



**EAGLE MOUNTAIN  
SAGINAW ISD**

**Facility Planning Committee  
February 9, 2023**

# Agenda



- **Welcome & Introductions**
  - EMS ISD Staff and Subject Matter Experts, CESO Communications
  - Table Groups: New Members/First-Time Attendees
- **Review of Meeting Norms & Committee's Charge**
- **Homework Discussion: Facility Standards**
  - Lauren Brown, Principal, VLK Architects
- **Overview of Academic Programming in EMS ISD**
  - Discussion/Takeaways/Questions
- **Facility Planning Subcommittees**
  - Assignments and Introductions
  - Revisit Dream Big Activity
- **Overview of #Connect4Safety Initiative**
- **Meeting Summary & Announcements**

**Meeting After Party:  
2023 Legislative  
Highlights**

# District Mission



The mission of Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.



*Fostering a Culture of Excellence*

# Community Bond Liaisons



John Craft

Paul Jacobs

- Share expertise and experience with previous bond planning and elections
- Support committee co-chairs with community information and outreach
- Serve as citizen spokespersons for facility planning process

# Committee Co-Chairs



Blake Mabry  
Boswell HS Zone



Paula Harwell  
Chisholm Trail HS Zone








David Vega  
Saginaw HS Zone

- Work cooperatively with EMS ISD Leadership Team to plan future Facility Planning Committee (FPC) meetings
- Facilitate meetings and keep members focused on agenda items
- Provide periodic updates to the Board of Trustees as needed
- Serve as citizen spokespersons for FPC
- Present FPC Recommendations to School Board



# Meeting Norms & Key Points



- Start and end meetings on time.
  - Come with an open mind and actively participate in discussions.
  - Keep the focus on *all* students at all times.
  - Be respectful of each other's experiences, ideas, perspectives and opinions.
  - Allow only one speaker at a time.
  - Ask questions when you don't understand something.
-  All relevant materials and information will be distributed as handouts and/or shared electronically.
  -  No breaks have been scheduled. Please take care of your personal needs on your own.
  -  The EMS ISD leadership team is here to serve you and to be a resource. Do not hesitate to ask questions.
  -  Your attendance at every meeting will help yield optimum results for the committee and community.
  -  While the information presented in each meeting is publicly available upon request, we ask for your discretion in what you share/post about ongoing FPC discussions before information is finalized. This will help minimize misinformation and/or confusion throughout the Facility Planning process.

# Facility Planning Committee's Charge



- Consider the educational needs of all students and align with the district's mission and Aspire 2025 Pillars of Excellence (strategic plan)
- Represent the entire community, its values, and perceptions in the facility planning process
- Assess and prioritize the district's current and long-term facility needs, including new construction, renovations, equipment/system life cycles, and capital improvements
- Bring forward recommendations to the Board of Trustees as to how to address the district's facility needs to support enrollment growth and program progress, both short and long-term.

# Homework Discussion



## Texas Education Agency Facility Standards

*Standards for educational adequacy require a long-range facility plan to be developed and maintained by a school district for all school facilities.*



Lauren Brown, AIA, NCARB  
Principal  
VLK Architects





# Two Paths – One Purpose

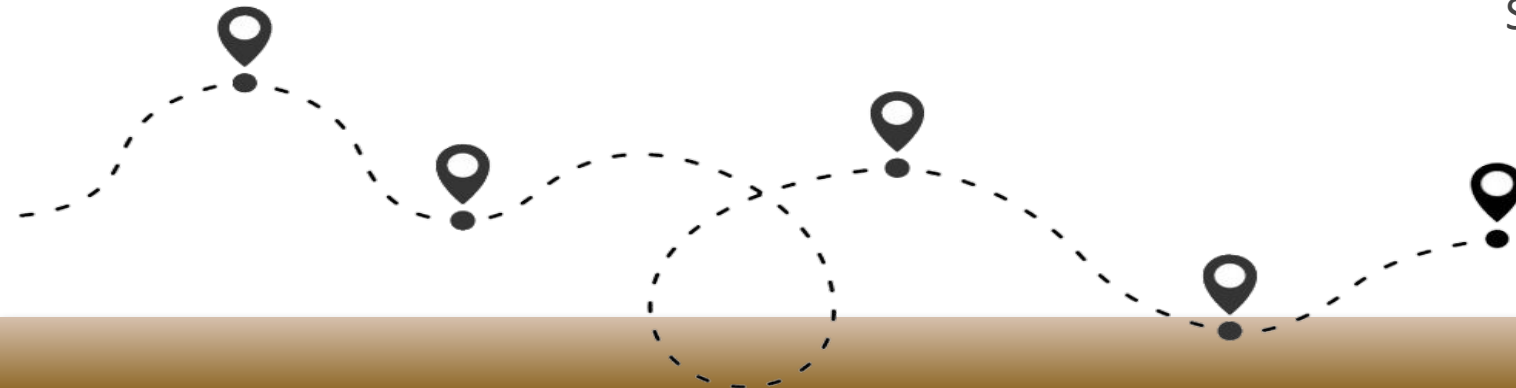


## The Path to a Facility Recommendation

- School Board/Administration forms a Citizen/Staff Facility Planning Committee (FPC)
- Committee Studies Demographic and Financial Forecasts
- Committee Tours Facilities and Receives Program Updates
- Committee Completes Needs Assessment & Priorities Projects
- Committee Makes Recommendations to School Board

## The Path to a Bond Election

- Committee Makes Recommendations to School Board
- School Board Decides Whether or Not to Call Election
- If Called, Political Action Committees (PACs) Form to Support and/or Oppose Bond
- District Registered Voters Cast Ballots in Early Voting, Absentee Ballot, or Election Day
- Bond Election Passes Or Fails (Passage Requires a Simple Majority)





## Facility Planning Committee

Questions to ask:

1. How do we address student growth effectively?
  - a. utilize portable buildings
  - b. modify attendance zones
  - c. adjust class sizes
  - d. construct/repurpose facilities
2. What role will each solution play in our plan?
3. How efficient is each option as a solution?
4. Does this solution provide the best academic environment?
5. What other factors does this solution have an impact on?



**EAGLE MOUNTAIN  
SAGINAW ISD**

# **EMS ISD: Focus on Excellence**

**Dr. Linda Parker and Dr. Dana Barnes**



## Overview

- Aspire 2025 – EMS ISD Strategic Plan
- Excellence in Academics: Program Overview
- Excellence in Personalized Opportunities: Class Sizes
- Excellence in Organizational Improvement:
  - Culture
  - Facility Planning and Use to Support Learning



# ASP RE 2025

**The EMS ISD Strategic Plan**





# Built on Foundation of our Mission and Core Beliefs

## EMS ISD Mission Statement

The mission of Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.

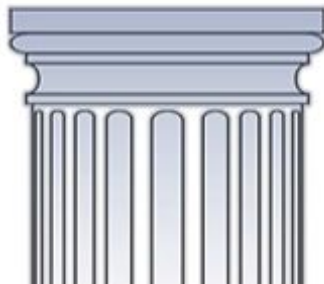
## EMS ISD Belief Statements

1. Every student is a unique individual with unique potential.
2. Effective communication is key to success.
3. Engaged and interested students learn more effectively.
4. Respect is key to success.
5. Education is a team effort.
6. High-quality educational facilities optimize student and staff success.
7. Accountability is essential to success.
8. A physically and emotionally safe environment promotes student learning.
9. A high-quality education is barrier free.

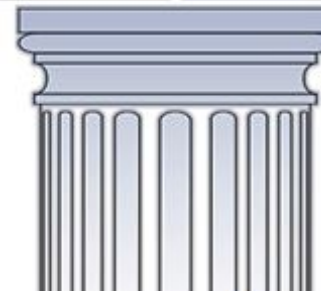


## 3 Pillars of Excellence

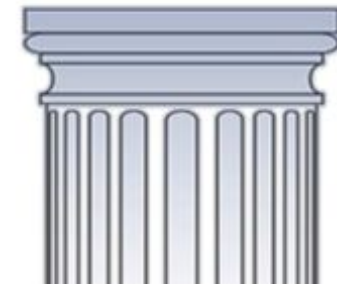
### Academics



### Personalized Opportunities



### Organizational Improvement





# Objectives and Strategies

## I. Excellence in Academics

### **Teaching and Learning:**

1. EMS ISD will create a system of support, Pre-K through 12, to maximize student potential.
  - 1.1 Develop a system to foster an environment of engaging and challenging learning while maintaining high expectations and accountability.

### **Recruitment & Retention of Quality Staff:**

2. EMS ISD will create a culture of excellence in employee recruitment, development, and support.
  - 2.1 Develop a systematic approach to aggressively pursue and retain highly qualified personnel and to meet the prioritized staffing needs of the campus and district.

### **Social/Emotional Support:**

3. EMS ISD will create a system of support where staff and students' social and emotional needs will be met.
  - 3.1 Develop and implement a systemic, aligned social and emotional framework that addresses the unique needs of students, staff, and families.



# Objectives and Strategies

## II. Excellence in Personalized Opportunities

### **Student Engagement:**

- 4. In EMS ISD, each student will be involved in developing and executing a dynamic, customized, personal education plan from registration to graduation which capitalizes on embedded, robust opportunities where choice matters.
- 4.1 Create a culture that promotes building trusting relationships which provide students the opportunity to take ownership of their learning without fear of failure.

### **Staff Engagement:**

- 5. In EMS ISD, each staff member will be actively involved in the development of a personalized professional development plan that aligns with the EMS ISD strategic plan and the learning platform.
- 5.1 Foster a culture of personalized, continuous growth for teachers and staff that leads to excellence.

### **Family Engagement:**

- 6. In EMS ISD, every family will have opportunities to engage in the educational experiences of their child.
- 6.1 Maximize opportunities to engage all EMS ISD populations to enhance community involvement.



# Objectives and Strategies

## III. Excellence in Organizational Improvement

### **Systems Thinking:**

7. In EMS ISD, each department and campus will have clear and systemic written policies and procedures communicated to stakeholders.

7.1 Create or refine department and campus processes and procedures utilizing a continuous improvement model and promoting intentional two-way communication that aligns with district expectations.

### **Safety and Security:**

8. In EMS ISD, each stakeholder will be afforded opportunities to participate in the continual improvement of safety and security across the district.

8.1 Develop a consistent system to evaluate best practices and industry standards to improve security while ensuring all stakeholders have access and operational knowledge of district reporting tools.





# Program Overview

## I. Excellence in Academics

### **Support of the Individual Child – Pre-K through 12**

- Specialized Programs
  - Children with Special Needs
    - Inclusion
    - Self-Contained
  - Advanced Academic Opportunities
    - PACE
    - Humanities
    - Advanced Placement, On-Ramps, Dual Credit, Career & Technology Education
  - HCTC
  - Fine Arts
  - Athletics



# Program Overview

## II. Excellence in Personalized Opportunities

### Class Sizes – Pre-K through 12

- Elementary Standard Classrooms
  - 22:1 – Pre-K through grade 3
  - 24:1 – 4th, 5th grades
- Secondary Standard Classrooms (middle and high school)
  - 30:1
  - Mindful of lab classes, intervention classes, etc.
- Specialized Classes
  - Depends on Course and Support Needed



# Program Overview

## III. Excellence in Organizational Improvement

### Facility Planning to Support Culture

- Welcoming Entrances with Sustainable Landscaping
- Natural/Green Lighting
- Classroom Spaces: Interactive Boards, Movable/Flexible Furniture
- Carpet Tiles
- Play/Community/Outdoor Areas
- Collaborative/Flexible Spaces
- Multi-use Spaces: Cafeterias/Auditoriums
- Multiple Entrances
- Security Measures





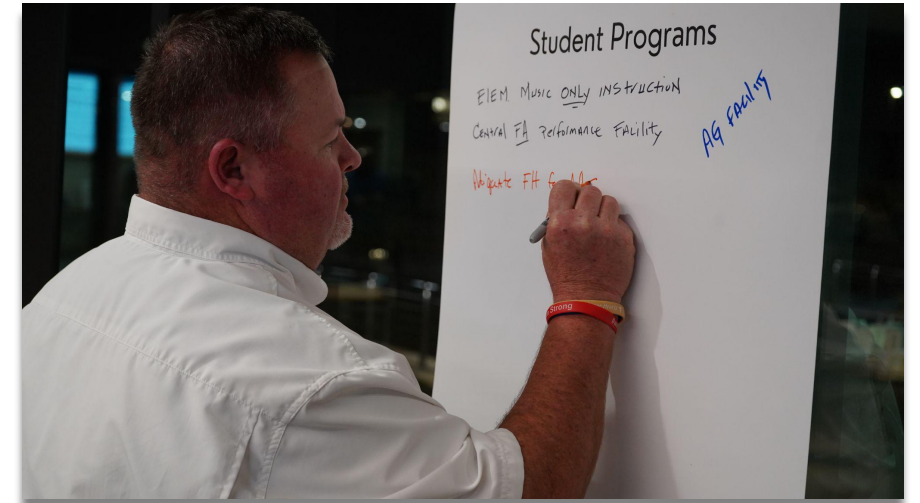
- **Enrollment Growth Management**  
(ie, new construction, renovations, portables, attendance rezoning, etc.)
- **Facility and Systems Maintenance & Transportation**  
(ie, upkeep of existing buildings & operational functions, district white fleet)
- **Safety and Security** (state requirements, community expectations)
- **Technology** (ie, infrastructure, devices/hardware, replacements, etc.)
- **Student Programs** - Co-curricular and extracurricular  
(academic, athletics, ag science, CTE, fine arts)



# FPC Subcommittees



- **Purpose and Process of Subcommittees**
- **Subcommittee Assignments and Introductions**  
(leader, scribe, table leader liaison)
- **Dream Big Activity**
- **Observations & Discussion**



# FPC Subcommittees



- **Enrollment Growth Management: Billy Kidd, Hunter Lee**

Ashley Newhart, Sammy Warren, Paul Jacobs, John Craft, Bubba Coursey, Weldon Hafley, Christy Fehler, Brent Ranabargar, Randy Miller, Larry Robertson

- **Facility and Systems Maintenance & Transportation: Dwayne Jones, Tom McWhorter**

Steven Soriano, David Vega, Tim Dennis, Gary Schiffner, Jessica Fielder, Lauren TeGantvoort, Danielle Adama

- **Safety and Security: Capt. Ronny Potts, Dr. Philo Waters**

Brandon Langdon, Fleming Baker, Trent Hill, Paula Harwell, John Jester, Teresa Willis, Mike Vopal

- **Technology: Kirk Murdock**

Jim Nevins, John Dreese, Scott Sims, Lola Scheid, Larry Scheid, Rachel Bradley, Kimeree Tarver

- **Student Programs: Dr. Linda Parker, Dr. Dana Barnes**

Derrick Doyle, Mike Peters, Blake Mabry, John Canfield, Derrick Bingener, Perry Daniell, Kathy Pokluda, Casey Gause, Andrea Lasher, Ron Franklin

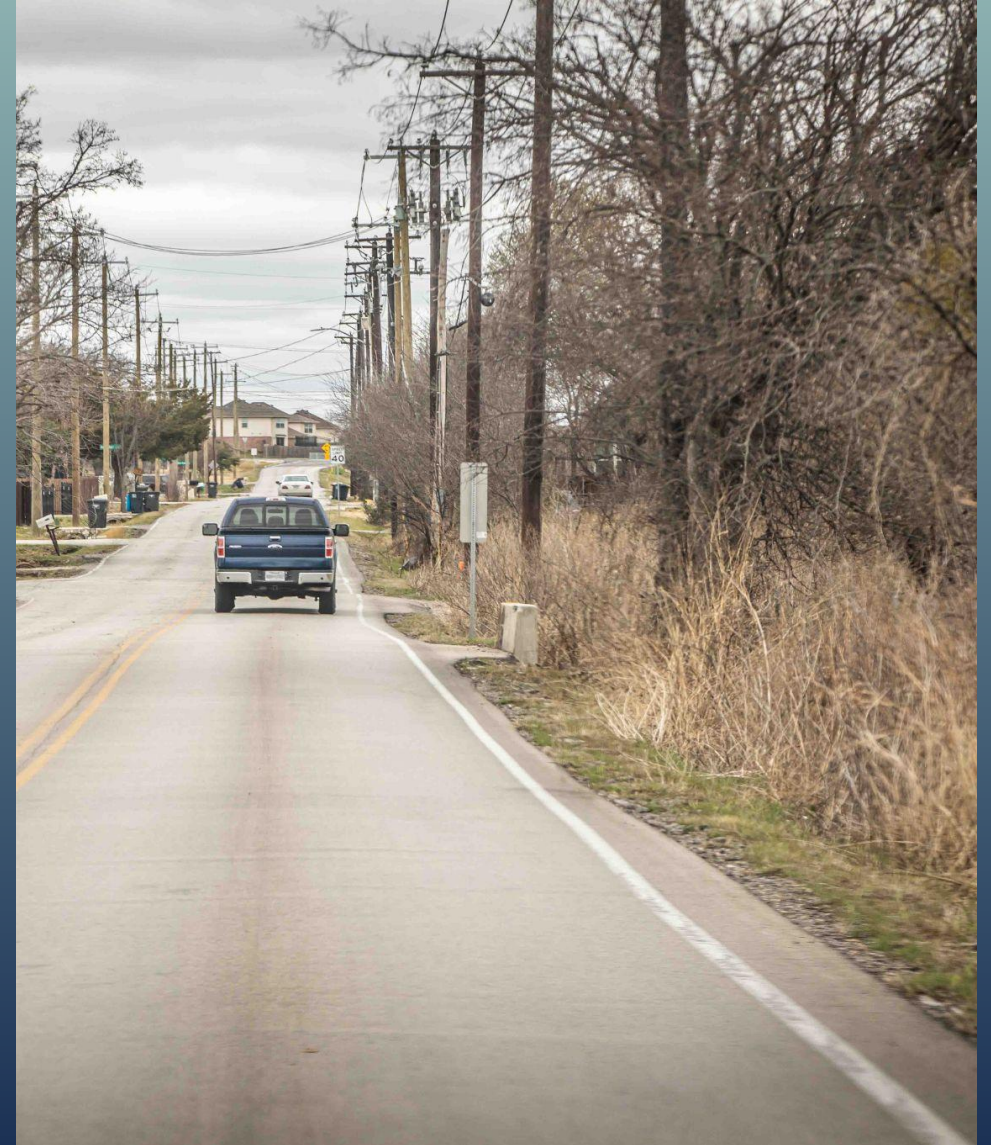
# What is **CONNECT** **SAFETY** ?

A community initiative that aims to address safety concerns in a fast-growing area that has seen multiple incidents and fatalities as a result of road infrastructure issues.



# The Challenges

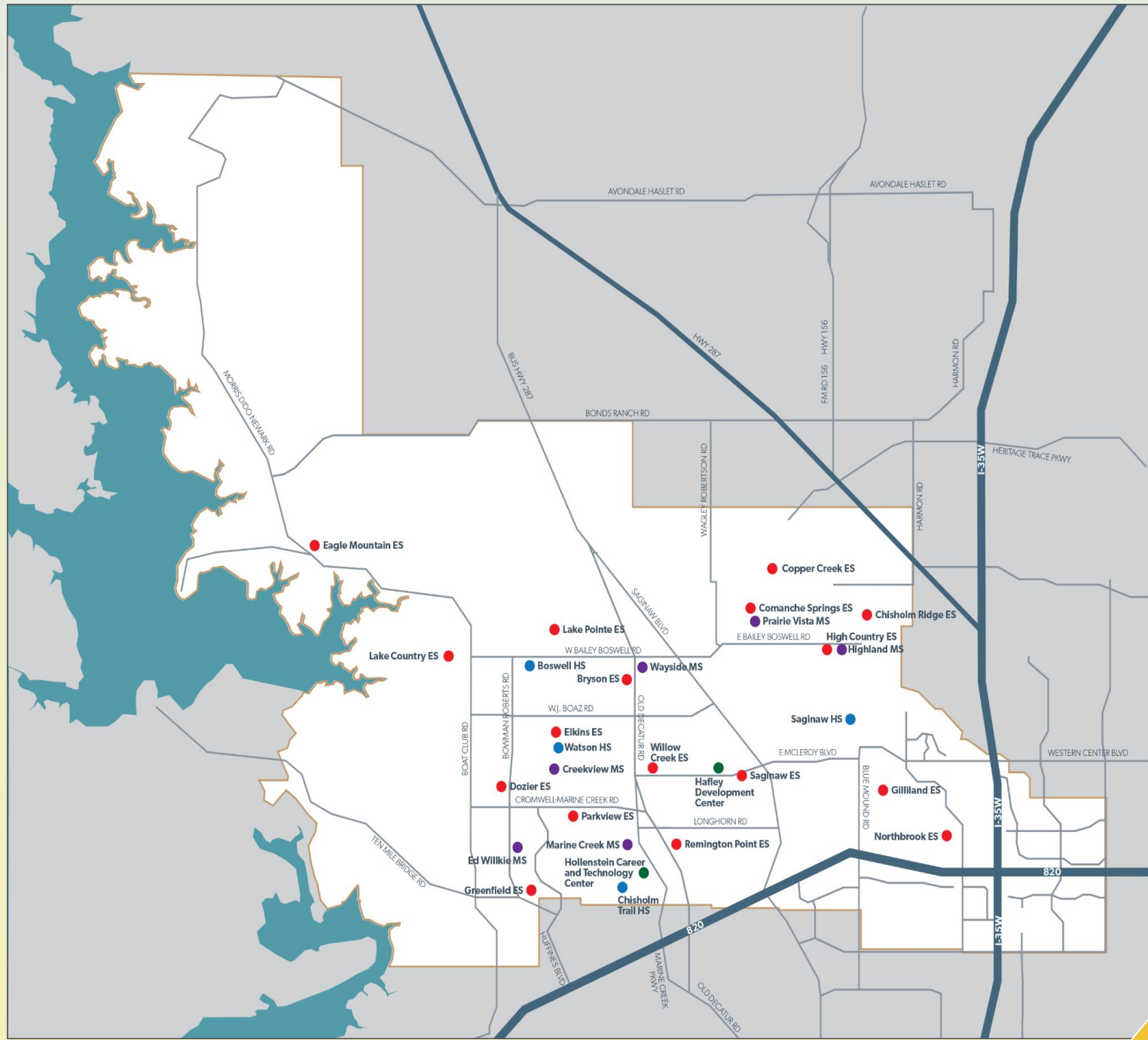
- Our roads and accompanying safety features are simply not adequate to serve our growing population.
  - Very few sidewalks or crosswalks
  - Many poorly-lit roadways
  - Unsafe roads with potholes and divots that lack safety features like curbs or dividers to keep vehicles from crossing into oncoming traffic.
- These issues make it difficult to safely do something as essential as getting to and from work, school, activities, and back home each day.





# Safe Route Deficiencies in EMS ISD

Currently, 18 areas for road and/or pedestrian safety improvements within the district have been identified as community priorities





# Early Advocacy

- Meetings, phone calls, emails, etc., with leaders at city, county, state (TxDOT) levels
- Created a booklet outlining needs and offering solutions

## INTRODUCTION

When we consider the safety of our students, one of the greatest challenges in Eagle Mountain-Saginaw ISD is roads and safe pedestrian passageways. Many of our roads do not provide safe passage for students traveling to and from school. With few sidewalks, many poorly-lit roadways, and roads with inadequate space for pedestrians, our students are faced with hazards every day. Considering the insufficient infrastructure and growth that we're experiencing, the dangers are only going to continue to grow.

In the next five years, it's projected that our student enrollment will continue to climb as more families move to our area. Residential construction continues to outpace the roadway infrastructure and our hope is to have safe access to our schools, both existing campuses and those scheduled to open in the next five years. This publication provides a closer look at the areas most in need of improvement.

## PURPOSE

Contribute to a safer community.

## A MESSAGE FROM THE SUPERINTENDENT

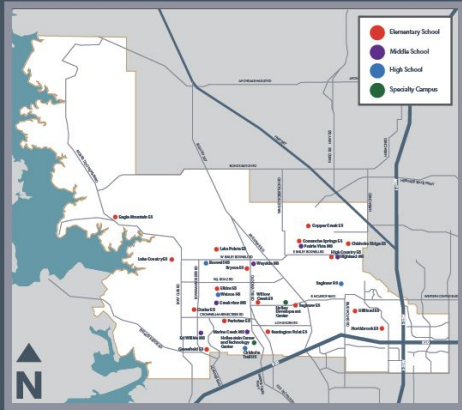
Thank you for taking the time to review the contents of this booklet and for your willingness to partner with us to create solutions to the infrastructure challenges throughout our community. As you'll see by the dedication page at the back of this publication, this is a somber topic. With two students killed and another seriously injured after being struck by cars, I passionately advocate for safer access FOR EVERYONE. While the circumstances of these accidents differ, they have one similarity: they all occurred where there are no sidewalks or safe passageways for students to walk in our community.

As an educator, there is no greater pain than to experience the death of a student. We are wired to care for our students, to nurture them, to protect them. This booklet was developed with that same purpose and focus – a desire to create a safer environment for our students and entire community.

We are looking for solutions to some of our greatest infrastructure-related challenges and we are looking for partners who are also committed to making this a safer community for everyone. On behalf of the students and staff of Eagle Mountain-Saginaw ISD, I thank you.

*Jim F. Chadwell, Ed.D.*

## EAGLE MOUNTAIN-SAGINAW ISD AT-A-GLANCE




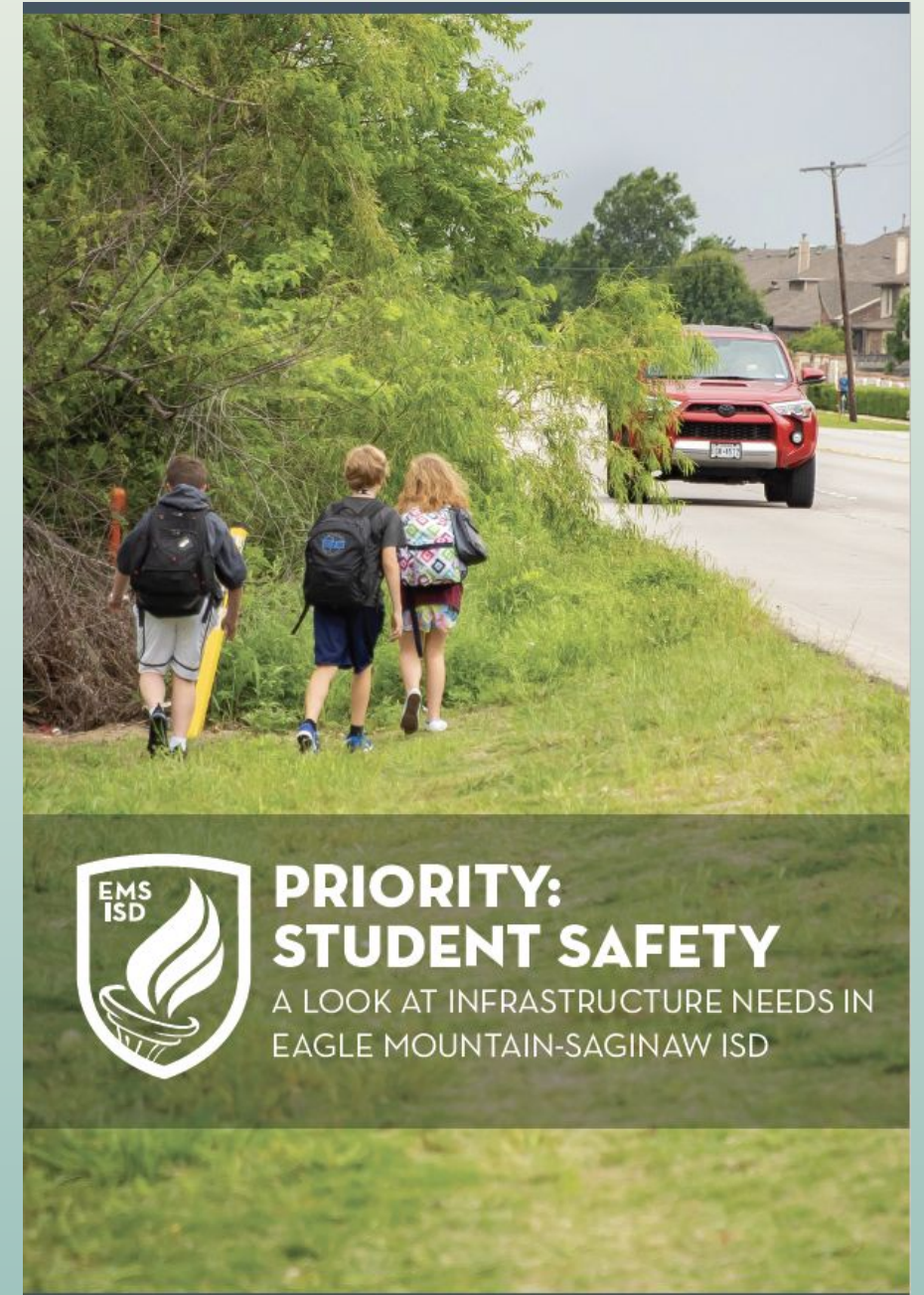
We span 73 square miles in the Northwest corner of Tarrant County. The district serves Saginaw, Blue Mound, portions of the City of Fort Worth, and unincorporated Tarrant County.

TODAY	FUTURE PROJECTIONS
22,400 students	40,000+ students
29 schools	30+ schools

TAKE A CLOSER LOOK

Scan this QR code for more.





# Deficiencies are Causing Life-Changing Problems

- A large number of the infrastructure deficiencies in Eagle Mountain-Saginaw ISD fall within the City of Fort Worth's jurisdiction.

**200+**

accidents since  
2016 in  
identified  
corridors

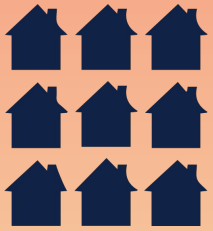
**4**

students of  
EMS ISD  
have lost  
their lives

- The City of Fort Worth has limited bond funds to address roads across the entire city and has added some of the major areas of concern in their May bond proposal, but there is more work to do.



# A Solution for **Better Engagement & Action**



Saginaw, Fort Worth and the greater Tarrant County area continue to experience significant growth.



Roads and sidewalks have not been expanded or improved to accommodate growth and connectivity.



Our children and families need better roads and pedestrian passageways to move safely about the community.



Our elected officials are being called upon to ensure proper planning, more connectivity, and safer passageways.

# Who is Behind This Campaign?

- #Connect4Safety is a partnership between neighborhoods, cities, schools, and community organizations, all with the common goal of improving safety on and around our streets, roads, and sidewalks.
- A founding partner in this community initiative, Eagle Mountain-Saginaw Independent School District proudly serves our community, which has seen continued growth over the last several years and is projected to continue growing.





# Project Objectives

- Educate and create awareness among district residents and employees on the many safety and infrastructure needs in the area, the entities responsible for upkeep of those projects, and any current or upcoming plans to address them.
- Motivate participation and advocacy among district residents and employees to engage with the four calls to action of the campaign:
  - Visit the [Connect4Safety.org](https://Connect4Safety.org) website to learn more about the areas of concern
  - Pledge to have your neighborhood, church, business, or organization join the #Connect4Safety effort
  - Sign up for project updates and storytelling news via a #Connect4Safety Alert
  - Contact local elected officials to draw attention and action to safety projects

# Connecting the 4 Pillars



#Connect4Safety is an effort to connect the four pillars of a community – neighborhoods, cities, schools and community organizations – to create a united voice calling for safe passageways for pedestrians and motorists alike. We aim to bring our community together with the common goal of improving safety on our roads, streets, and sidewalks, ensuring a safe passageway for school children, improving the ability to walk and bike safely from home to resources in the community, and to have infrastructure that supports our vibrant, growing community.



**Neighborhoods**



**Cities**



**Schools**



**Community Organizations**

# Challenges *and* Solutions



The Challenges

The Solutions

Voices4Safety

Make A Difference

## Project 4 – W.J. Boaz Road

*The west half of W.J. Boaz Road from Old Decatur Road to Boat Club Road is the responsibility of the City of Fort Worth.*

**This project is impacted by the passage of the May 2022 City of Fort Worth Bond Program.**

[Click here to follow project updates.](#)



Currently identified as a hazardous route to school for transportation.

### Challenges

- No sidewalks for students and families

### Schools Affected

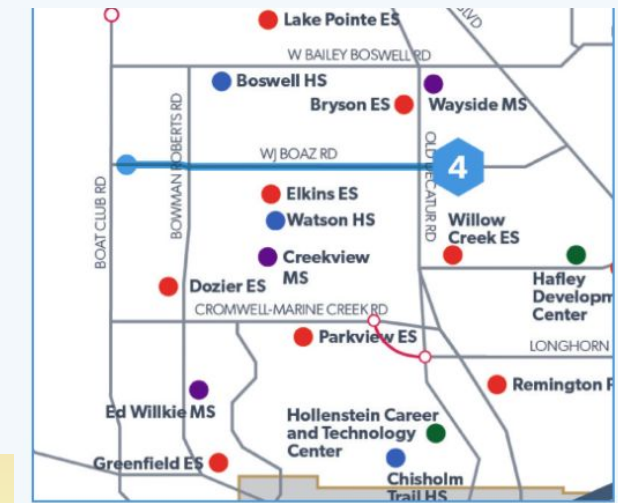
- Wayside Middle School
- Boswell High School
- Bryson Elementary
- Elkins Elementary
- Dozier Elementary
- Creekview Middle School
- Watson High School

### What's Ahead

- More than 1,300 new homes planned and/or under construction
- This project is currently included in the May 2022 City of Fort Worth bond election.

### Solution

- **Improve lighting**
- **Rebuild concrete four lane with turning lane and sidewalks on both sides from Boat Club Road to Old Decatur**





# 4 Calls to Action



**Sign up for alerts and updates**

**Contact your local elected officials**

**Follow @Connect4Safety on Social Media**

**Share your support**

# Campaign Notes

- Designed to be a true partnership of the 4 pillars of a community – neighborhoods, cities, schools, community organizations (HOAs, PTO/PTA, churches, etc.)
- Giving credit where credit is due – informing and thanking cities when improvements are completed
- We will continue to actively advocate
- Partner with families' permission and participation for a better outcome
- Designed for long-term community coordination – district is a founding partner but this is a bigger community initiative that hopefully will continue as community continues to grow

# LET'S CONNECT SAFETY

## Questions?

# Meeting Summary & Talking Points



- Committee Co-Chairs welcomed new FPC members/first-time attendees and reviewed meeting norms and expectations. Superintendent Dr. Chadwell shared the charge and objectives of the committee.
- Lauren Brown of VLK Architects led FPC members through an explanation and discussion of the state's long-range facility planning requirements.
- Educational Services leaders Dr. Linda Parker and Dr. Dana Barnes shared an overview of academic program offerings for students, key pillars of the district's Aspire 2025 strategic plan, and how facilities are used to support learning across EMS ISD.
- Subcommittee assignments were shared along with plans for subcommittee work moving forward. In subcommittees, FPC members revisited the Dream Big activity to brainstorm project/facility wants/needs.
- Dr. Chadwell and Megan Overman provided an overview of the Connect4Safety initiative and how it relates to facility planning.
- Megan Overman shared information about upcoming voluntary field trips to district campuses and reminders for upcoming meetings.
- Following the meeting, Dr. Chadwell shared 2023 Legislative highlights and how to get involved for those FPC members who chose to stay.

# Next Steps



1

Before you leave tonight, review upcoming field trip offerings and sign up for those you may want to attend.

2

Stay for 2023 Legislative highlights (15-20 min) if you are interested in what is being discussed that impacts public school districts and how you can be involved in the legislative process to make a difference for EMS ISD

3

Read meeting recap that will be emailed to you following tonight's meeting in preparation for the next committee meeting on Thursday, March 9.

# Upcoming Meetings & Field Trips



Meetings are scheduled from 6-8 p.m., with dinner served starting at 5:45 p.m. Locations are being finalized and will be communicated each month with your emailed meeting reminder.

- Thursday, March 9
- Thursday, April 6
- Thursday, May 4
- Thursday, June 1
- *No meeting in July*
- Thursday, August 3
- Possible future presentation to Board of Trustees

## Field Trip Opportunities

10 am on Wednesdays, Specific Dates TBD

Saginaw HS Athletics & Copper Creek ES  
Gililand ES & Agriculture Science Facility  
Eagle Mountain ES & Lake Country ES  
Wayside MS & Marine Creek MS  
Saginaw ES & Elkins ES

*\* Note: Additional field trips can be scheduled at requests of subcommittees at any time*

# 2023 Legislative Highlights



## 2023 LEGISLATIVE PRIORITIES



**HOW  
LAWMAKERS  
CAN  
SUPPORT  
SUCCESS FOR  
TEXAS STUDENTS**