

Summer Assignment 2023 for AP Language and Composition

CLASS OF 2025, welcome to your first AP English course! New for this year, we have created a **Canvas course in which you will self-enroll**. The Canvas course includes these same directions, but it also has all the texts and links you will need. Enroll here: https://emsisd.instructure.com/enroll/GKE69W or, alternatively, you can go to https://emsisd.instructure.com/register and use the following join code: **GKE69W**. Then, click on the AP Language and Composition button to access your summer reading texts.

This year we will focus on learning to analyze a variety of nonfiction texts, synthesize a variety of sources to inform our position, and construct persuasive arguments. Since AP English Language and Composition is different from other English courses in its focus on rhetoric, we will not be reading a novel for our summer assignment this year. Instead, you will engage with a variety of text genres, listening to a podcast, reading some articles, and watching a video, while paying close attention to the claims the author or speaker is making in each text and how the claims are supported.

We encourage you to annotate (take notes) as you read/listen, noting the claims and evidence, and marking several specific quotes/passages that support the claim(s). You will be referencing these texts directly during class discussions and writing exercises, and your annotations can greatly assist you.

This assignment will be due on the second Friday of the 2023-24 school year. Below are the links for each video, podcast, and document as well as your instructions for what to complete for each one. For each source, record the following information: the title, the speaker/author, one claim made, two pieces of evidence for the claim, and how the evidence supports or strengthens the claim. The selections are divided into the two topics of deception and education, so choose what interests you most:

You will find all texts and links in the above Canvas course.

Choice I: <u>Deception</u> - Listen to the podcast, read the two articles, <u>and</u> choose one video to watch.								
Podcast – Listen: • "Why We Lie"	 Documents – Read both: "The Trush About Lying" "Why Do People Lie" 	Videos – Watch one:"How to Spot a Liar" (TED)"Honest Liars" (TEDx)						
Choice 2: Education – Listen to the	podcast, read two articles, <u>and</u> watch	the video.						
Podcast – Listen: • "Freakonomics Goes to College: Part I"	 College May Not Be Worth It Any More" "Fewer Students Are Going to College – Here's Why That Matters" "College For All Would Set Many Up For Trouble" 	Video – Watch: • Is College Worth the Time and Money? Above the Noise (associated with PBS and NPR)						

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Organizing Your Notes and Responses

You may choose your own format to set up your notes as long as the elements are present – title, who is speaking, what claims are being made, and how those claims are supported or expressed. This chart is one example of how you may choose to organize your notes and responses.

Title	Speaker/Author	Claim(s)	Evidence I	Evidence 2	How the	Additional
110.0					evidence	thoughts/reflections
					supports	on the article,
					the claim	podcast, or video
Podcast:						,
Article #1:						
Article #2:						
Video:						

Here are some helpful verbs to consider when writing and speaking about someone's claims: attack, charge, claim, propose, defend, challenge, qualify, counter, repudiate, allege, validate, confirm, argue, assume, answer, agree/disagree, verify, resolve, concede, grant, generalize, specify, debate, dispute, assert

We are proud of you for challenging yourself by enrolling in AP English Language and Composition and look forward to working with you on this venture! Any additional questions? Please contact any of the teachers listed below.

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