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|  | **1st Grading Period** | **2nd Grading Period** | **3rd Grading Period** | **4th Grading Period** |
| Units | Unit 1 – CitizenshipUnit 2 – Community | Unit 3 – GovernmentUnit 4 – Culture | Unit 5 – GeographyUnit 6 – Heroes, Innovators, Science/Tech | Unit 7 – EconomicsUnit 8 - Research |
| **Focus TEKS** | 3.9ABCD3.1AB, 3.2AB, 3.8A | 3.1C, 3.7ABC, 3.8AB3.10AB, 3.12A | 3.3ABC, 3.4ABC, 3.14C3.6CD, 3.11AB, 3.13AB, 3.14C, 3.15B | 3.5AB, 3.6AB3.14ABC, 3.15ACDE, 3.16A |
| **Topic****Focus** | **Process Skills**1. Use primary & secondary sources to acquire information
2. Analyze & organize information
3. Interpret maps, graphs, and charts
4. Create and express ideas based on research
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 |
| **Content*** Identify characteristics of good citizenship
* Identify historical people who exemplify good citizenship
* Identify acts of civic responsibility
* Describe how events/people changed communities
* Identify reasons people created communities & ways people meet their needs
 | **Content*** Founding Fathers contributions
* How national, state and local governments work
* National, state and local government leaders and roles
* Services provided by the government
* Significance of various ethnic and cultural celebrations
 | **Content*** Basic map skills
* Using directions (N,S,E,W) to locate places
* Landforms
* Humans modifying and adapting to their environments
* Natural hazards (earthquakes, floods, etc.)
* Influential people in science/technology
 | **Content*** Ways to earn, spend, save and donate money
* Creating and using a budget
* Goods and services
* Scarcity
* Impact of supply/demand on prices
* People who started businesses (Sam Walton)
 |
| **Open Ended Question Topic:**What are the characteristics of a good citizen and what does that look like in our school community? | **Open Ended Question Topic:**Choose 1 branch of government and explain it’s role and leaders from local, state and national levels. | **Open Ended Question Topic:**Choose (1-2) environments from the list below and explain how people adapt to living in that environment. * Deserts, Mountains, Wetlands, Plains
 | **Open Ended Question Topic:**Explain how supply and demand affect prices of goods and services. |
| **Fundamental Questions** | * Who are some people who exemplify good citizenship?
* What are characteristics of good citizenship?
* Why have people created communities and how do they meet their needs?
 | * How does the national, state and local government work? Who are the leaders and what are the roles of each branch?
* What are some significant ethnic celebrations and why are they important to the culture?
 | * How do humans modify and adapt to live in their environments?
* How do maps help us learn about our world?
* How do we use cardinal and intermediate directions to describe locations?
 | * Why do people earn, save, spend and donate money?
* Why is budgeting important?
* How does supply and demand affect prices of goods and services?
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| Suggestions for Parental Involvement/ Support | * [District suggestions](https://www.emsisd.com/Page/503)
* Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child
 | * [District suggestions](https://www.emsisd.com/Page/503)
* Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child
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