2023-24 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

Campus Name: ELIZABETH LOPEZ HATLEY EL

Campus Number: 220918118



Texas Education Agency 2023-24 STAAR Performance (TAPR)

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					formance I												
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	70%	50%	71%	86%	-	*	-	*	44%	*	81%	59%	68%	50%
At Meets Grade Level or Above	2024	48%	44%	33%	17%	24%	57%	-	*	-	*	22%	*	50%	18%	23%	38%
At Masters Grade Level	2024	21%	17%	15%	0%	6%	43%	-	*	-	*	0%	*	19%	12%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	61%	33%	59%	71%	-	*	-	*	44%	*	75%	47%	45%	75%
At Meets Grade Level or Above	2024	42%	38%	33%	17%	29%	29%	-	*	-	*	44%	*	44%	24%	18%	50%
At Masters Grade Level	2024	15%	11%	3%	0%	6%	0%	-	*	-	*	0%	*	6%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	68%	50%	63%	88%	-	*	-	*	*	*	80%	61%	64%	*
At Meets Grade Level or Above	2024	51%	47%	43%	13%	38%	63%	-	*	_	*	*	*	70%	28%	36%	*
At Masters Grade Level	2024	23%	18%	14%	0%	25%	0%	-	*	-	*	*	*	10%	17%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	54%	25%	50%	75%	-	*	-	*	*	*	90%	33%	43%	*
At Meets Grade Level or Above	2024	46%	39%	36%	13%	50%	25%	-	*	-	*	*	*	50%	28%	36%	*
At Masters Grade Level	2024	21%	15%	14%	0%	25%	0%	-	*	-	*	*	*	0%	22%	21%	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	72%	66%	40%	70%	80%	*	*	-	*	*	*	64%	67%	61%	60%
At Meets Grade Level or Above	2024	55%	47%	41%	20%	30%	60%	*	*	-	*	*	*	55%	33%	33%	40%
At Masters Grade Level	2024	29%	21%	10%	0%	0%	20%	*	*	-	*	*	*	18%	6%	6%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	72%	55%	20%	50%	100%	*	*	-	*	*	*	64%	50%	50%	60%
At Meets Grade Level or Above	2024	50%	44%	28%	10%	20%	60%	*	*	-	*	*	*	27%	28%	17%	60%
At Masters Grade Level	2024	19%	14%	7%	0%	0%	20%	*	*	-	*	*	*	0%	11%	0%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	21%	10%	20%	40%	*	*	-	*	*	*	27%	18%	17%	*
At Meets Grade Level or Above	2024	28%	21%	7%	0%	0%	20%	*	*	_	*	*	*	9%	6%	0%	*
At Masters Grade Level	2024	11%	7%	4%	0%	0%	0%	*	*		*	*	*	9%	0%	0%	*
Grade 6 Reading																	

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continuously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	32%	-	_	_	-	-	-	-	_	-	-	_	-	-	_
At Masters Grade Level	2024	14%	8%	-	_	_	-	-	-	_	_	-	_	-	-	-	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	39%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	58%	-	_	-	-	-	-	_	-	-	-	-	_	-	-
At Masters Grade Level	2024	29%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	-	_	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2024	43%	44%	-	_	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	-	_	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 STAAR Performance (TAPR)

																	EB/EL
											Two	C 1	C	C 13	Non-		(Current
	School				African			American		Pacific	or More	Special Ed	Special	Continu- ously	Continu- ously	Econ	&
			District	Campus	American	Hispanic	White										Monitored)
At Meets Grade Level or Above	2024	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	14%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	71%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	92%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	57%	31%	56%	78%	*	85%	-	78%	42%	75%	69%	48%	50%	53%
At Meets Grade Level or Above	2024	48%	46%	32%	12%	26%	44%	*	77%	-	78%	24%	17%	44%	24%	22%	39%
At Masters Grade Level	2024	20%	17%	10%	0%	8%	11%	*	46%	-	22%	0%	0%	9%	10%	6%	8%

Texas Education Agency 2023-24 STAAR Performance (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	68%	46%	69%	85%	*	83%	_	*	47%	100%	76%	62%	65%	50%
At Meets Grade Level or Above	2024	54%	54%	39%	17%	29%	60%	*	83%	_	*	18%	20%	57%	26%	30%	38%
At Masters Grade Level	2024	22%	20%	13%	0%	9%	20%	*	50%	_	*	0%	0%	16%	11%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	57%	25%	54%	80%	*	100%	-	*	47%	60%	76%	43%	46%	63%
At Meets Grade Level or Above	2024	43%	39%	32%	13%	31%	35%	*	83%	_	*	35%	20%	41%	26%	22%	50%
At Masters Grade Level	2024	17%	13%	8%	0%	9%	5%	*	50%	_	*	0%	0%	3%	11%	6%	13%
All Grades Science	,																
At Approaches Grade Level or Above	2024	75%	72%	21%	10%	20%	40%	*	*	-	*	*	*	27%	18%	17%	*
At Meets Grade Level or Above	2024	43%	40%	7%	0%	0%	20%	*	*	_	*	*	*	9%	6%	0%	*
At Masters Grade Level	2024	16%	12%	4%	0%	0%	0%	*	*	_	*	*	*	9%	0%	0%	*
	,		Sī	TAAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	30%	24%	17%	18%	29%	_	*	_	*	22%	*	31%	18%	14%	38%
Reading and Mathematics Including EOC	2024	35%	30%	24%	17%	18%	29%	-	*	-	*	22%	*	31%	18%	14%	38%
Reading Including EOC	2024	48%	44%	33%	17%	24%	57%	_	*	_	*	22%	*	50%	18%	23%	38%
Math Including EOC	2024	42%	38%	33%	17%	29%	29%	-	*	_	*	44%	*	44%	24%	18%	50%
4th Graders																	
Reading and Mathematics	2024	38%	32%	32%	13%	38%	25%	_	*	_	*	*	*	50%	22%	29%	*
Reading and Mathematics Including EOC	2024	38%	32%	32%	13%	38%	25%	-	*	-	*	*	*	50%	22%	29%	*
Reading Including EOC	2024	51%	47%	43%	13%	38%	63%	_	*	_	*	*	*	70%	28%	36%	*
Math Including EOC	2024	46%	39%	36%	13%	50%	25%	_	*	_	*	*	*	50%	28%	36%	*
5th Graders																	
Reading and Mathematics	2024	42%	35%	24%	10%	10%	60%	*	*	_	*	*	*	27%	22%	11%	40%
Reading and Mathematics Including EOC	2024	42%	35%	24%	10%	10%	60%	*	*	-	*	*	*	27%	22%	11%	40%
Reading Including EOC	2024	55%	47%	41%	20%	30%	60%	*	*	_	*	*	*	55%	33%	33%	40%
Math Including EOC	2024	51%	44%	28%	10%	20%	60%	*	*	_	*	*	*	27%	28%	17%	60%
3rd - 8th Graders											1						
Reading and Mathematics	2024	36%	31%	27%	13%	20%	35%	*	67%	_	*	18%	20%	35%	21%	17%	38%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	34%	27%	13%	20%	35%	*	67%	-	*	18%	20%	35%	21%	17%	38%
Reading Including EOC	2024	54%	51%	39%	17%	29%	60%	*	83%	-	*	18%	20%	57%	26%	30%	38%
Math Including EOC	2024	45%	40%	32%	13%	31%	35%	*	83%	-	*	35%	20%	41%	26%	22%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	64%	60%	57%	50%	64%	-	*	-	*	*	*	65%	57%	46%	*
	2023	55%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	54%	68%	57%	64%	71%	-	*	-	*	*	*	70%	67%	67%	*
	2023	63%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	62%	63%	50%	56%	*	*	*	-	*	*	*	73%	57%	69%	70%
	2023	65%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	60%	37%	35%	33%	*	*	*	-	*	*	*	27%	43%	39%	60%
	2023	71%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	57%	49%	50%	68%	*	94%	-	58%	56%	58%	58%	56%	55%	69%
	2023	64%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	66%	62%	53%	53%	70%	*	*	-	*	56%	*	69%	57%	60%	69%
	2023	63%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	56%	52%	44%	47%	65%	*	*	-	*	56%	*	48%	55%	50%	69%
	2023	66%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 4 ELA/Reading	2024	38%	35%	27%	20%	*	*	-	-	-	*	*	*	*	25%	17%	*
	2023	33%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	20%	18%	20%	*	*	-	-	-	*	*	*	*	0%	17%	*
	2023	27%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	28%	30%	29%	*	*	-	*	-	-	*	-	*	43%	29%	*
_	2023	37%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	35%	0%	0%	*	-	-	-	-	-	*	-	*	0%	0%	*
	2023	48%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	28%	19%	16%	0%	*	-	*	-	*	27%	*	23%	17%	15%	14%
•	2023	38%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	27%	29%	25%	*	*	-	*	-	*	20%	*	17%	33%	23%	*
	2023	35%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	30%	10%	8%	0%	*	-	-	-	*	33%	*	29%	0%	7%	*
	2023	40%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

															EB/EL			Monitored &
	School		District	C	Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental			Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve	_	Baseu	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	renonna	iice Rate L	by Subject	and Feno	illiance Leve	51							
At Approaches Grade Level or	2024	75%	73%	57%	*	*		_		_	50%	54%	*		80%	58%	53%	
Above							_	_	_		30 /0	34 /0			00 /0	30 /0	33 /0	
	2023	76%	78%	-	-	-	_	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	48%	46%	32%	*	*	-	-	-	-	42%	46%	*	-	20%	30%	39%	
	2023	49%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	20%	17%	10%	*	*	-	-	-	-	4%	4%	*	-	0%	10%	8%	
	2023	20%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	68%	*	*	-	-	-	-	42%	45%	*	-	. *	72%	50%	
	2023	77%	80%	-	-	-	-	_	-	_	-	-	-	-		-	-	
At Meets Grade Level or Above	2024	54%	54%	39%	*	*	-	_	-	_	42%	45%	*	-	. *	39%	38%	
	2023	53%	56%	_	_	_	_	_	_	_		_	_	_		_	_	
At Masters Grade Level	2024	22%	20%	13%	*	*	_	_	_	_	0%	0%	*	_	. *	15%	6%	
, a masters draw Level	2023	20%	19%	-	_	_	_	_	_	_	-	-	_	_		1370	-	
All Grades Mathematics	2023	2070	1370															
At Approaches Grade Level or	2024	72%	69%	57%	*	*	_	_	_	_	58%	64%	*	_	. *	55%	63%	
Above							_	_	_		30 /0	04 /0				33 /0	05 /0	
	2023	75%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	43%	39%	32%	*	*	-	-	-	-	50%	55%	*	-	*	28%	50%	
	2023	45%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	17%	13%	8%	*	*	-	-	-	-	8%	9%	*	-	. *	7%	13%	
	2023	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	72%	21%	*	*	-	_	-	-	*	*	-	-	. *	21%	*	
	2023	77%	78%	-	-	-	-	_	-	-	-	-	-	-		_	-	
At Meets Grade Level or Above	2024	43%	40%	7%	*	*	-	_	-	-	*	*	-	-	. *	8%	*	
	2023	47%	47%	-	-	-	-	_	-	_	-	-	-	-		_	-	
At Masters Grade Level	2024	16%	12%	4%	*	*	_	_	-	_	*	*	-	_	. *	4%	*	
	2023	18%	16%	-	-	_	_	_	-	_	_	-	-	_		_	_	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	57%	*	*			_	_	75%	75%	*	_	. *	55%	69%	
, iii Grades Both Subjects	2024	64%	65%	-	_	_	_	_	_		, 5 /0	7 3 70		_		JJ /0	- 0370	
All Grades ELA/Reading	2023	67%	66%	62%	*	*	_	_	_	_	80%	*	*	_	*	60%	69%	
All Grades ELA/Readiling		_				·	_	_	_	_	00 %	·		_		00%	09%	
	2023	63%	63%	-	-	-	_	_	-		_	-	-	_	_	_	-	

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	52%	*	*	-	-	-	-	70%	*	*	-	*	49%	69%	-
	2023	66%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	28%	19%	-	-	-	-	-	_	14%	20%	*	-	-	20%	14%	-
	2023	38%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	27%	29%	-	-	-	-	-	-	*	*	*	-	-	29%	*	-
	2023	35%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	30%	10%	-	-	-	-	-	_	*	*	*	-	-	11%	*	-
	2023	40%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	71%	57%	78%	80%	*	62%	-	82%	84%	52%	71%	70%	66%	60%
Not Included in Accountability: Mobile	4%	5%	28%	38%	22%	20%	*	38%	-	18%	16%	48%	29%	27%	31%	32%
Not Included in Accountability: Other Exclusions	2%	2%	2%	5%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	3%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	70%	57%	78%	80%	*	60%	-	80%	85%	56%	71%	70%	66%	62%
Not Included in Accountability: Mobile	4%	5%	28%	38%	22%	20%	*	40%	-	20%	15%	44%	29%	28%	32%	31%
Not Included in Accountability: Other Exclusions	4%	3%	2%	5%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	70%	56%	78%	80%	*	60%	-	80%	85%	56%	71%	69%	65%	62%
Not Included in Accountability: Mobile	5%	5%	29%	40%	22%	20%	*	40%	-	20%	15%	44%	29%	29%	33%	31%
Not Included in Accountability: Other Exclusions	1%	1%	2%	5%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	74%	63%	77%	83%	*	*	-	*	80%	40%	69%	77%	69%	50%
Not Included in Accountability: Mobile	4%	5%	24%	31%	23%	17%	*	*	-	*	20%	60%	31%	18%	27%	38%
Not Included in Accountability: Other Exclusions	1%	1%	3%	6%	0%	0%	*	*	-	*	0%	0%	0%	5%	4%	13%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	1,687	377,367
By Ethnicity:				
African American	-	-	284	46,822
Hispanic	-	-	683	197,333
White	-	-	552	103,009
American Indian	-	-	7	1,181
Asian	-	-	76	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	78	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	380	49,278
Foundation H.S. Program (Endorsement)	-	-	15	16,475
Foundation H.S. Program (DLA)	-	-	1,292	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	166	34,589
Economically Disadvantaged Graduates	-	-	694	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	151	50,229
At-Risk Graduates	-	-	672	168,430
CTE Completers	-	-	436	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enre	ollment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	219	100.0%	23,369	5,517,464	221	100.0%	23,462	5,531,236
Students by Grade								
Kindergarten	56	25.6%	6.1%	6.5%	56	25.3%	6.1%	6.5%
Grade 1	32	14.6%	6.8%	7.0%	32	14.5%	6.7%	7.0%
Grade 2	29	13.2%	7.1%	7.3%	29	13.1%	7.1%	7.3%
Grade 3	38	17.4%	7.3%	7.2%	38	17.2%	7.2%	7.2%
Grade 4	31	14.2%	7.4%	7.2%	31	14.0%	7.4%	7.2%
Grade 5	33	15.1%	7.6%	7.2%	33	14.9%	7.5%	7.2%
Ethnic Distribution								
African American	50	22.8%	19.2%	12.8%	50	22.6%	19.1%	12.8%
Hispanic	89	40.6%	39.3%	53.2%	89	40.3%	39.3%	53.2%
White	54	24.7%	30.3%	25.0%	56	25.3%	30.4%	25.0%
American Indian	4	1.8%	0.3%	0.3%	4	1.8%	0.3%	0.3%
Asian	12	5.5%	5.8%	5.4%	12	5.4%	5.8%	5.4%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	10	4.6%	4.8%	3.1%	10	4.5%	4.9%	3.1%
Sex								
Female	99	45.2%	48.3%	48.9%	100	45.2%	48.2%	48.8%
Male	120	54.8%	51.7%	51.1%	121	54.8%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	123	56.2%	53.1%	62.3%	123	55.7%	53.0%	62.2%
Non-Educationally Disadvantaged	96	43.8%	46.9%	37.7%	98	44.3%	47.0%	37.8%
Section 504 Students	8	3.7%	7.8%	7.2%	8	3.6%	7.8%	7.2%
EB Students/EL	37	16.9%	16.2%	24.4%	37	16.7%	16.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	7	3.2%	7.4%	6.0%	7	3.2%	7.3%	6.0%
Foster Care	1	0.5%	0.2%	0.2%	1	0.5%	0.2%	0.2%
Homeless	1	0.5%	0.5%	1.4%	1	0.5%	0.5%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	219	100.0%	32.8%	65.7%	221	100.0%	32.9%	65.7%
Military Connected	19	8.7%	8.6%	3.9%	19	8.6%	8.6%	3.9%
At-Risk	67	30.6%	50.9%	53.2%	67	30.3%	50.7%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	33	15.1%	15.5%	24.5%	33	14.9%	15.5%	24.4%
Career and Technical Education	0	0.0%	26.2%		-	-	-	_
Career and Technical Education (9-12 grades only)	0					_	_	_

Texas Education Agency 2023-24 Student Information (TAPR)

ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	9	4.1%	7.4%	8.5%	9	4.1%	7.4%	8.5%
Special Education	42	19.2%	15.4%	13.9%	44	19.9%	15.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	42							
Students with Intellectual Disabilities	**	**	48.3%	45.7%				
Students with Physical Disabilities	12	28.6%	15.7%	18.9%				
Students with Autism	19	45.2%	20.3%	16.2%				
Students with Behavioral Disabilities	*	*	15.2%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	16.7%	16.1%				
African American	-	-	4.9%	3.4%				
Hispanic	-	-	6.0%	8.5%				
White	-	-	4.1%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	1.0%	0.5%				
Special Ed Students who are Mobile	-	-	16.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	16.9%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.8	18.4
Grade 1	14.5	18.5	18.8
Grade 2	12.5	19.7	19.1
Grade 3	17.0	20.2	19.4
Grade 4	15.0	21.3	19.4
Grade 5	16.5	22.0	20.9

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus						
Staff Information	Count/Average	Percent	District	State			
Total Staff	31.2	100.0%	100.0%	100.0%			
Professional Staff	27.2	87.2%	65.9%	63.9%			
Teachers	20.2	64.7%	50.5%	48.3%			
Professional Support	6.0	19.2%	11.5%	11.1%			
Campus Administration (School Leadership)	1.0	3.2%	3.0%	3.3%			
Educational Aides	4.0	12.8%	10.4%	11.4%			
Librarians and Counselors (Headcount)							
Full-time Librarians	1.0	n/a	27.0	4,187.0			
Part-time Librarians	0.0	n/a	0.0	651.0			
Full-time Counselors	1.0	n/a	62.0	13,870.0			
Part-time Counselors	1.0	n/a	5.0	1,172.0			
Total Minority Staff	3.3	10.6%	34.5%	54.4%			
Teachers by Ethnicity	Teachers by Ethnicity						
African American	2.0	9.9%	5.9%	12.6%			
Hispanic	1.3	6.4%	15.9%	30.1%			
White	16.9	83.7%	74.1%	53.4%			
American Indian	0.0	0.0%	0.5%	0.3%			
Asian	0.0	0.0%	1.8%	2.1%			
Pacific Islander	0.0	0.0%	0.1%	0.1%			
Two or More Races	0.0	0.0%	1.8%	1.3%			
Teachers by Sex							
Males	0.0	0.0%	22.0%	24.5%			
Females	20.2	100.0%	78.0%	75.5%			
Teachers by Highest Degree Held							
No Degree	0.0	0.0%	1.9%	2.5%			
Bachelors	12.9	63.8%	71.3%	71.7%			
Masters	7.3	36.2%	25.9%	24.9%			
Doctorate	0.0	0.0%	0.8%	0.8%			
Teachers by Years of Experience							
Beginning Teachers	1.0	5.0%	4.6%	8.7%			
1-5 Years Experience	7.0	34.7%	33.2%	27.4%			
6-10 Years Experience	6.3	31.2%	19.2%	20.2%			
11-20 Years Experience	3.3	16.3%	25.2%	27.1%			
21-30 Years Experience	2.6	12.9%	15.2%	13.7%			
Over 30 Years Experience	0.0	0.0%	2.6%	3.0%			
Number of Students per Teacher	10.9	n/a	15.2	14.7			

Texas Education Agency 2023-24 Staff Information (TAPR)

2023-24 Staff Information (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	1.0	6.4	6.0				
Average Years Experience of Principals with District	1.0	4.4	5.1				
Average Years Experience of Assistant Principals	0.0	5.3	5.1				
Average Years Experience of Assistant Principals with District	0.0	3.7	4.3				
Average Years Experience of Teachers	9.9	10.9	11.1				
Average Years Experience of Teachers with District	4.6	5.8	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$60,200	\$50,588	\$54,272				
1-5 Years Experience	\$55,738	\$61,344	\$58,185				
6-10 Years Experience	\$62,358	\$62,242	\$61,494				
11-20 Years Experience	\$66,171	\$65,736	\$65,219				
21-30 Years Experience	\$71,991	\$70,765	\$69,723				
Over 30 Years Experience	-	\$77,010	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$61,814	\$63,964	\$62,474				
Professional Support	\$75,647	\$80,302	\$73,783				
Campus Administration (School Leadership)	\$114,069	\$92,134	\$86,738				
Instructional Staff Percent	n/a	68.3%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	1.1	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	2.5%	6.0%		
Career and Technical Education	0.0	0.0%	5.8%	5.5%		
Compensatory Education	0.0	0.0%	2.3%	3.1%		
Gifted and Talented Education	0.3	1.5%	1.7%	1.6%		
Regular Education	17.1	84.8%	70.2%	69.8%		
Special Education	2.8	13.7%	11.2%	10.3%		
Other	0.0	0.0%	6.3%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) ELIZABETH LOPEZ HATLEY EL (220918118) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)