

Dear Parent or Guardian,

In Grade 8, students study the history of the United States from the early colonial period through Reconstruction, as required by Texas Law [TEKS]. Below are topics we will be discussing throughout the year.

1st Six Weeks: Exploration, Colonization, and	4th Six Weeks: Industrial Revolution and Reform
Revolution	
2 <sup>nd</sup> Six Weeks: Establishing a New Nation	5th Six Weeks: Sectionalism, Civil War, and
	Reconstruction
3 <sup>rd</sup> Six Weeks: Jackson and Westward Expansion	6 <sup>th</sup> Six Weeks: Connecting the Dots – STAAR
_	Workshop

## Process Skills practiced throughout the year:

- Comparing and Contrasting Point of View
- Engaging in Pair/Share
- Engaging in Peer Tutoring
- Engaging in student collaborative learning
- Explaining Political, Economic and Social roots of Historical periods
- Interacting with Academic Vocabulary
- Making connections between different groups
- Making connections to Future Historical Events and Present Situations
- Marking the text
- Taking Cornell Notes
- Taking Formative & Summative Assessments
- Using Thinking Maps and Graphic Organizers

Looking forward to a great year.

Respectfully,

Kelly Glos, Social Studies Coordinator 8<sup>TH</sup> Grade Curriculum Team