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|  | **1st Grading Period** | **2nd Grading Period** | **3rd Grading Period** | **4th Grading Period** |
| Units | Unit 1 – Citizenship  Unit 2 – Community | Unit 3 – Government  Unit 4 – Culture | Unit 5 – Geography  Unit 6 – Heroes, Innovators, Science/Tech | Unit 7 – Economics  Unit 8 - Research |
| **Focus TEKS** | 3.9ABCD  3.1AB, 3.2AB, 3.8A | 3.1C, 3.7ABC, 3.8AB  3.10AB, 3.12A | 3.3ABC, 3.4ABC, 3.14C  3.6CD, 3.11AB, 3.13AB, 3.14C, 3.15B | 3.5AB, 3.6AB  3.14ABC, 3.15ACDE, 3.16A |
| **Topic**  **Focus** | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research |
| **Content**   * Identify characteristics of good citizenship * Identify historical people who exemplify good citizenship * Identify acts of civic responsibility * Describe how events/people changed communities * Identify reasons people created communities & ways people meet their needs | **Content**   * Founding Fathers contributions * How national, state and local governments work * National, state and local government leaders and roles * Services provided by the government * Significance of various ethnic and cultural celebrations | **Content**   * Basic map skills * Using directions (N,S,E,W) to locate places * Landforms * Humans modifying and adapting to their environments * Natural hazards (earthquakes, floods, etc.) * Influential people in science/technology | **Content**   * Ways to earn, spend, save and donate money * Creating and using a budget * Goods and services * Scarcity * Impact of supply/demand on prices * People who started businesses (Sam Walton) |
| **Open Ended Question Topic:**  What are the characteristics of a good citizen and what does that look like in our school community? | **Open Ended Question Topic:**  Choose 1 branch of government and explain it’s role and leaders from local, state and national levels. | **Open Ended Question Topic:**  Choose (1-2) environments from the list below and explain how people adapt to living in that environment.   * Deserts, Mountains, Wetlands, Plains | **Open Ended Question Topic:**  Explain how supply and demand affect prices of goods and services. |
| **Fundamental Questions** | * Who are some people who exemplify good citizenship? * What are characteristics of good citizenship? * Why have people created communities and how do they meet their needs? | * How does the national, state and local government work? Who are the leaders and what are the roles of each branch? * What are some significant ethnic celebrations and why are they important to the culture? | * How do humans modify and adapt to live in their environments? * How do maps help us learn about our world? * How do we use cardinal and intermediate directions to describe locations? | * Why do people earn, save, spend and donate money? * Why is budgeting important? * How does supply and demand affect prices of goods and services? |
| Suggestions for Parental Involvement/ Support | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child |