%	97.0%	97.8%	98.9%	100.0%	98.4%	100.0%	98.3%	98.5%	96.3%	93.0%
Received TxCHSE	0.5%	0.6%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.7%	3.0%	2.2%	0.8%	0.0%	1.6%	0.0%	1.7%	1.5%	3.5%	7.0%
Graduates and TxCHSE	93.2%	94.4%	98.3%	97.0%	97.8%	99.2%	100.0%	98.4%	100.0%	98.3%	98.5%	96.5%	93.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.3%	97.0%	97.8%	99.2%	100.0%	98.4%	100.0%	98.3%	98.5%	96.5%	93.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	96.8%	96.4%	96.3%	97.2%	87.5%	98.6%	100.0%	100.0%	93.6%	94.5%	93.0%
Class of 2022	89.7%	89.5%	94.4%	95.3%	94.1%	94.9%	100.0%	95.7%	91.7%	86.2%	87.6%	92.0%	93.0%
RHSP/DAP Graduates	(Longit	udinal R	Rate)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi												
Class of 2023	4.3%			1.5%	1.0%			0.0%	0.0%	0.0%	9.3%	0.9%	2.1%
Class of 2022	3.7%			1.6%	1.6%	2.1%	0.0%	0.0%	0.0%	1.8%	16.5%	2.4%	5.9%
FHSP-DLA Graduates (-												
Class of 2023		83.1%		72.0%		80.4%			66.7%			71.8%	
Class of 2022		81.7%		73.7%		80.8%	60.0%	91.0%	81.8%	80.4%	26.0%	66.2%	55.5%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2023	88.6%	85.7%	79.6%	73.5%	-	81.1%		91.7%	66.7%	82.2%	34.8%	72.7%	73.3%
Class of 2022	88.0%	85.2%	78.5%	75.3%	73.8%	82.8%	60.0%	91.0%	81.8%	82.1%	42.5%	68.6%	61.3%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	
2021-22	23.6%	23.1%	*	-	*	-	-	-	-	-	-	-	
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	0.9%	1.4%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	9.0%	0.9%	2.0%
2021-22	3.9%	3.5%	1.7%	1.6%	1.5%	2.0%	0.0%	0.0%	0.0%	1.7%	16.7%	2.4%	5.9%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.2%	7 6.6 %	67.6%	77.0%	79.5%	71.4%	86.8%	42.9%	78.2%	24.7%	69.2%	70.2%
2021-22	82.3%	79.6%	7 5.9 %	74.9%	70.4%	80.0%	60.0%	89.6%	83.3%	78.0%	25.4%	66.3%	59.3%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	al Rate)							
2022-23	86.8%	83.8%	77.5%	69.0%	78.0%	80.3%	71.4%	86.8%	42.9%	78.2%	33.7%	70.0%	72.2%
2021-22	86.0%	83.1%	77 .6 %	76.5%	72.0%	82.1%	60.0%	89.6%	83.3%	79.7%	42.1%	68.7%	65.3%

Texas Education Agency 2023-24 Graduation Profile (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	1,687	100.0%	377,367	100.0%
By Ethnicity:				
African American	284	16.8%	46,822	12.4%
Hispanic	683	40.5%	197,333	52.3%
White	552	32.7%	103,009	27.3%
American Indian	7	0.4%	1,181	0.3%
Asian	76	4.5%	19,151	5.1%
Pacific Islander	7	0.4%	574	0.2%
Two or More Races	78	4.6%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	380	22.5%	49,278	13.1%
Foundation H.S. Program (Endorsement)	15	0.9%	16,475	4.4%
Foundation H.S. Program (DLA)	1,292	76.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	166	9.8%	34,589	9.2%
Economically Disadvantaged Graduates	694	41.1%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	151	9.0%	50,229	13.3%
At-Risk Graduates	672	39.8%	168,430	44.6%
CTE Completers	436	25.8%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2022-23	76.3%	73.7%	68.1%	60.4%	68.1%	71.2%	57.1%	77.3%	0.0%	71.8%	85.5%	61.9%	58.0%
2021-22	70.0%	66.6%	55.7%	43.2%	52.0%	62.8%	80.0%	70.1%	25.0%	62.1%	81.6%	45.4%	40.7%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Ann	ual Gradu	uates)‡										
2022-23	61.9%	60.1%	57.6%	48.4%	56.9%	61.2%	42.9%	74.7%	0.0%	61.5%	35.5%	48.1%	48.7%
TSI Criteria									,				
2022-23	62.8%	64.9%	, . 79.0%	68.7%	78.0%	83.7%		90.8%	71.4%	82.1%	34.9%	72.9%	74.2%
2021-22	57.1%	58.6%	84.7%	84.0%	81.5%	87.9%		89.6%	100.0%	79.7%	56.3%	80.0%	82.2%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	54.5%	50.4%	43.0%	48.5%	53.8%	57.1%	65.8%	0.0%	59.0%	14.5%	42.4%	41.7%
2021-22	48.2%	47.7%	36.0%	24.3%	32.0%	41.8%	40.0%	59.7%	16.7%	44.1%	7.1%	25.6%	16.1%
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	49.2%	47.7%	39.8%	45.1%	52.0%	42.9%	64.5%	0.0%	56.4%	13.3%	38.9%	36.4%
2021-22	42.2%	42.0%	35.0%	23.0%	30.9%	41.3%	40.0%	56.7%	16.7%	40.7%	6.3%	24.5%	14.4%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	20.2%	21.8%	12.3%	19.5%	26.6%	14.3%	48.7%	0.0%	19.2%	3.0%	16.3%	15.2%
2021-22	20.5%	20.6%	19.3%	9.1%	16.4%	24.1%	0.0%	40.3%	16.7%	22.0%	3.2%	12.8%	9.3%
Associate I	Degree (A	Annual Gr	aduates)										
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.6%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours		-	-										
2022-23	23.6%	17.9%	12.5%		10.8%	15.4%		22.4%	0.0%	10.3%	1.2%	8.9%	2.0%
2021-22	24.0%	18.6%	13.9%		13.3%	17.1%	0.0%	16.4%	16.7%	10.2%	2.4%	9.0%	3.4%
Onramps C					4 404	0.004	4 4 9 9 4	10 50/	0.00/		0.00/	2.00/	2.24
2022-23	4.8%	6.6%	5.7%	2.5%	4.4%	8.2%	14.3%	10.5%	0.0%	7.7%	0.0%	3.9%	3.3%
2021-22	4.4%	5.5%	6.0%		3.9%	8.7%		13.4%	8.3%	5.1%	0.8%	2.9%	0.8%
Graduates													2 20/
2022-23	5.6%	4.4%	3.3%		3.5%	4.3%		0.0%	0.0%	0.0%	33.7%	3.0%	3.3%
2021-22	5.0%	3.8%	3.4%	4.5%	2.7%	3.6%	0.0% tary Ready	3.0%	8.3%	3.4%	42.1%	4.0%	6.8%
					Car	Gradua							
						Gradua	utes.						
Career or M	lilitary R	eady (Ani	nual Grad	uates)‡									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	22.9%	22.6%	22.4%	25.4%	28.6%	20.0%	0.0%	15.4%	69.9%	23.2%	19.3%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)	1							
2022-23	33.4%	28.6%	16.3%	10.6%	17.3%	18.8%	28.6%	18.4%	0.0%	9.0%	12.7%	15.4%	12.6%
2021-22	28.0%	24.9%	15.5%	9.9%	16.4%	16.6%	20.0%	22.4%	0.0%	15.3%	8.7%	13.4%	13.6%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	nual Gradu	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	3.1%	6.7%	11.3%	5.6%	6.5%	0.0%	1.3%	0.0%	7.7%	65.1%	8.1%	6.6%
2021-22	2.5%	2.8%	5.3%	9.1%	5.3%	4.3%	20.0%	1.5%	0.0%	5.1%	61.1%	7.5%	11.9%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.5%	0.9%	1.8%	0.4%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11		African American	Hispanic	White	American Indian			More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cr														
Reading	2022-23	21.0%	17.5%	16.2%	15.8%	14.9%	17.2%	14.3%	22.4%	0.0%	17.9%	3.0%	13.5%	5.3%
	2021-22	22.8%	21.2%	27.8%	19.3%	28.9%	30.4%	0.0%	31.3%	33.3%	23.7%	6.3%	21.1%	10.2%
Mathematics	2022-23	19.9%	15.5%	11.6%	10.9%	10.5%	12.9%	0.0%	14.5%	0.0%	12.8%	3.6%	8.8%	6.0%
	2021-22	18.7%	15.3%	16.7%	10.3%	17.9%	17.6%	0.0%	25.4%	16.7%	13.6%	4.8%	12.5%	7.6%
Both Subjects	2022-23	12.5%	9.4%	6.9%	6.7%	6.3%	7.6%	0.0%	9.2%	0.0%	7.7%	1.8%	5.0%	1.3%
	2021-22	12.6%	10.3%	12.0%	6.2%	13.5%	12.3%	0.0%	19.4%	16.7%	10.2%	4.8%	8.2%	5.1%
Completed and Received Credi	it for College P	Prep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	19.3%	44.4%	44.4%	47.6%	42.4%	57.1%	31.6%	71.4%	39.7%	29.5%	46.0%	60.9%
	2021-22	11.7%	12.5%	61.8%	68.7%	61.7%	59.0%	80.0%	58.2%	83.3%	59.3%	53.2%	65.2%	75.4%
Mathematics	2022-23	20.2%	22.5%	23.3%	23.9%	26.4%	19.6%	42.9%	13.2%	0.0%	30.8%	9.6%	22.9%	31.8%
	2021-22	14.0%	13.9%	4.0%	3.7%	4.4%	2.9%	0.0%	7.5%	0.0%	8.5%	0.8%	3.5%	4.2%
Both Subjects	2022-23	12.5%	13.5%	16.0%	16.5%	18.6%	12.9%	28.6%	11.8%	0.0%	17.9%	7.8%	16.3%	25.8%
	2021-22	7.5%	6.8%	2.9%	2.9%	2.9%	2.6%	0.0%	4.5%	0.0%	5.1%	0.0%	2.0%	3.4%
AP/IB-Results (Participation) (C	Grades 11-12)													
All Subjects	2023	24.2%	22.9%	24.2%	18.9%	20.9%	28.6%	14.3%	41.7%	16.7%	22.6%	3.2%	18.3%	12.2%
	2022	23.0%	22.1%	18.5%	11.0%	15.2%	22.0%	9.1%	43.1%	12.5%	22.6%	3.4%	13.3%	10.4%
English Language Arts	2023	13.8%	12.5%	12.9%	11.6%	11.5%	14.5%	7.1%	19.9%	0.0%	11.7%	0.3%	9.7%	5.8%
	2022	13.2%	12.1%	8.0%	5.3%	6.2%	9.5%	9.1%	19.7%	0.0%	10.2%	1.0%	5.6%	4.0%
Mathematics	2023	7.0%	6.3%	5.2%	2.3%	3.9%	5.8%	14.3%	20.5%	0.0%	6.6%	0.3%	4.0%	1.8%
	2022	6.9%	6.4%	4.6%	1.6%	3.0%	5.9%	9.1%	17.5%	6.3%	5.8%	1.7%	3.3%	1.6%
Science	2023	10.3%	9.9%	6.8%	4.3%	4.6%	9.1%	7.1%	16.6%	0.0%	8.8%	1.2%	5.0%	3.7%
	2022	9.6%	9.6%	6.8%	2.8%	4.8%	8.6%	9.1%	23.4%	12.5%	7.3%	1.4%	4.4%	3.6%
Social Studies	2023	13.1%	12.9%	13.0%	8.9%	10.6%	16.6%	7.1%	23.8%	8.3%	10.9%	1.5%	8.7%	4.3%
	2022	12.5%	12.6%	10.0%	6.1%	7.6%	12.8%	9.1%	25.5%	0.0%	7.3%	1.7%	7.3%	4.0%
AP/IB Results (Examinees >= C	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	57.4%	57.6%	35.8%	56.1%	62.6%	*	71.4%	*	61.3%	54.5%	49.8%	50.0%
	2022	53.3%	57.5%	61.5%	40.7%	56.2%	65.6%	*	79.7%	*	61.3%	60.0%	54.4%	42.3%
English Language Arts	2023	52.3%	61.0%	50.4%	30.8%	47.3%	55.1%	*	76.7%	-	56.3%	*	42.5%	36.8%
	2022	53.2%	62.4%	57.5%	50.0%	46.1%	64.8%	*	70.4%	-	50.0%	*	45.2%	40.0%
Mathematics	2023	50.8%	54.2%	44.2%	53.8%	38.0%	37.3%	*	61.3%	-	44.4%	*	49.1%	33.3%
	2022	50.4%	54.0%	54.1%	25.0%	43.2%	52.2%	*	75.0%	*	75.0%	60.0%	59.5%	*
Science	2023	44.8%	49.2%	50.0%	16.7%	39.0%	59.0%	*	76.0%	-	33.3%	*	46.4%	41.7%
	2022	44.7%	48.4%	48.8%	21.4%	51.7%	48.0%	*	56.3%	*	60.0%	*	53.1%	11.1%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	52.2%	36.0%	51.1%	55.0%	*	69.4%	*	40.0%	40.0%	46.7%	35.7%
	2022	41.9%	47.5%	49.4%	36.7%	37.6%	55.2%	*	68.6%	-	40.0%	40.0%	48.1%	40.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	84.3%	79.2%	83.2%	86.6%	57.1%	92.1%	57.1%	93.6%	60.0%	79.8%	80.1%
	2021-22	71.5%	71.6%	53.2%	58.0%	45.1%	56.8%	20.0%	73.1%	50.0%	57.6%	17.9%	45.5%	38.8%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	23.8%	15.1%	16.0%	33.9%	*	45.7%	*	26.0%	3.8%	15.9%	3.3%
	2021-22	32.1%	36.2%	34.3%	17.7%	26.5%	44.7%	*	42.9%	33.3%	47.1%	16.7%	23.5%	6.7%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	989	961	906	927	1008	*	1058	*	980	776	918	852
	2021-22	1001	1024	1025	936	1001	1068	1090	1058	990	1106	888	981	881
English Language Arts and Writing	2022-23	497	503	490	466	472	515	*	531	*	503	396	468	434
	2021-22	506	518	521	478	509	543	550	526	493	558	450	499	433
Mathematics	2022-23	482	485	471	440	455	493	*	527	*	478	381	449	418
	2021-22	496	506	505	459	492	525	540	531	498	548	438	482	448
Average ACT Score (Annual Gradu	ates)													
All Subjects	2022-23	19.2	18.6	18.9	16.5	17.4	20.8	*	20.6	*	19.2	16.7	17.1	15.0
	2021-22	19.5	19.6	19.7	16.8	18.8	21.1	23.0	20.4	15.7	20.5	17.3	18.3	15.6
English Language Arts	2022-23	18.8	18.3	18.8	16.0	17.0	21.0	*	20.2	*	19.1	16.5	16.6	14.0
	2021-22	19.2	19.4	19.5	16.6	18.7	20.9	22.0	20.3	15.3	20.5	16.5	18.0	14.5
Mathematics	2022-23	18.9	18.5	18.4	16.4	17.1	20.1	*	20.1	*	18.6	16.1	17.1	15.5
	2021-22	19.3	19.3	19.0	16.4	18.1	20.4	24.0	20.0	16.0	19.8	18.1	18.0	15.8
Science	2022-23	19.5	18.9	19.2	17.2	17.9	20.8	*	21.0	*	19.5	16.8	17.6	15.7
	2021-22	19.8	19.8	20.1	17.4	19.3	21.6	23.0	20.4	15.7	20.5	18.3	18.9	16.9

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	42.0%	38.7%	31.4%	35.8%	44.2%	28.0%	53.2%	26.9%	40.6%	9.2%	31.8%	28.6%
	2021-22	44.2%	40.6%	37.5%	31.0%	34.3%	41.9%	45.8%	53.8%	36.4%	38.3%	10.5%	30.8%	22.0%
English Language Arts	2022-23	17.4%	14.9%	13.0%	11.6%	11.6%	15.3%	8.7%	15.3%	0.0%	12.9%	1.1%	9.9%	5.6%
	2021-22	16.6%	13.9%	12.0%	9.7%	10.4%	13.8%	4.2%	18.3%	10.0%	14.5%	2.1%	9.1%	4.7%
Mathematics	2022-23	19.5%	17.3%	11.2%	6.5%	8.8%	15.0%	9.1%	20.5%	4.5%	11.9%	1.3%	8.1%	4.4%
	2021-22	19.9%	18.2%	13.1%	9.9%	11.0%	15.4%	8.7%	25.2%	25.8%	12.1%	2.3%	9.6%	6.0%
Science	2022-23	21.5%	20.6%	17.1%	14.2%	16.0%	18.8%	25.0%	25.9%	8.3%	15.1%	4.0%	13.9%	11.1%
	2021-22	21.1%	19.9%	16.2%	14.1%	14.9%	17.9%	22.7%	24.8%	9.4%	14.0%	5.2%	13.0%	7.5%
Social Studies	2022-23	24.0%	23.6%	22.4%	17.7%	18.5%	27.7%	21.7%	34.5%	15.4%	24.4%	2.2%	16.8%	11.3%
	2021-22	22.8%	22.3%	21.0%	16.5%	18.1%	24.3%	25.0%	36.2%	10.3%	21.5%	2.5%	16.9%	9.5%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	ollment in a	Develop	nental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership			Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	23,369	100.0%	5,517,464	100.0%	23,462	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	88	0.4%	18,968	0.3%	153	0.7%	26,847	0.5%
Pre-Kindergarten	656	2.8%	247,979	4.5%	656	2.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	24	0.1%	42,448	0.8%	24	0.1%	42,669	0.8%
Pre-Kindergarten: 4-year Old	632	2.7%	205,531	3.7%	632	2.7%	205,907	3.7%
Kindergarten	1,435	6.1%	361,329	6.5%	1,438	6.1%	361,799	6.5%
Grade 1	1,578	6.8%	385,096	7.0%	1,580	6.7%	385,471	7.0%
Grade 2	1,652	7.1%	402,233	7.3%	1,655	7.1%	402,576	7.3%
Grade 3	1,696	7.3%	399,869	7.2%	1,697	7.2%	400,181	7.2%
Grade 4	1,725	7.4%	399,137	7.2%	1,725	7.4%	399,422	7.2%
Grade 5	1,767	7.6%	399,200	7.2%	1,768	7.5%	399,419	7.2%
Grade 6	1,721	7.4%	400,347	7.3%	1,721	7.3%	400,511	7.2%
Grade 7	1,744	7.5%	405,118	7.3%	1,744	7.4%	405,298	7.3%
Grade 8	1,807	7.7%	414,033	7.5%	1,807	7.7%	414,195	7.5%
Grade 9	2,066	8.8%	472,595	8.6%	2,067	8.8%	472,783	8.5%
Grade 10	2,054	8.8%	439,091	8.0%	2,054	8.8%	439,298	7.9%
Grade 11	1,807	7.7%	406,681	7.4%	1,809	7.7%	406,966	7.4%
Grade 12	1,573	6.7%	365,788	6.6%	1,588	6.8%	367,894	6.7%
Ethnic Distribution								
African American	4,476	19.2%	706,235	12.8%	4,486	19.1%	707,609	12.8%
Hispanic	9,180	39.3%	2,936,051	53.2%	9,210	39.3%	2,942,144	53.2%
White	7,091	30.3%	1,379,090	25.0%	7,132	30.4%	1,384,437	25.0%
American Indian	71	0.3%	17,886	0.3%	71	0.3%	17,939	0.3%
Asian	1,350	5.8%	295,946	5.4%	1,357	5.8%	296,367	5.4%
Pacific Islander	68	0.3%	8,831	0.2%	68	0.3%	8,844	0.2%
Two or More Races	1,133	4.8%	173,425	3.1%	1,138	4.9%	173,896	3.1%
Sex								
Female	11,277	48.3%	2,695,318	48.9%	11,311	48.2%	2,700,356	48.8%
Male	12,092	51.7%	2,822,146	51.1%	12,151	51.8%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	12,407	53.1%	3,434,955	62.3%	12,431	53.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	10,962	46.9%	2,082,509	37.7%	11,031	47.0%	2,091,380	37.8%
Section 504 Students	1,821	7.8%	399,808	7.2%	1,821	7.8%	400,078	7.2%
EB Students/EL	3,794	16.2%	1,344,804	24.4%	3,796	16.2%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	393	1.6%						
Students w/ Dyslexia	1,723	7.4%	329,004	6.0%	1,723	7.3%	329,228	6.0%

	Membership					Enrollment		
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	40	0.2%	12,418	0.2%	40	0.2%	12,469	0.2%
Homeless	120	0.5%	77,809	1.4%	120	0.5%	77,942	1.4%
Immigrant	171	0.7%	158,717	2.9%	171	0.7%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	7,664	32.8%	3,624,288	65.7%	7,713	32.9%	3,632,539	65.7%
Military Connected	2,007	8.6%	212,919	3.9%	2,009	8.6%	213,035	3.9%
At-Risk	11,886	50.9%	2,937,834	53.2%	11,896	50.7%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	3,633	15.5%	1,350,113	24.5%	3,635	15.5%	1,350,920	24.4%
Career and Technical Education	6,114	26.2%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	4,999	66.7%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	1,728	7.4%	469,054	8.5%	1,728	7.4%	469,170	8.5%
Special Education	3,589	15.4%	764,858	13.9%	3,679	15.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	3,589		764,858					
Students with Intellectual Disabilities	1,732	48.3%	349,307	45.7%				
Students with Physical Disabilities	562	15.7%	144,191	18.9%				
Students with Autism	727	20.3%	124,254	16.2%				
Students with Behavioral Disabilities	545	15.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	23	0.6%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	3,903	16.7%	864,058	16.1%				
African American	1,140	4.9%	181,855	3.4%				
Hispanic	1,398	6.0%	455,070	8.5%				
White	949	4.1%	165,204	3.1%				
American Indian	10	0.0%	3,184	0.1%				
Asian	168	0.7%	27,631	0.5%				
Pacific Islander	15	0.1%	1,840	0.0%				
Two or More Races	223	1.0%	29,274	0.5%				
Special Ed Students who are Mobile	609	16.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	539	16.1%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2,639	21.5%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	3,030	16.9%	767,390	18.1%				

	Non-Sj Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.9%	1.3%	0.9%	3.9%				
Grade 1	0.7%	2.1%	0.0%	3.3%				
Grade 2	0.5%	1.3%	0.3%	1.6%				
Grade 3	0.1%	0.7%	0.0%	0.7%				
Grade 4	0.1%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.7%	0.3%				
Grade 6	0.2%	0.3%	0.0%	0.3%				
Grade 7	0.1%	0.5%	0.0%	0.4%				
Grade 8	0.1%	0.4%	0.4%	0.5%				
Grade 9	7.9%	7.9%	7.2%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	31	0.3%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.8	18.4
Grade 1	18.5	18.8
Grade 2	19.7	19.1
Grade 3	20.2	19.4
Grade 4	21.3	19.4
Grade 5	22.0	20.9
Grade 6	24.0	19.2
Secondary		
English/Language Arts	19.7	16.3
Foreign Languages	23.2	18.8
Mathematics	21.9	17.5
Science	21.8	18.5
Social Studies	22.4	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	3,052.3	100.0%	775,882.5	100.0%
Professional Staff	2,010.6	65.9%	496,151.0	63.9%
Teachers	1,541.5	50.5%	374,799.9	48.3%
Professional Support	352.4	11.5%	86,026.7	11.1%
Campus Administration (School Leadership)	90.7	3.0%	25,836.1	3.3%
Central Administration	26.0	0.9%	9,488.3	1.2%
Educational Aides	318.9	10.4%	88,200.6	11.4%
Auxiliary Staff	722.8	23.7%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	27.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	62.0	n/a	13,870.0	n/a
Part-time Counselors	5.0	n/a	1,172.0	n/a
Total Minority Staff	1,052.9	34.5%	421,896.4	54.4%
Teachers by Ethnicity				
African American	91.6	5.9%	47,341.1	12.6%
Hispanic	244.9	15.9%	112,921.8	30.1%
White	1,142.1	74.1%	200,118.0	53.4%
American Indian	8.0	0.5%	1,286.9	0.3%
Asian	27.0	1.8%	7,914.7	2.1%
Pacific Islander	1.0	0.1%	490.9	0.1%
Two or More Races	27.0	1.8%	4,726.6	1.3%
Teachers by Sex				
Males	339.4	22.0%	91,815.2	24.5%
Females	1,202.2	78.0%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	29.4	1.9%	9,453.8	2.5%
Bachelors	1,099.6	71.3%	268,886.4	71.7%
Masters	399.6	25.9%	93,414.7	24.9%
Doctorate	13.0	0.8%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	70.6	4.6%	32,507.6	8.7%
1-5 Years Experience	512.5	33.2%	102,619.4	27.4%
6-10 Years Experience	296.7	19.2%	75,585.4	20.2%
11-20 Years Experience	387.8	25.2%	101,415.3	27.1%
21-30 Years Experience	234.0	15.2%	51,471.9	13.7%
Over 30 Years Experience	39.8	2.6%	11,200.2	3.0%

Staff Information	District	State
Experience of Campus Leadership	i de la companya de l	
Average Years Experience of Principals	6.4	6.0
Average Years Experience of Principals with District	4.4	5.1
Average Years Experience of Assistant Principals	5.3	5.1
Average Years Experience of Assistant Principals with District	3.7	4.3
Average Years Experience of Teachers	10.9	11.1
Average Years Experience of Teachers with District	5.8	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$50,588	\$54,272
1-5 Years Experience	\$61,344	\$58,185
6-10 Years Experience	\$62,242	\$61,494
11-20 Years Experience	\$65,736	\$65,219
21-30 Years Experience	\$70,765	\$69,723
Over 30 Years Experience	\$77,010	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$63,964	\$62,474
Professional Support	\$80,302	\$73,783
Campus Administration (School Leadership)	\$92,134	\$86,738
Central Administration	\$151,480	\$116,028
Instructional Staff Percent	68.3%	65.0%
Turnover Rate for Teachers	18.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	1.1	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	*	*	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	38.0	2.5%	22,656.0	6.0%			
Career and Technical Education	89.3	5.8%	20,454.1	5.5%			
Compensatory Education	36.2	2.3%	11,626.3	3.1%			
Gifted and Talented Education	25.7	1.7%	6,181.4	1.6%			
Regular Education	1,082.5	70.2%	261,452.4	69.8%			
Special Education	172.4	11.2%	38,736.9	10.3%			
Other	97.4	6.3%	13,749.8	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)